

**Texas Education Agency  
2017-18 School Report Card  
SOUTHSIDE EL (129905104)**

District Name: **MABANK ISD**  
Campus Type: **Elementary**

Total Students: **400**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	1.8%	12.6%
Hispanic	18.8%	17.1%	52.4%
White	74.3%	75.9%	27.8%
American Indian	0.3%	0.5%	0.4%
Asian	1.8%	1.2%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	3.4%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.8%	60.7%	58.8%
English Learners	5.3%	3.7%	18.8%
Special Education	7.0%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	22.2%	15.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.1	21.3	18.7
Grade 1	21.0	20.9	18.8
Grade 2	18.2	19.3	18.8
Grade 3	19.3	20.2	19.0
Grade 4	20.5	20.1	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$5,749	\$9,380	\$9,503
				Instruction	\$4,524	\$5,231	\$5,338
				Instructional Leadership	\$68	\$79	\$149
				School Leadership	\$492	\$475	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>92%</b>	*	100%	91%	*	-	-	*	90%
	2017	75%	83%	<b>88%</b>	*	98%	87%	*	*	-	*	84%
Reading	2018	74%	81%	<b>95%</b>	*	100%	95%	*	-	-	*	94%
	2017	72%	80%	<b>87%</b>	*	100%	85%	*	*	-	*	84%
Mathematics	2018	81%	93%	<b>95%</b>	*	100%	93%	*	-	-	*	93%
	2017	79%	89%	<b>91%</b>	*	100%	90%	*	*	-	*	89%
Writing	2018	66%	72%	<b>82%</b>	*	*	80%	-	-	-	*	77%
	2017	67%	74%	<b>83%</b>	-	*	81%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>67%</b>	*	75%	67%	*	-	-	*	65%
	2017	45%	52%	<b>56%</b>	*	60%	55%	*	*	-	*	46%
Reading	2018	46%	51%	<b>65%</b>	*	68%	66%	*	-	-	*	64%
	2017	44%	51%	<b>57%</b>	*	68%	55%	*	*	-	*	45%
Mathematics	2018	50%	65%	<b>71%</b>	*	86%	70%	*	-	-	*	70%
	2017	46%	56%	<b>61%</b>	*	59%	62%	*	*	-	*	54%
Writing	2018	41%	47%	<b>62%</b>	*	*	61%	-	-	-	*	59%
	2017	36%	40%	<b>43%</b>	-	*	42%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>31%</b>	*	26%	32%	*	-	-	*	28%
	2017	20%	21%	<b>28%</b>	*	29%	27%	*	*	-	*	21%
Reading	2018	19%	20%	<b>30%</b>	*	32%	30%	*	-	-	*	27%
	2017	19%	19%	<b>27%</b>	*	27%	26%	*	*	-	*	18%
Mathematics	2018	24%	31%	<b>38%</b>	*	27%	41%	*	-	-	*	34%
	2017	22%	27%	<b>38%</b>	*	41%	37%	*	*	-	*	30%
Writing	2018	13%	12%	<b>18%</b>	*	*	18%	-	-	-	*	16%
	2017	11%	11%	<b>9%</b>	-	*	8%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>79</b>	*	75	80	-	-	-	*	83
Reading	2018	69	66	<b>83</b>	*	81	82	-	-	-	*	87
Mathematics	2018	70	76	<b>76</b>	*	69	78	-	-	-	*	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>67%</b>	*	*	*	-	-	-	*	*
	2017	35%	44%	*	-	-	*	-	*	-	-	*
Mathematics	2018	47%	71%	*	-	-	*	-	-	-	-	*
	2017	43%	56%	*	-	-	*	-	*	-	-	*

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