

Higher Order Thinking Skills Question Templates

Recall	
<p>Note: Any question becomes a recall question if the answer has already been explicitly provided to the student in class or in the text.</p> <p>When did _____ take place?</p> <p>List the _____ .</p>	<p>Define the term _____.</p> <p>What is a _____?</p> <p>Who did _____?</p> <p>Name _____.</p>
Analysis	
<p>How does _____ work?</p> <p>Sort these _____ .</p> <p>Use the table to determine _____ .</p> <p>Use the graph to determine _____ .</p> <p>Graph _____ .</p> <p>What caused _____ ?</p> <p>What is another possible cause of _____ ?</p> <p>Outline the _____ .</p> <p>Based on the written description, draw a diagram.</p> <p>Draw your own map of _____ without tracing or copying.</p> <p>Use the map to determine _____ .</p> <p>In what sequence did _____ happen?</p> <p>Break _____ down into its component parts.</p> <p>Give an example of _____ .</p> <p>What literary form is being used?</p> <p>What technique is being used?</p> <p>What information is needed?</p> <p>Is the information relevant?</p> <p>Into what groups can you organize these?</p> <p>Draw a picture that illustrates what's described in the story _____ .</p>	<p>What does _____ symbolize?</p> <p>Find examples of [a literary device] in your readings.</p> <p>Analyze the _____ in _____ .</p> <p>Classify these _____ according to _____ .</p> <p>Separate the _____ from the _____ .</p> <p>Translate _____ .</p> <p>Analyze how _____ .</p> <p>Explain how _____ works.</p> <p>What was the author's point of view?</p> <p>How did the author convey _____ ?</p> <p>What words does the author use to paint an image of _____ in your mind?</p> <p>How were _____ used to _____ ?</p> <p>What kind of a _____ is this?</p> <p>Which one doesn't belong in this group?</p> <p>What is the function of _____ ?</p> <p>What is the purpose of _____ ?</p> <p>What is the relationship between _____ and _____ ?</p> <p>What is the pattern?</p> <p>Use manipulatives to illustrate a concept.</p> <p>Build a model of _____ .</p> <p>Measure _____ .</p>

Comparison

How is _____ like _____ ?
How are _____ and _____ different?
Compare the _____ before and after _____ .
Compare the character _____ at the beginning of the story and at the end.

Distinguish between _____ and _____ .
Compare _____ with _____ .
On what dimensions might you compare _____ and _____ ?
Which one is the biggest/oldest/tallest?

Inference

Hypothesize what will happen if _____ .
Predict what will happen if _____ .
Apply the rule to _____ .
Solve the problem _____ .
Predict how the story _____ will end.
What is the main idea of the story _____ ?
What is the overall theme of _____ ?
What is the moral of the story?
Develop of plan to _____ .
Propose and describe an invention that fills some need.
Write a research paper on _____ .

Based on your readings, what can you conclude about _____ ?
What was the author's point of view?
Solve a logic puzzle.
What if _____ ?
What rule applies here?
What generalization can you make from this information?
Create a _____ .
Design a _____ .
Propose a solution to the problem of _____ .

Evaluation

Was _____ worth the costs? Explain your answer.

Was the argument convincing? What makes you think so?

Did _____ behave appropriately? Why?

What would you have done in this situation? Why?

Write a critique of _____ .

Was this experiment well designed? Defend your answer.

Judge which is the best solution to the problem of _____ ? Why do you think so?

How well are the conclusions supported by the data/ facts/evidence? Explain.

Did _____ choose a wise course of action? Give reasons.

Apply a scoring rubric to this piece of work. Explain why you are assigning each score.

What would you have done in this situation? Why?

Review a book, performance, or exhibit. Justify your evaluation.

Which _____ is the best? Why do you think so?

Whose arguments/evidence was more convincing? Why?

If you were the judge, what would your decision be? Why?

Give and justify your opinion on _____ .