

2021-22 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: 129905041

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 86% | 86% | * | 86% | 85% | * | * | - | 100% | 43% | 71% | 90% | 78% | 83% | 81% |
| | 2021 | 69% | 73% | 73% | 50% | 76% | 72% | * | - | - | 82% | 44% | * | 74% | 69% | 66% | 65% |
| At Meets Grade Level or Above | 2022 | 56% | 62% | 62% | * | 61% | 63% | * | * | - | 58% | 11% | 43% | 63% | 61% | 54% | 47% |
| | 2021 | 45% | 49% | 49% | 38% | 51% | 49% | * | - | - | 55% | 26% | * | 50% | 47% | 43% | 35% |
| At Masters Grade Level | 2022 | 37% | 43% | 43% | * | 38% | 44% | * | * | - | 50% | 3% | 29% | 45% | 40% | 36% | 25% |
| | 2021 | 25% | 29% | 29% | 25% | 34% | 28% | * | - | - | 18% | 21% | * | 31% | 24% | 20% | 20% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 66% | 66% | * | 60% | 67% | * | - | - | 90% | 35% | 60% | 69% | 63% | 64% | 52% |
| | 2021 | 55% | 65% | 65% | 57% | 67% | 65% | * | - | - | 57% | 49% | * | 65% | 64% | 58% | 59% |
| At Meets Grade Level or Above | 2022 | 31% | 36% | 36% | * | 30% | 38% | * | - | - | 40% | 22% | 40% | 36% | 36% | 32% | 36% |
| | 2021 | 27% | 27% | 27% | 14% | 36% | 25% | * | - | - | 14% | 29% | * | 28% | 27% | 27% | 35% |
| At Masters Grade Level | 2022 | 13% | 9% | 9% | * | 9% | 8% | * | - | - | 20% | 8% | 20% | 7% | 13% | 9% | 8% |
| | 2021 | 12% | 7% | 7% | 0% | 7% | 7% | * | - | - | 14% | 7% | * | 8% | 5% | 5% | 6% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 87% | 87% | 89% | 90% | 87% | * | - | - | 75% | 56% | 100% | 88% | 86% | 84% | 81% |
| | 2021 | 73% | 82% | 82% | 86% | 80% | 81% | - | * | - | 83% | 39% | * | 83% | 75% | 76% | 80% |
| At Meets Grade Level or Above | 2022 | 58% | 62% | 62% | 56% | 70% | 60% | * | - | - | 58% | 21% | 100% | 63% | 61% | 56% | 52% |
| | 2021 | 46% | 52% | 52% | 29% | 43% | 54% | - | * | - | 50% | 18% | * | 53% | 47% | 39% | 10% |
| At Masters Grade Level | 2022 | 37% | 40% | 40% | 22% | 49% | 37% | * | - | - | 33% | 10% | 33% | 44% | 30% | 32% | 38% |
| | 2021 | 21% | 23% | 23% | 0% | 16% | 26% | - | * | - | 8% | 5% | * | 23% | 22% | 14% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 88% | 88% | 78% | 92% | 88% | * | * | - | 82% | 61% | 100% | 89% | 87% | 85% | 85% |
| | 2021 | 62% | 78% | 78% | 86% | 88% | 75% | - | * | - | 78% | 43% | * | 80% | 74% | 73% | 83% |
| At Meets Grade Level or Above | 2022 | 40% | 70% | 70% | 33% | 70% | 72% | * | * | - | 55% | 42% | 86% | 70% | 70% | 64% | 69% |
| | 2021 | 36% | 53% | 53% | 29% | 58% | 53% | - | * | - | 33% | 20% | * | 55% | 47% | 48% | 58% |
| At Masters Grade Level | 2022 | 14% | 35% | 35% | 11% | 30% | 38% | * | * | - | 18% | 13% | 43% | 36% | 33% | 29% | 27% |
| | 2021 | 11% | 21% | 21% | 14% | 33% | 18% | - | * | - | 11% | 5% | * | 21% | 19% | 16% | 25% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 88% | 88% | 89% | 90% | 88% | * | - | - | 67% | 64% | 100% | 89% | 85% | 85% | 90% |
| | 2021 | 68% | 89% | 89% | 86% | 91% | 89% | - | * | - | 83% | 66% | * | 90% | 87% | 84% | 90% |
| At Meets Grade Level or Above | 2022 | 45% | 58% | 58% | 56% | 58% | 58% | * | - | - | 42% | 41% | 67% | 57% | 59% | 53% | 45% |
| | 2021 | 43% | 65% | 65% | 57% | 55% | 67% | - | * | - | 58% | 16% | * | 63% | 69% | 52% | 40% |
| At Masters Grade Level | 2022 | 24% | 31% | 31% | 22% | 34% | 31% | * | - | - | 33% | 18% | 17% | 32% | 30% | 24% | 15% |
| | 2021 | 24% | 37% | 37% | 0% | 23% | 41% | - | * | - | 33% | 8% | * | 37% | 38% | 24% | 20% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 74% | 74% | 78% | 74% | 74% | * | - | - | 67% | 46% | 100% | 73% | 76% | 71% | 52% |
| | 2021 | 57% | 71% | 71% | 71% | 66% | 73% | - | * | - | 58% | 42% | * | 70% | 74% | 66% | 30% |
| At Meets Grade Level or Above | 2022 | 31% | 37% | 37% | 44% | 38% | 37% | * | - | - | 33% | 26% | 33% | 39% | 35% | 31% | 29% |
| | 2021 | 28% | 41% | 41% | 14% | 39% | 43% | - | * | - | 25% | 24% | * | 38% | 49% | 34% | 10% |
| At Masters Grade Level | 2022 | 18% | 21% | 21% | 33% | 23% | 20% | * | - | - | 17% | 8% | 17% | 22% | 19% | 15% | 5% |
| | 2021 | 14% | 22% | 22% | 0% | 25% | 21% | - | * | - | 25% | 11% | * | 20% | 26% | 17% | 10% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 79% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | * |
| | 2021 | 73% | 83% | 100% | * | 100% | 100% | - | - | - | 100% | - | - | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 91% | * | 83% | 96% | - | - | - | * | * | * | 90% | 100% | 86% | * |
| | 2021 | 41% | 56% | 98% | * | 100% | 98% | - | - | - | 100% | - | - | 99% | 95% | 97% | * |
| At Masters Grade Level | 2022 | 27% | 27% | 73% | * | 61% | 81% | - | - | - | * | * | * | 74% | 67% | 66% | * |
| | 2021 | 23% | 37% | 82% | * | 69% | 87% | - | - | - | 57% | - | - | 80% | 89% | 73% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 88% | * | - | * | * | - | - | - | - | - | - | - | * | * | * |
| | 2021 | 82% | 85% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 55% | 60% | * | - | * | * | - | - | - | - | - | - | - | * | * | * |
| | 2021 | 55% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 21% | 17% | * | - | * | * | - | - | - | - | - | - | - | * | * | * |
| | 2021 | 22% | 25% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 80% | 83% | 85% | 84% | 83% | 71% | * | - | 81% | 51% | 89% | 85% | 80% | 80% | 74% |
| | 2021 | 67% | 74% | 78% | 71% | 80% | 77% | 83% | 91% | - | 77% | 45% | 80% | 79% | 74% | 71% | 67% |

Texas Education Agency
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MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 53% | 57% | 51% | 57% | 58% | 50% | * | - | 49% | 27% | 63% | 58% | 55% | 50% | 48% |
| | 2021 | 41% | 47% | 50% | 33% | 48% | 52% | 50% | 82% | - | 47% | 22% | 40% | 51% | 47% | 41% | 31% |
| At Masters Grade Level | 2022 | 23% | 24% | 33% | 28% | 33% | 33% | 29% | * | - | 28% | 10% | 29% | 35% | 29% | 26% | 21% |
| | 2021 | 18% | 21% | 25% | 6% | 24% | 27% | 0% | 45% | - | 20% | 9% | 7% | 26% | 23% | 17% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 78% | 86% | 90% | 88% | 86% | * | * | - | 88% | 50% | 85% | 89% | 82% | 84% | 81% |
| | 2021 | 68% | 71% | 77% | 67% | 78% | 77% | * | * | - | 83% | 42% | * | 79% | 72% | 71% | 70% |
| At Meets Grade Level or Above | 2022 | 53% | 54% | 62% | 60% | 65% | 61% | * | * | - | 58% | 16% | 69% | 63% | 61% | 55% | 49% |
| | 2021 | 45% | 46% | 50% | 33% | 48% | 52% | * | * | - | 52% | 22% | * | 52% | 47% | 41% | 27% |
| At Masters Grade Level | 2022 | 25% | 24% | 41% | 30% | 43% | 41% | * | * | - | 42% | 7% | 31% | 44% | 35% | 34% | 30% |
| | 2021 | 18% | 18% | 26% | 13% | 26% | 27% | * | * | - | 13% | 14% | * | 27% | 23% | 17% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 82% | 82% | 81% | 83% | * | * | - | 88% | 49% | 85% | 85% | 77% | 78% | 70% |
| | 2021 | 66% | 77% | 78% | 73% | 81% | 77% | * | * | - | 78% | 46% | * | 79% | 73% | 70% | 70% |
| At Meets Grade Level or Above | 2022 | 42% | 51% | 61% | 45% | 57% | 64% | * | * | - | 50% | 33% | 69% | 63% | 58% | 54% | 55% |
| | 2021 | 37% | 49% | 53% | 27% | 54% | 53% | * | * | - | 48% | 25% | * | 55% | 45% | 45% | 47% |
| At Masters Grade Level | 2022 | 20% | 24% | 31% | 27% | 27% | 34% | * | * | - | 17% | 11% | 38% | 34% | 26% | 24% | 19% |
| | 2021 | 18% | 25% | 28% | 7% | 27% | 29% | * | * | - | 26% | 6% | * | 29% | 23% | 18% | 17% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 88% | 89% | 90% | 88% | * | - | - | 67% | 64% | 100% | 89% | 86% | 86% | 90% |
| | 2021 | 71% | 80% | 89% | 86% | 91% | 89% | - | * | - | 83% | 66% | * | 90% | 87% | 84% | 90% |
| At Meets Grade Level or Above | 2022 | 47% | 53% | 58% | 56% | 58% | 59% | * | - | - | 42% | 41% | 67% | 57% | 60% | 53% | 48% |
| | 2021 | 44% | 50% | 65% | 57% | 55% | 67% | - | * | - | 58% | 16% | * | 63% | 69% | 52% | 40% |
| At Masters Grade Level | 2022 | 21% | 21% | 32% | 22% | 35% | 31% | * | - | - | 33% | 18% | 17% | 32% | 31% | 25% | 19% |
| | 2021 | 20% | 23% | 37% | 0% | 23% | 41% | - | * | - | 33% | 8% | * | 37% | 38% | 24% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 82% | 74% | 78% | 74% | 74% | * | - | - | 67% | 46% | 100% | 73% | 76% | 71% | 52% |
| | 2021 | 73% | 76% | 71% | 71% | 66% | 73% | - | * | - | 58% | 42% | * | 70% | 74% | 66% | 30% |
| At Meets Grade Level or Above | 2022 | 50% | 53% | 37% | 44% | 38% | 37% | * | - | - | 33% | 26% | 33% | 39% | 35% | 31% | 29% |
| | 2021 | 49% | 50% | 41% | 14% | 39% | 43% | - | * | - | 25% | 24% | * | 38% | 49% | 34% | 10% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 30% | 28% | 21% | 33% | 23% | 20% | * | - | - | 17% | 8% | 17% | 22% | 19% | 15% | 5% |
| | 2021 | 29% | 29% | 22% | 0% | 25% | 21% | - | * | - | 25% | 11% | * | 20% | 26% | 17% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 51% | 51% | * | 45% | 53% | * | * | - | 42% | 8% | 43% | 53% | 48% | 42% | 38% |
| | 2021 | 26% | 40% | 40% | 25% | 46% | 39% | * | - | - | 36% | 23% | * | 41% | 36% | 33% | 30% |
| Reading and Mathematics Including EOC | 2022 | 33% | 51% | 51% | * | 45% | 53% | * | * | - | 42% | 8% | 43% | 53% | 48% | 42% | 38% |
| | 2021 | 27% | 40% | 40% | 25% | 46% | 39% | * | - | - | 36% | 23% | * | 41% | 36% | 33% | 30% |
| Reading Including EOC | 2022 | 56% | 62% | 62% | * | 61% | 63% | * | * | - | 58% | 11% | 43% | 63% | 61% | 54% | 47% |
| | 2021 | 45% | 49% | 49% | 38% | 51% | 49% | * | - | - | 55% | 26% | * | 50% | 47% | 43% | 35% |
| Math Including EOC | 2022 | 37% | 58% | 58% | * | 51% | 60% | * | * | - | 50% | 22% | 57% | 61% | 52% | 51% | 50% |
| | 2021 | 32% | 47% | 47% | 25% | 53% | 47% | * | - | - | 36% | 33% | * | 49% | 42% | 41% | 45% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 37% | 37% | 25% | 40% | 37% | * | - | - | 33% | 18% | 80% | 33% | 43% | 35% | 42% |
| | 2021 | 21% | 17% | 17% | 17% | 16% | 18% | - | * | - | 0% | 16% | * | 18% | 15% | 17% | 0% |
| Reading and Mathematics Including EOC | 2022 | 41% | 51% | 51% | 33% | 52% | 51% | * | - | - | 42% | 21% | 83% | 52% | 48% | 43% | 48% |
| | 2021 | 33% | 42% | 42% | 14% | 34% | 45% | - | * | - | 42% | 16% | * | 45% | 34% | 30% | 10% |
| Reading Including EOC | 2022 | 58% | 62% | 62% | 56% | 70% | 60% | * | - | - | 58% | 21% | 100% | 63% | 60% | 56% | 52% |
| | 2021 | 47% | 52% | 52% | 29% | 43% | 54% | - | * | - | 50% | 18% | * | 53% | 47% | 39% | 10% |
| Math Including EOC | 2022 | 48% | 65% | 65% | 33% | 64% | 68% | * | - | - | 50% | 44% | 83% | 65% | 65% | 57% | 62% |
| | 2021 | 43% | 58% | 58% | 29% | 57% | 59% | - | * | - | 58% | 16% | * | 61% | 50% | 50% | 50% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 40% | 45% | 33% | 43% | 46% | * | * | - | 38% | 13% | 58% | 45% | 46% | 39% | 39% |
| | 2021 | 26% | 31% | 31% | 21% | 36% | 31% | * | * | - | 25% | 20% | * | 32% | 28% | 27% | 21% |
| Reading and Mathematics Including EOC | 2022 | 36% | 42% | 51% | 40% | 49% | 52% | * | * | - | 42% | 14% | 62% | 52% | 48% | 43% | 42% |
| | 2021 | 28% | 35% | 41% | 20% | 41% | 42% | * | * | - | 39% | 20% | * | 43% | 35% | 32% | 23% |
| Reading Including EOC | 2022 | 53% | 54% | 62% | 60% | 65% | 61% | * | * | - | 58% | 16% | 69% | 63% | 61% | 55% | 49% |
| | 2021 | 41% | 43% | 50% | 33% | 48% | 52% | * | * | - | 52% | 22% | * | 52% | 47% | 41% | 27% |
| Math Including EOC | 2022 | 43% | 53% | 61% | 45% | 57% | 64% | * | * | - | 50% | 33% | 69% | 63% | 58% | 54% | 55% |
| | 2021 | 37% | 50% | 53% | 27% | 54% | 53% | * | * | - | 48% | 25% | * | 55% | 45% | 45% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 91 | 91 | * | 90 | 91 | * | * | - | 100 | 92 | 83 | 93 | 88 | 91 | 84 |
| | 2019 | 77 | 88 | 88 | 100 | 91 | 87 | * | * | - | 88 | 75 | * | 88 | 86 | 84 | 86 |
| Grade 7 Mathematics | 2022 | 60 | 58 | 58 | * | 50 | 60 | * | - | - | 67 | 53 | * | 56 | 61 | 57 | 56 |
| | 2019 | 62 | 82 | 82 | * | 84 | 81 | * | - | - | * | 70 | * | 81 | 85 | 81 | 91 |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 82 | 69 | 88 | 81 | * | - | - | 80 | 65 | * | 82 | 81 | 78 | 93 |
| | 2019 | 77 | 68 | 68 | * | 66 | 69 | - | * | - | 58 | 60 | * | 66 | 74 | 71 | 68 |
| Grade 8 Mathematics | 2022 | 74 | 84 | 84 | 75 | 86 | 85 | * | * | - | 72 | 75 | 100 | 83 | 88 | 84 | 83 |
| | 2019 | 82 | 86 | 86 | * | 86 | 86 | * | * | - | 88 | 87 | * | 84 | 92 | 87 | 89 |
| End of Course Algebra I | 2022 | 67 | 60 | 88 | * | 79 | 91 | - | - | - | * | * | * | 86 | 100 | 80 | * |
| | 2019 | 75 | 80 | 93 | - | 95 | 92 | - | * | - | * | - | - | 92 | 100 | 92 | * |
| All Grades Both Subjects | 2022 | 74 | 74 | 81 | 76 | 81 | 82 | 67 | * | - | 80 | 71 | 85 | 82 | 81 | 79 | 79 |
| | 2019 | 69 | 76 | 82 | 81 | 82 | 82 | 100 | 81 | - | 84 | 73 | 80 | 81 | 85 | 82 | 84 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 87 | 72 | 89 | 86 | * | * | - | 90 | 78 | 85 | 87 | 85 | 85 | 88 |
| | 2019 | 68 | 72 | 78 | 88 | 77 | 79 | * | * | - | 75 | 69 | 90 | 77 | 81 | 78 | 77 |
| All Grades Mathematics | 2022 | 69 | 71 | 76 | 80 | 72 | 78 | * | * | - | 70 | 63 | 85 | 76 | 77 | 73 | 71 |
| | 2019 | 70 | 79 | 86 | 75 | 88 | 85 | * | * | - | 93 | 76 | 70 | 84 | 89 | 85 | 91 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 80% | 83% | - | - | - | - | - | - | 69% | - | 69% | - | * | 84% | 70% | 90% |
| | 2021 | 67% | 74% | 78% | - | - | - | - | - | - | 56% | - | 56% | - | - | 78% | 56% | 84% |
| At Meets Grade Level or Above | 2022 | 48% | 53% | 57% | - | - | - | - | - | - | 42% | - | 42% | - | * | 58% | 42% | 73% |
| | 2021 | 41% | 47% | 50% | - | - | - | - | - | - | 22% | - | 22% | - | - | 51% | 22% | 47% |
| At Masters Grade Level | 2022 | 23% | 24% | 33% | - | - | - | - | - | - | 14% | - | 14% | - | * | 34% | 14% | 44% |
| | 2021 | 18% | 21% | 25% | - | - | - | - | - | - | 6% | - | 6% | - | - | 26% | 6% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 78% | 86% | - | - | - | - | - | - | 76% | - | 76% | - | * | 87% | 77% | 94% |
| | 2021 | 68% | 71% | 77% | - | - | - | - | - | - | 55% | - | 55% | - | - | 78% | 55% | 92% |
| At Meets Grade Level or Above | 2022 | 53% | 54% | 62% | - | - | - | - | - | - | 40% | - | 40% | - | * | 63% | 41% | 88% |
| | 2021 | 45% | 46% | 50% | - | - | - | - | - | - | 10% | - | 10% | - | - | 52% | 10% | 54% |
| At Masters Grade Level | 2022 | 25% | 24% | 41% | - | - | - | - | - | - | 17% | - | 17% | - | * | 43% | 18% | 65% |
| | 2021 | 18% | 18% | 26% | - | - | - | - | - | - | 0% | - | 0% | - | - | 27% | 0% | 38% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 82% | - | - | - | - | - | - | 64% | - | 64% | - | * | 84% | 66% | 88% |
| | 2021 | 66% | 77% | 78% | - | - | - | - | - | - | 55% | - | 55% | - | - | 78% | 55% | 92% |
| At Meets Grade Level or Above | 2022 | 42% | 51% | 61% | - | - | - | - | - | - | 52% | - | 52% | - | * | 62% | 50% | 71% |
| | 2021 | 37% | 49% | 53% | - | - | - | - | - | - | 40% | - | 40% | - | - | 53% | 40% | 54% |
| At Masters Grade Level | 2022 | 20% | 24% | 31% | - | - | - | - | - | - | 17% | - | 17% | - | * | 32% | 16% | 41% |
| | 2021 | 18% | 25% | 28% | - | - | - | - | - | - | 5% | - | 5% | - | - | 29% | 5% | 38% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 88% | - | - | - | - | - | - | 87% | - | 87% | - | - | 88% | 87% | 100% |
| | 2021 | 71% | 80% | 89% | - | - | - | - | - | - | 100% | - | 100% | - | - | 89% | 100% | * |
| At Meets Grade Level or Above | 2022 | 47% | 53% | 58% | - | - | - | - | - | - | 40% | - | 40% | - | - | 59% | 40% | 67% |
| | 2021 | 44% | 50% | 65% | - | - | - | - | - | - | 50% | - | 50% | - | - | 66% | 50% | * |
| At Masters Grade Level | 2022 | 21% | 21% | 32% | - | - | - | - | - | - | 13% | - | 13% | - | - | 33% | 13% | 33% |
| | 2021 | 20% | 23% | 37% | - | - | - | - | - | - | 25% | - | 25% | - | - | 38% | 25% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 82% | 74% | - | - | - | - | - | - | 47% | - | 47% | - | - | 75% | 47% | 78% |
| | 2021 | 73% | 76% | 71% | - | - | - | - | - | - | 38% | - | 38% | - | - | 72% | 38% | * |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 53% | 37% | - | - | - | - | - | - | 20% | - | 20% | - | - | 38% | 20% | 56% |
| | 2021 | 49% | 50% | 41% | - | - | - | - | - | - | 13% | - | 13% | - | - | 42% | 13% | * |
| At Masters Grade Level | 2022 | 30% | 28% | 21% | - | - | - | - | - | - | 0% | - | 0% | - | - | 23% | 0% | 22% |
| | 2021 | 29% | 29% | 22% | - | - | - | - | - | - | 13% | - | 13% | - | - | 22% | 13% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 74% | 81% | - | - | - | - | - | - | 75% | - | 75% | - | * | 82% | 76% | 87% |
| | 2019 | 69% | 76% | 82% | - | - | - | - | - | - | 86% | - | 86% | - | - | - | 86% | - |
| All Grades ELA/Reading | 2022 | 78% | 77% | 87% | - | - | - | - | - | - | 85% | - | 85% | - | * | 87% | 85% | 91% |
| | 2019 | 68% | 72% | 78% | - | - | - | - | - | - | 79% | - | 79% | - | - | - | 79% | - |
| All Grades Mathematics | 2022 | 69% | 71% | 76% | - | - | - | - | - | - | 65% | - | 65% | - | * | 77% | 67% | 82% |
| | 2019 | 70% | 79% | 86% | - | - | - | - | - | - | 93% | - | 93% | - | - | - | 93% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | 100% | * | - | 100% | 97% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 92% | 92% | 95% | 91% | 92% | 100% | * | - | 90% | 87% | 100% | 97% | 83% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 7% | 7% | 5% | 6% | 7% | 0% | * | - | 10% | 10% | 0% | 3% | 14% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | 0% | * | - | 0% | 3% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | 0% | * | - | 0% | 3% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 99% | * | * | - | 100% | 97% | 100% | 99% | 99% | 99% | 98% |
| Included in Accountability | 92% | 92% | 92% | 91% | 91% | 92% | * | * | - | 89% | 88% | 100% | 97% | 84% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 7% | 7% | 9% | 6% | 7% | * | * | - | 11% | 8% | 0% | 3% | 13% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 1% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 1% | * | * | - | 0% | 3% | 0% | 1% | 1% | 1% | 2% |
| Absent | 1% | 0% | 1% | 0% | 1% | 1% | * | * | - | 0% | 3% | 0% | 1% | 1% | 1% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | * | * | - | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 91% | 92% | 92% | 92% | 92% | * | * | - | 89% | 89% | 100% | 97% | 84% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 7% | 7% | 8% | 6% | 7% | * | * | - | 11% | 8% | 0% | 3% | 13% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | * | * | - | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | * | * | - | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 99% | 100% | * | - | - | 100% | 98% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 100% | 90% | 92% | * | - | - | 92% | 85% | 100% | 97% | 81% | 94% | 88% |
| Not Included in Accountability: Mobile | 4% | 7% | 7% | 0% | 6% | 8% | * | - | - | 8% | 13% | 0% | 3% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 3% | 0% | * | - | - | 0% | 0% | 0% | 0% | 2% | 1% | 8% |
| Not Tested | 2% | 1% | 1% | 0% | 1% | 0% | * | - | - | 0% | 2% | 0% | 0% | 2% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 100% | 91% | 92% | * | - | - | 92% | 85% | 100% | 97% | 82% | 94% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 0% | 6% | 8% | * | - | - | 8% | 13% | 0% | 3% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 3% | 0% | * | - | - | 0% | 0% | 0% | 0% | 2% | 1% | 8% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 99% | 100% | 100% | 99% | 100% | 100% | - | 100% | 99% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 83% | 92% | 94% | 100% | 96% | 94% | 100% | 100% | - | 92% | 91% | 100% | 97% | 86% | 93% | 90% |
| Not Included in Accountability: Mobile | 3% | 6% | 5% | 0% | 4% | 5% | 0% | 0% | - | 8% | 7% | 0% | 2% | 13% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 2% | 1% | 0% | 0% | 1% | 0% | 0% | - | 0% | 1% | 0% | 1% | 0% | 1% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Other | 10% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 99% | 99% | 100% | 100% | 99% | * | * | - | 100% | 99% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 83% | 93% | 94% | 100% | 96% | 94% | * | * | - | 92% | 91% | * | 97% | 86% | 93% | 91% |
| Not Included in Accountability: Mobile | 3% | 6% | 5% | 0% | 4% | 6% | * | * | - | 8% | 8% | * | 2% | 14% | 6% | 9% |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 1% | 1% | 0% | 0% | 1% | * | * | - | 0% | 1% | * | 1% | 1% | 1% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | * | 0% | 1% | 0% | 0% |
| Other | 10% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 99% | 100% | 100% | 99% | * | * | - | 100% | 99% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 84% | 91% | 94% | 100% | 96% | 94% | * | * | - | 92% | 91% | * | 97% | 86% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 0% | 4% | 6% | * | * | - | 8% | 8% | * | 2% | 14% | 6% | 9% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 1% | 0% | 0% | 1% | * | * | - | 0% | 1% | * | 1% | 0% | 1% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | * | 1% | 0% | 1% | 0% |
| Other | 10% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 99% | 100% | 100% | 99% | - | * | - | 100% | 98% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 84% | 93% | 95% | 100% | 96% | 95% | - | * | - | 92% | 93% | * | 98% | 88% | 93% | 83% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 0% | 4% | 4% | - | * | - | 8% | 5% | * | 1% | 12% | 5% | 17% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 2% | 1% | 0% | 0% | 1% | - | * | - | 0% | 2% | * | 1% | 0% | 1% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 2% | * | 0% | 0% | 1% | 0% |
| Other | 10% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 99% | 99% | 100% | 100% | 99% | - | * | - | 100% | 98% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 84% | 96% | 95% | 100% | 96% | 95% | - | * | - | 92% | 93% | * | 98% | 88% | 93% | 83% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 0% | 4% | 4% | - | * | - | 8% | 5% | * | 1% | 12% | 5% | 17% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 1% | 1% | 0% | 0% | 1% | - | * | - | 0% | 2% | * | 1% | 0% | 1% | 0% |
| Absent | 3% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 2% | * | 0% | 0% | 1% | 0% |
| Other | 10% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.1% | 93.1% | 88.9% | 94.2% | 93.1% | * | * | - | 91.4% | 91.4% | 91.6% | 92.5% |
| 2019-20 | 98.3% | 98.7% | 98.7% | 99.5% | 99.0% | 98.7% | * | * | * | 98.3% | 98.6% | 98.5% | 99.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 22.6% | 23.1% | 31.3% | 21.6% | 23.3% | 20.0% | * | - | 25.0% | 29.1% | 30.6% | 28.6% |
| 2019-20 | 6.7% | 4.7% | 5.3% | 0.0% | 5.0% | 5.2% | 0.0% | 20.0% | * | 8.7% | 8.7% | 6.6% | 6.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.5% | 0.5% | 0.0% | 0.0% | 0.6% | 0.0% | * | - | 0.0% | 0.0% | 0.5% | 0.0% |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 254 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 1 | 44,018 |
| Hispanic | - | - | 49 | 183,306 |
| White | - | - | 195 | 103,898 |
| American Indian | - | - | 0 | 1,195 |
| Asian | - | - | 3 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 6 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 2 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 250 | 287,316 |
| Special Education Graduates | - | - | 21 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 142 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3 | 32,809 |
| At-Risk Graduates | - | - | 122 | 155,884 |
| CTE Completers | - | - | 83 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 581 | 100.0% | 3,653 | 5,402,928 | 581 | 100.0% | 3,659 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.1% | 0 | 0.0% | 4.9% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.6% | 0.6% | 0 | 0.0% | 1.6% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 3.3% | 3.5% | 0 | 0.0% | 3.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.3% | 6.8% | 0 | 0.0% | 7.3% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.1% | 0 | 0.0% | 8.1% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.4% | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 285 | 49.1% | 7.8% | 7.7% | 285 | 49.1% | 7.8% | 7.7% |
| Grade 8 | 296 | 50.9% | 8.1% | 7.9% | 296 | 50.9% | 8.1% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.8% | 0 | 0.0% | 8.5% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.5% |
| Grade 11 | 0 | 0.0% | 5.9% | 7.2% | 0 | 0.0% | 5.9% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.8% | 6.7% | 0 | 0.0% | 5.8% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 11 | 1.9% | 1.8% | 12.8% | 11 | 1.9% | 1.8% | 12.8% |
| Hispanic | 131 | 22.5% | 21.2% | 52.8% | 131 | 22.5% | 21.2% | 52.7% |
| White | 412 | 70.9% | 71.4% | 26.3% | 412 | 70.9% | 71.4% | 26.3% |
| American Indian | 7 | 1.2% | 0.6% | 0.3% | 7 | 1.2% | 0.6% | 0.3% |
| Asian | 1 | 0.2% | 0.8% | 4.8% | 1 | 0.2% | 0.8% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.3% | 0.2% | 1 | 0.2% | 0.3% | 0.2% |
| Two or More Races | 18 | 3.1% | 3.9% | 2.9% | 18 | 3.1% | 3.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 269 | 46.3% | 48.0% | 48.9% | 269 | 46.3% | 47.9% | 48.8% |
| Male | 312 | 53.7% | 52.0% | 51.1% | 312 | 53.7% | 52.1% | 51.2% |
| Economically Disadvantaged | | | | | | | | |
| Economically Disadvantaged | 388 | 66.8% | 66.6% | 60.7% | 388 | 66.8% | 66.6% | 60.6% |
| Non-Educationally Disadvantaged | 193 | 33.2% | 33.4% | 39.3% | 193 | 33.2% | 33.4% | 39.4% |
| Section 504 Students | 62 | 10.7% | 7.3% | 7.4% | 62 | 10.7% | 7.4% | 7.4% |
| EB Students/EL | 49 | 8.4% | 6.7% | 21.7% | 49 | 8.4% | 6.7% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 31 | 4.9% | 2.7% | 0.6% | | | | |
| Students w/ Dyslexia | 40 | 6.9% | 7.0% | 5.0% | 40 | 6.9% | 7.0% | 5.0% |
| Foster Care | 8 | 1.4% | 0.8% | 0.3% | 8 | 1.4% | 0.8% | 0.3% |
| Homeless | 2 | 0.3% | 0.3% | 1.1% | 2 | 0.3% | 0.3% | 1.1% |
| Immigrant | 1 | 0.2% | 0.1% | 2.0% | 1 | 0.2% | 0.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 581 | 100.0% | 100.0% | 64.3% | 581 | 100.0% | 100.0% | 64.3% |
| Military Connected | 11 | 1.9% | 1.3% | 3.3% | 11 | 1.9% | 1.3% | 3.3% |
| At-Risk | 289 | 49.7% | 49.6% | 53.5% | 289 | 49.7% | 49.6% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 47 | 8.1% | 6.3% | 21.9% | 47 | 8.1% | 6.3% | 21.8% |
| Gifted and Talented Education | 65 | 11.2% | 7.3% | 8.0% | 65 | 11.2% | 7.3% | 8.0% |
| Special Education | 88 | 15.1% | 13.6% | 11.6% | 88 | 15.1% | 13.6% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 88 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 45 | 51.1% | 45.3% | 43.0% | | | | |
| Students with Physical Disabilities | 6 | 6.8% | 14.7% | 20.8% | | | | |
| Students with Autism | 13 | 14.8% | 14.1% | 14.7% | | | | |
| Students with Behavioral Disabilities | 24 | 27.3% | 24.8% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 109 | 17.3% | 18.0% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 1 | 0.2% | 0.5% | 2.5% | | | | |
| Hispanic | 17 | 2.7% | 3.7% | 6.6% | | | | |
| White | 87 | 13.8% | 13.0% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 19.2% | 18.8% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 25.0% | 23.0% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 73 | 19.3% | 20.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 43 | 14.9% | 17.8% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 6.6% | 1.9% | - | 19.2% | 5.2% |
| Grade 1 | - | 9.6% | 2.9% | - | 6.1% | 4.2% |
| Grade 2 | - | 3.9% | 1.7% | - | 5.7% | 2.2% |
| Grade 3 | - | 0.9% | 1.0% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.0% | 0.7% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | - | 0.5% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | 0.4% | 0.4% | 0.7% | 2.0% | 2.0% | 0.7% |
| Grade 8 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.8% |
| Grade 9 | - | 4.9% | 10.5% | - | 8.0% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 20.9 | 18.7 |
| Grade 1 | - | 20.6 | 18.7 |
| Grade 2 | - | 20.4 | 18.6 |
| Grade 3 | - | 18.5 | 18.7 |
| Grade 4 | - | 20.3 | 18.8 |
| Grade 5 | - | 22.6 | 20.2 |
| Grade 6 | - | 17.9 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 16.2 | 14.9 | 16.3 |
| Foreign Languages | - | 20.2 | 18.4 |
| Mathematics | 20.2 | 16.7 | 17.5 |
| Science | 18.9 | 15.3 | 18.5 |
| Social Studies | 17.8 | 16.9 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 58.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.5 | 80.1% | 62.2% | 64.1% |
| Teachers | 39.5 | 68.1% | 48.9% | 49.3% |
| Professional Support | 4.0 | 6.8% | 9.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 5.2% | 3.3% | 2.9% |
| Educational Aides: | 11.5 | 19.9% | 20.1% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 2.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 8.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 1.9 | 3.4% | 8.5% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.8% | 11.2% |
| Hispanic | 0.0 | 0.0% | 4.7% | 28.9% |
| White | 39.5 | 100.0% | 94.1% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.7 | 14.5% | 17.2% | 24.1% |
| Females | 33.8 | 85.5% | 82.8% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.0% | 1.4% |
| Bachelors | 31.5 | 79.8% | 73.4% | 72.6% |
| Masters | 8.0 | 20.2% | 24.7% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.1% | 14.8% | 7.9% |
| 1-5 Years Experience | 12.9 | 32.6% | 29.4% | 26.7% |
| 6-10 Years Experience | 6.4 | 16.1% | 18.8% | 20.6% |
| 11-20 Years Experience | 12.9 | 32.8% | 22.6% | 28.6% |
| 21-30 Years Experience | 5.0 | 12.6% | 11.6% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.3 | 0.9% | 2.7% | 2.9% |
| Number of Students per Teacher | 14.7 | n/a | 14.3 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 6.7 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 6.2 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.4 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.6 | 10.0 | 11.1 |
| Average Years Experience of Teachers with District: | 7.1 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,875 | \$46,143 | \$51,054 |
| 1-5 Years Experience | \$48,684 | \$49,433 | \$54,577 |
| 6-10 Years Experience | \$50,159 | \$50,620 | \$57,746 |
| 11-20 Years Experience | \$52,037 | \$54,515 | \$61,377 |
| 21-30 Years Experience | \$61,148 | \$60,015 | \$65,949 |
| Over 30 Years Experience | \$68,599 | \$65,185 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,675 | \$51,977 | \$58,887 |
| Professional Support | \$60,576 | \$63,583 | \$69,505 |
| Campus Administration (School Leadership) | \$75,167 | \$73,475 | \$84,990 |
| Instructional Staff Percent: | n/a | 68.8% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% |
| Career and Technical Education | 1.2 | 3.0% | 8.6% | 5.2% |
| Compensatory Education | 1.1 | 2.7% | 1.8% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 32.2 | 81.5% | 75.9% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 4.1 | 10.3% | 9.8% | 9.6% |
| Other | 1.0 | 2.5% | 3.9% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)