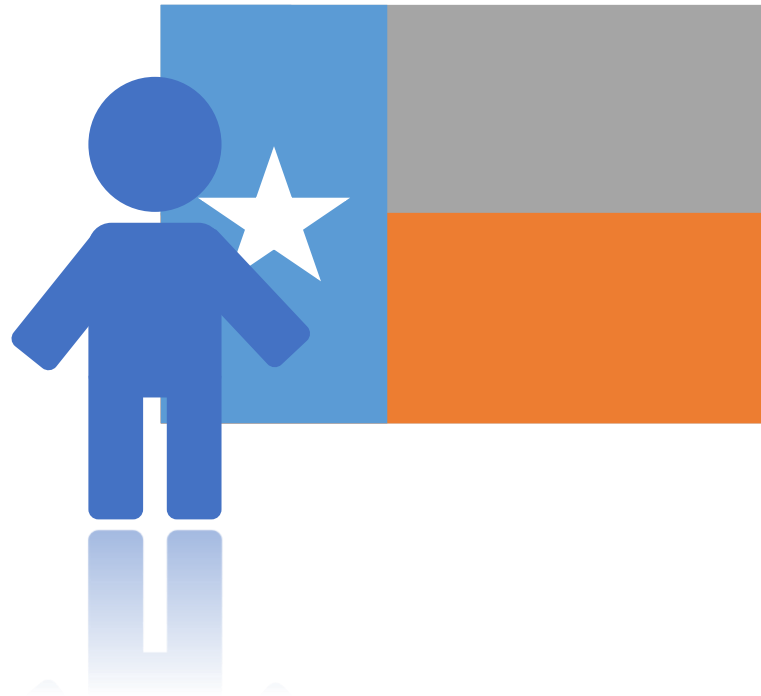


Texas Academic Performance Report (TAPR) 2014-15 Mabank ISD



Public Hearing
MISD Board Meeting
February 22, 2016

TAPR Overview

- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

New for 2015

- **STAAR Grades 3-8 Mathematics, STAAR A, and STAAR Alternate 2** (*all grades and subjects*) are excluded from the 2014-15 TAPR
- **2014 STAAR Data** – Only STAAR Data for 2015 is shown because a direct comparison of 2015 to 2014 is not possible due to the exclusion of STAAR A and STAAR Alternate 2
- **Special Education Determination Status** – The 2015-16 special education integrated intervention state/determination status is provided for each district on the cover page.
- **Student Success Initiative (SSI)** – Results are shown based on STAAR, STAAR A, and STAAR L at the Phase-in I Level II standard. No ELL Progress measure students are included.

New for 2015 continued...

- **Grades 5 and 8 Phase-in Satisfactory Rates** – Cumulative passing rates for the first two administrations of STAAR are shown for reading. No SSI results are shown for Mathematics.
- **CTE Coherent Sequence Graduates** – Line added to include the percentage of CTE Coherent Sequence graduates for the class of 2014.
- **College and Career Ready Graduates** – Line added to include the percentage of graduates from the class of 2014 who met the criteria for demonstrating college and career readiness.
- **All Subjects** – All Subjects added to STAAR Percent Met or Exceeded and STAAR Percent Exceeded Progress.

New for 2015 continued...

- **AP/IB Participation and Examinees \geq Criterion by Subject** – Lines added to Postsecondary section to list AP/IB performance and examinees greater than criterion by subject for reading/ELA, math, science, and social studies.
- **Advanced Course/Dual Enrollment Completion** – Lines added to Postsecondary section to list Advanced Course/Dual Enrollment Completion for English Language Arts, Math, Science, and Social Studies.
- **Teacher's Highest Degree Held** – Data added for campus level in the Profile section.

Accessing the District TAPR Report

Mabank
INDEPENDENT SCHOOL DISTRICT

Full-Contact Teaching...
Inspiring hearts and minds, one learner at a time.

[MISD Home](#) |
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 [Board of Trustees](#) |
 [Campuses](#) |
 [Departments & Services](#) |
 [Employment](#) |
 [Faculty & Staff](#) |
 [Parents & Students](#)

Quicklinks

- ▶ Athletics
- ▶ Band
- ▶ Cafeteria Menus
- ▶ Calendar of Events
- ▶ School Supplies ▶

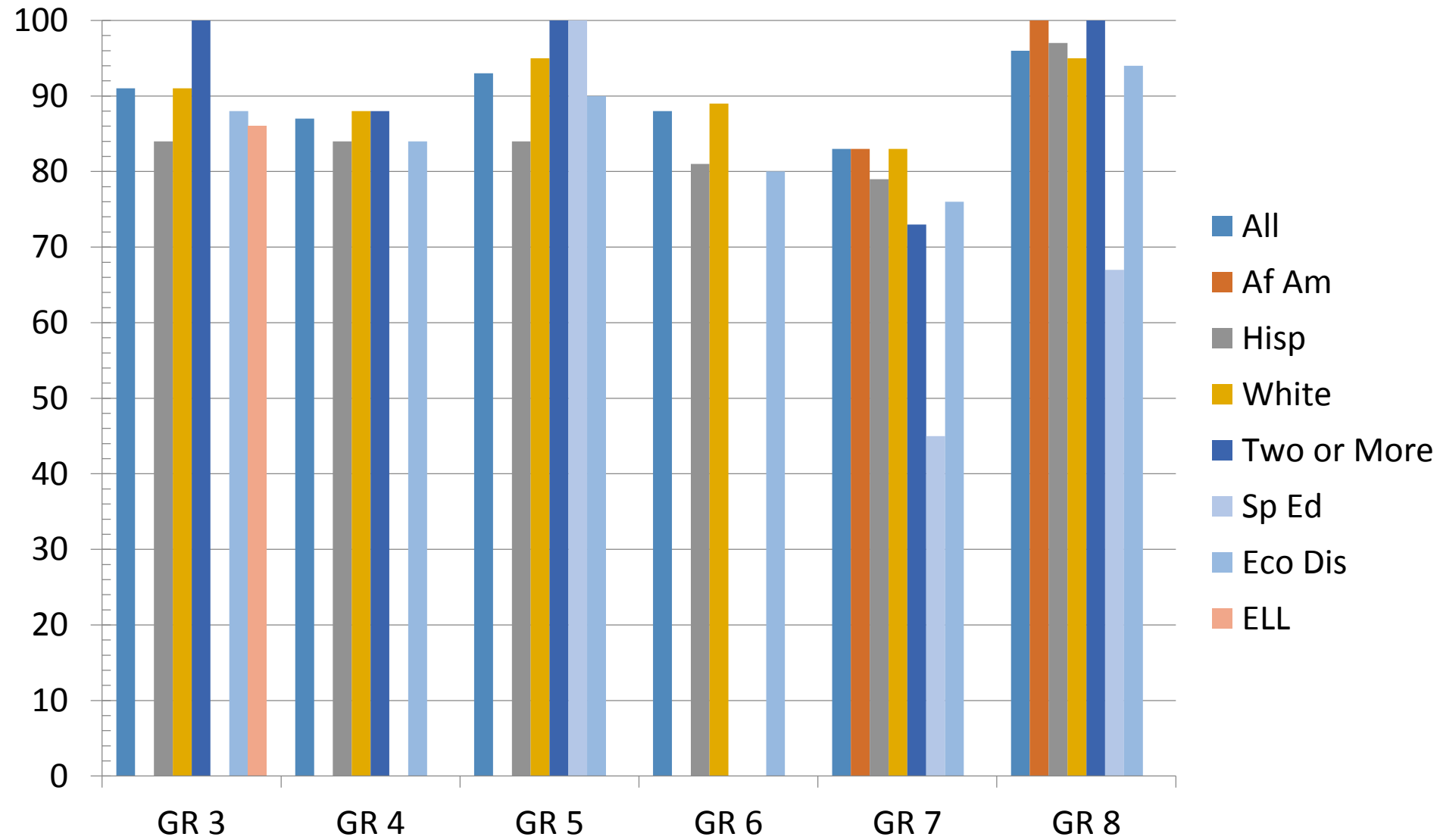
2014 NCLB / Accountability & Report Cards

District / Campus	Meets State and Federal Accountability	State Accountability Report with Distinctions	Texas Academic Performance Report	Highly Qualified Teachers Report	NCLB Report Cards	Community & Student Engagement Accountability System
State		Accountability				
Mabank ISD	Yes	Accountability System Safeguards	TAPR	HQT Report		
Mabank High	Yes	Accountability System Safeguards	TAPR	HQT Report	Report Card	Survey Results
Mabank Junior High	Yes	Accountability System Safeguards	TAPR	HQT Report	Report Card	Survey Results
Mabank Intermediate	Yes	Accountability System Safeguards	TAPR	HQT Report	Report Card	Survey Results
Central Elementary	Yes	Accountability System Safeguards	TAPR	HQT Report	Report Card	Survey Results
Lakeview Elementary	Yes	Accountability System Safeguards	TAPR	HQT Report	Report Card	Survey Results
Southside Elementary	Yes	Accountability System Safeguards	TAPR	HQT Report	Report Card	Survey Results

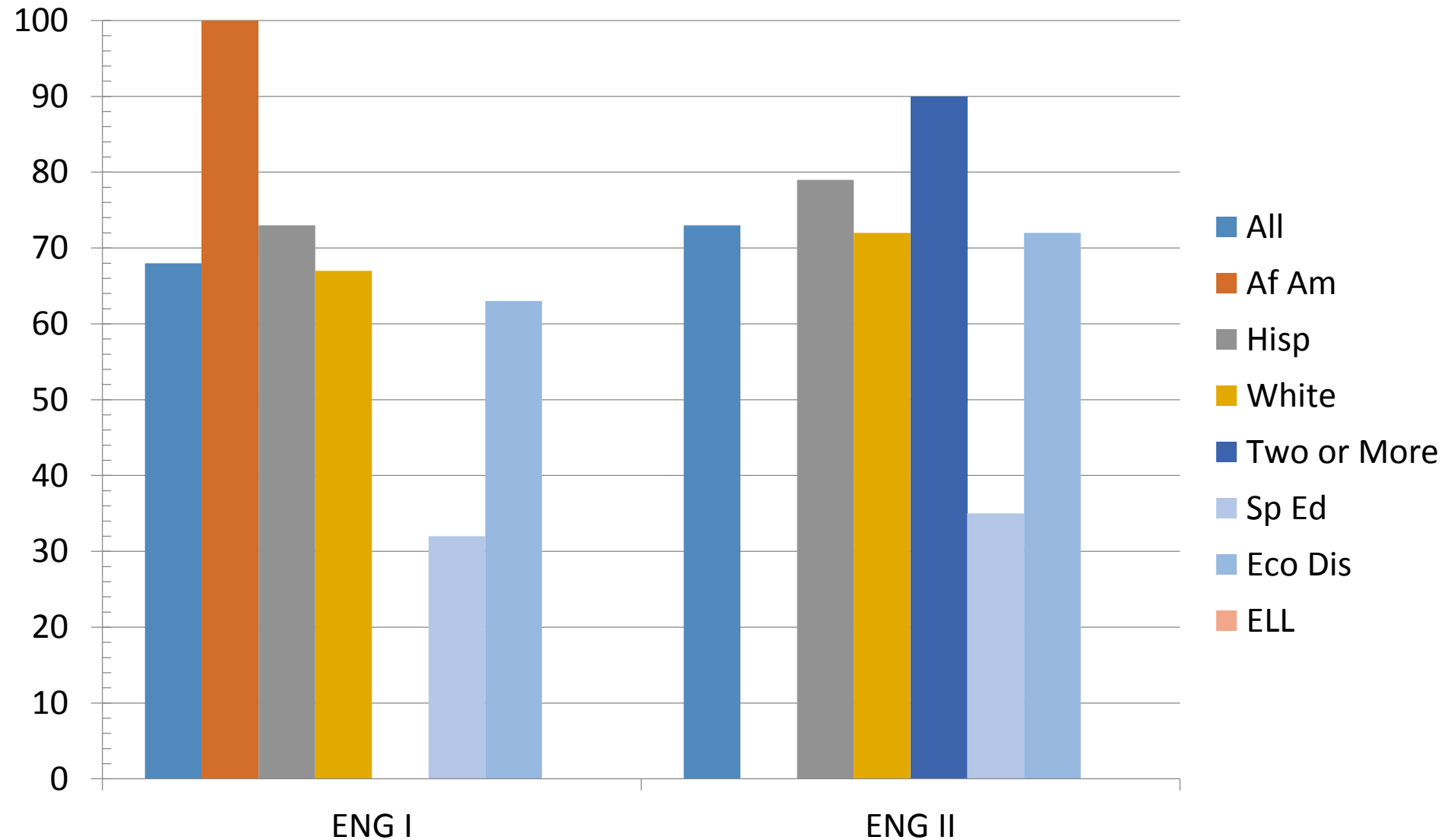
<http://www.mabankisd.net/default.aspx?name=dis.nclb>

2015 STAAR 3-8 Reading Performance

Percent at Phase-in Satisfactory Standard or Above



2015 STAAR End-of-Course: English Language Arts Percent at Phase-in Satisfactory Standard or Above

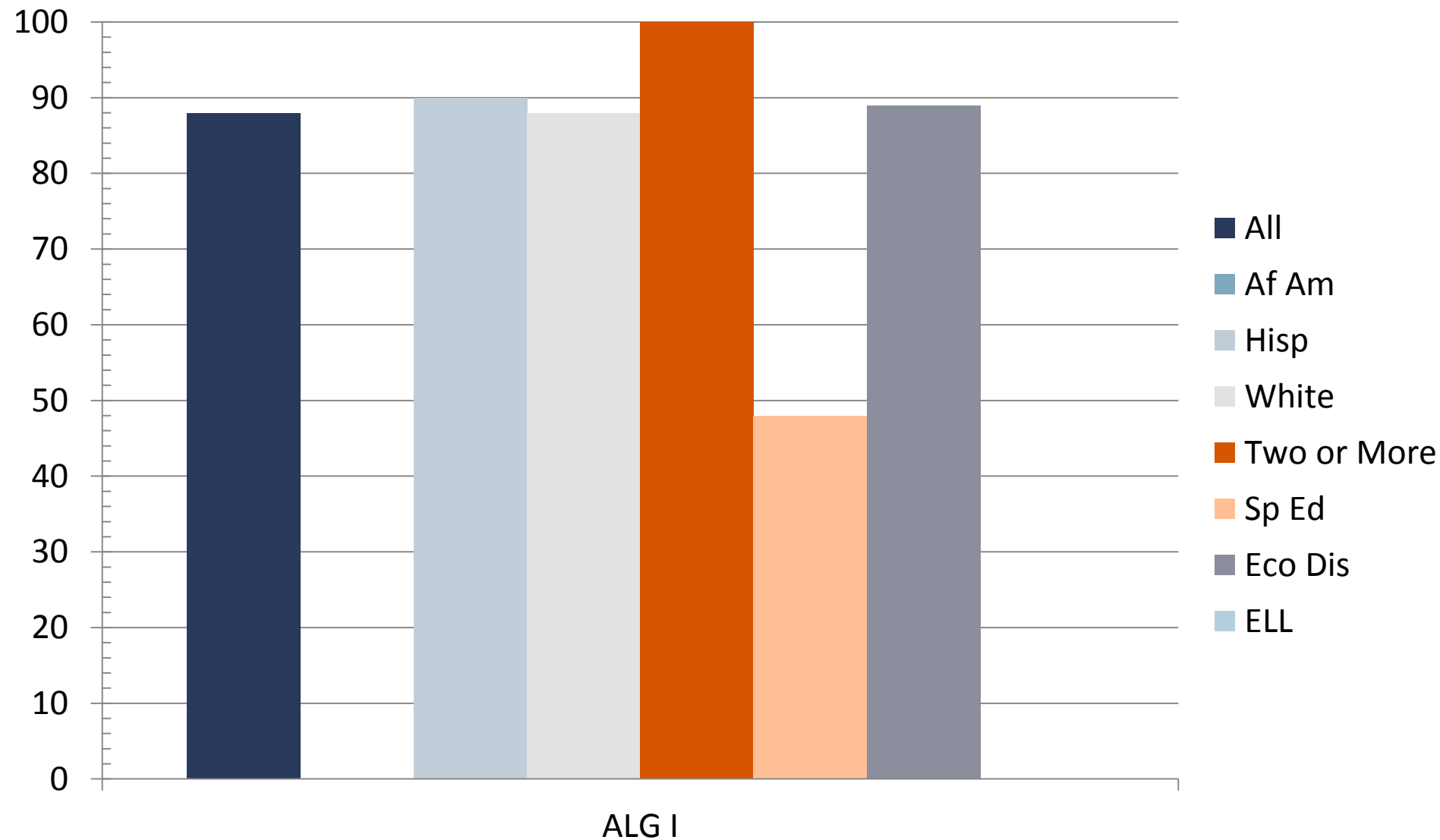


2015 STAAR 3-8 Mathematics Performance Percent at Phase-in Satisfactory Standard or Above

These results are not included in the TAPR for 2014-2015

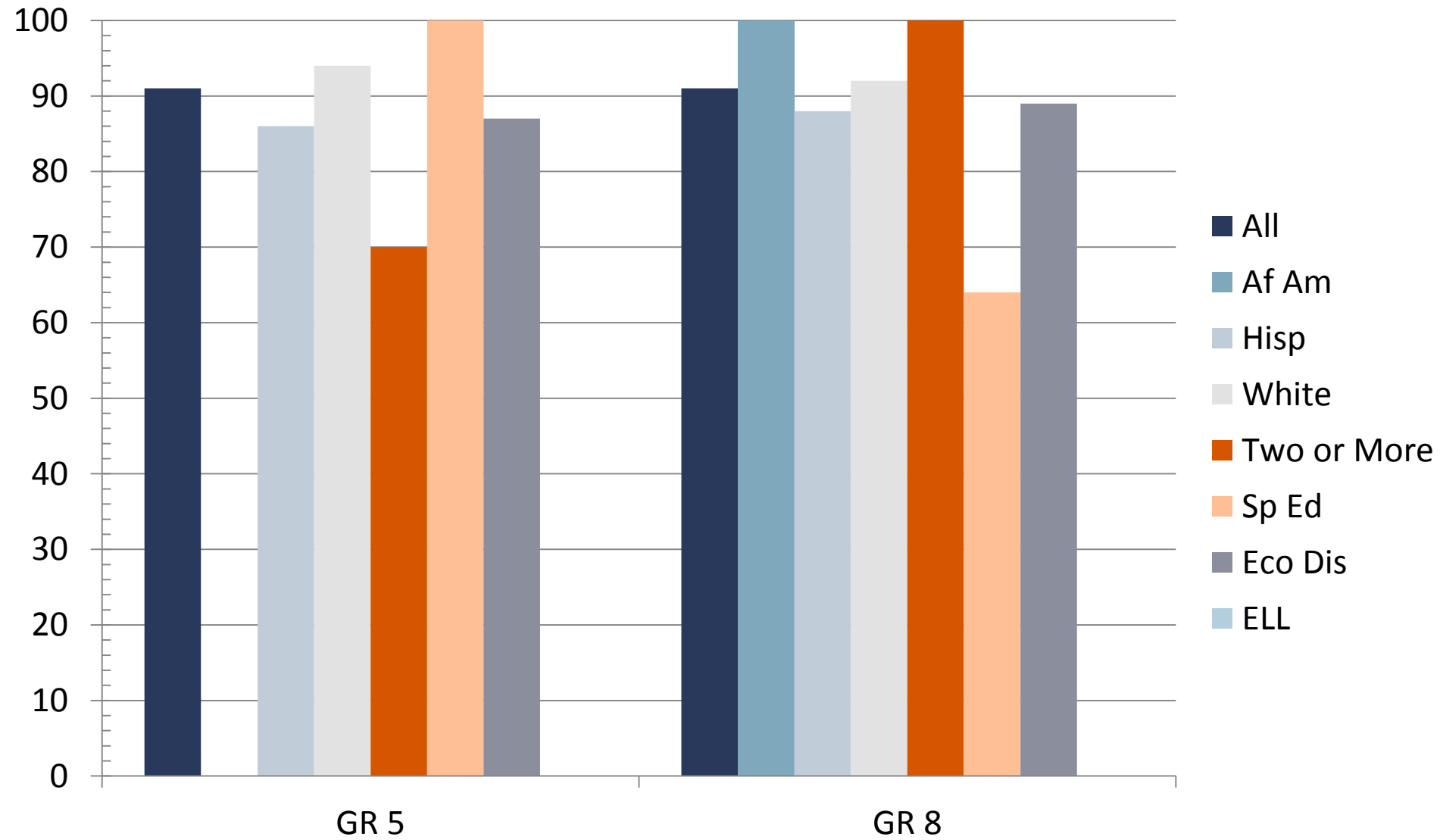
2015 STAAR End-of-Course: Mathematics

Percent at Phase-in Satisfactory Standard or Above



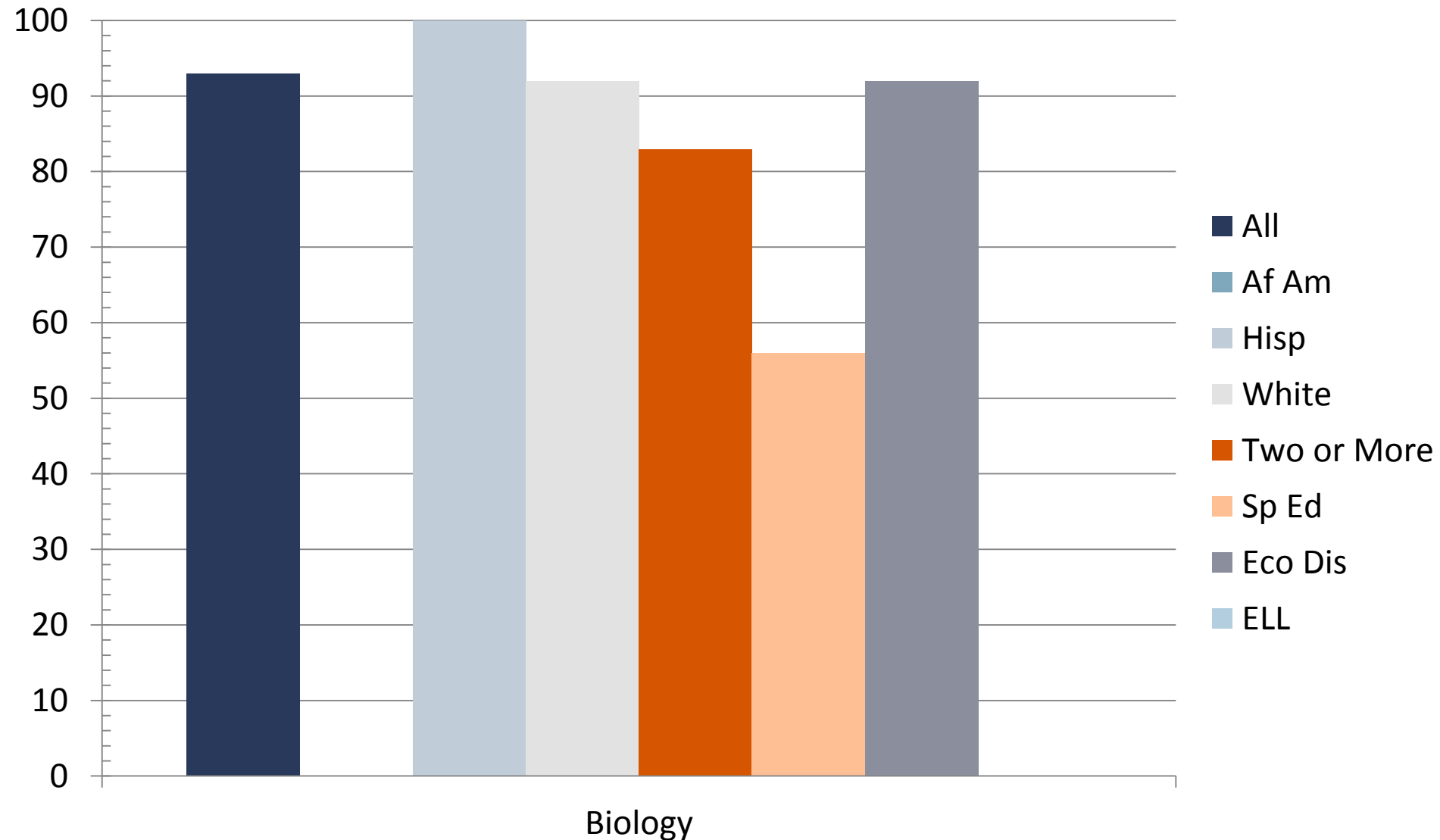
2015 STAAR 3-8 Science Performance

Percent at Phase-in Satisfactory Standard or Above



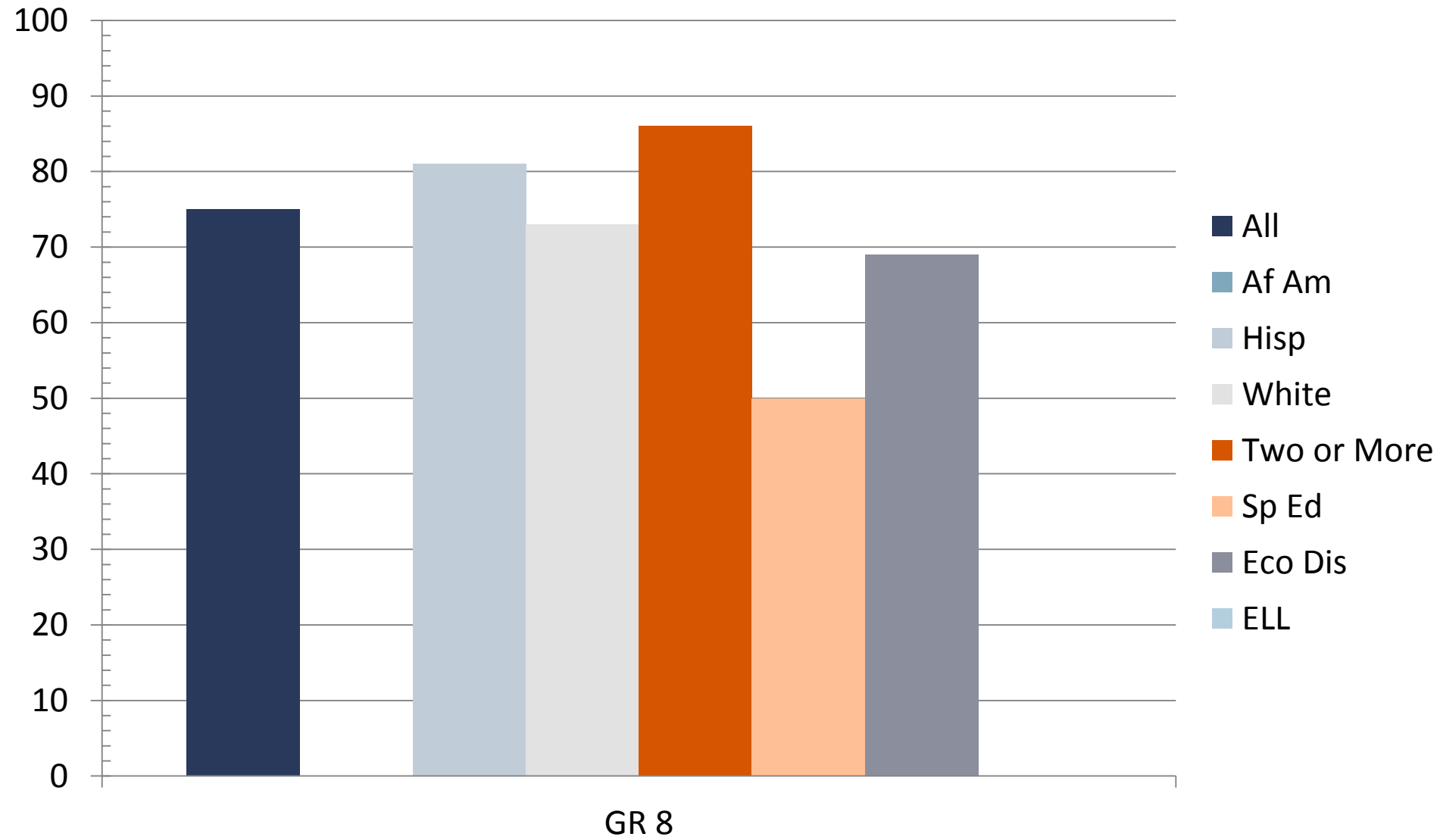
2015 STAAR End-of-Course: Biology

Percent at Phase-in Satisfactory Standard or Above



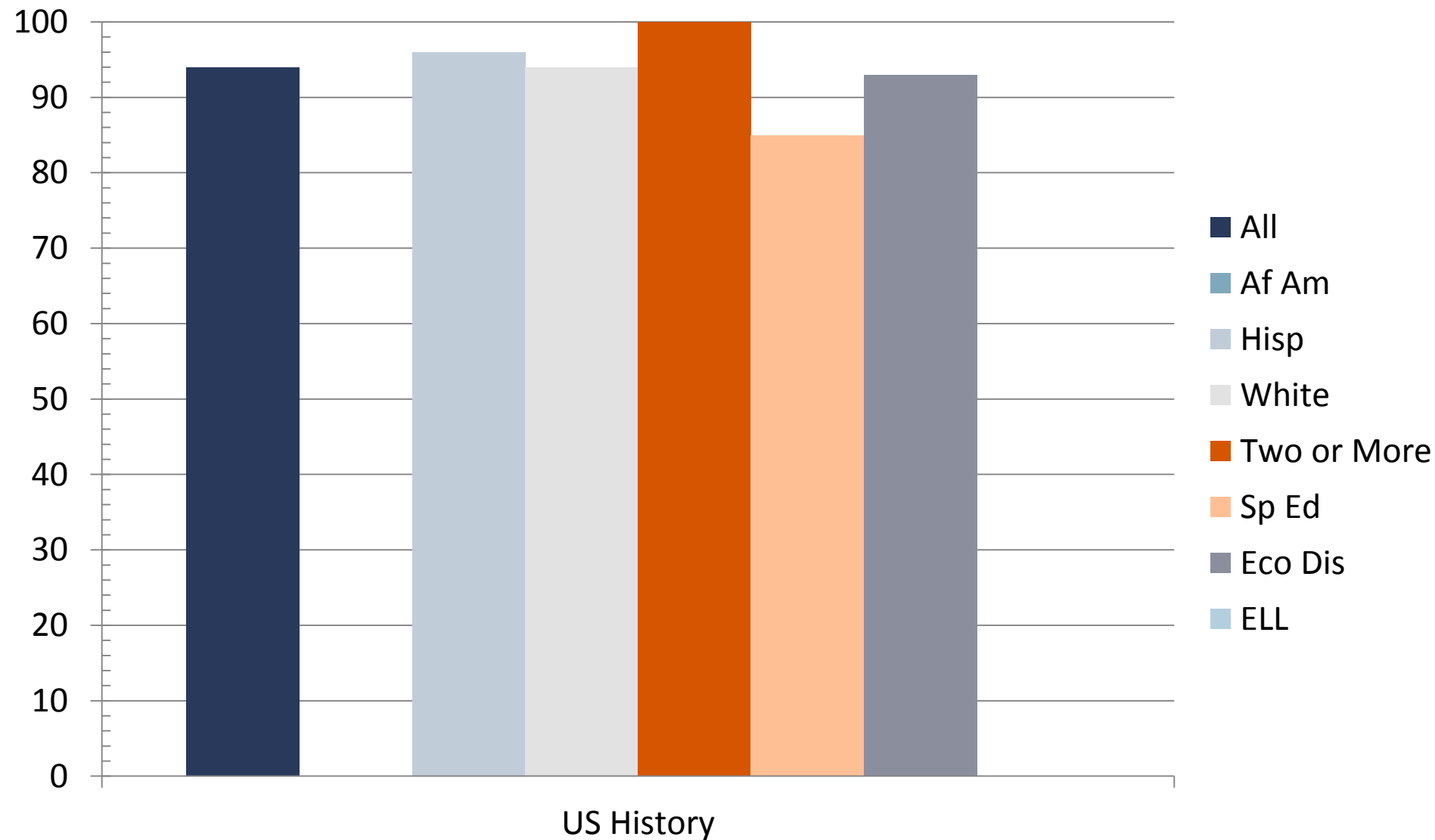
2015 STAAR 3-8 Social Studies Performance

Percent at Phase-in Satisfactory Standard or Above



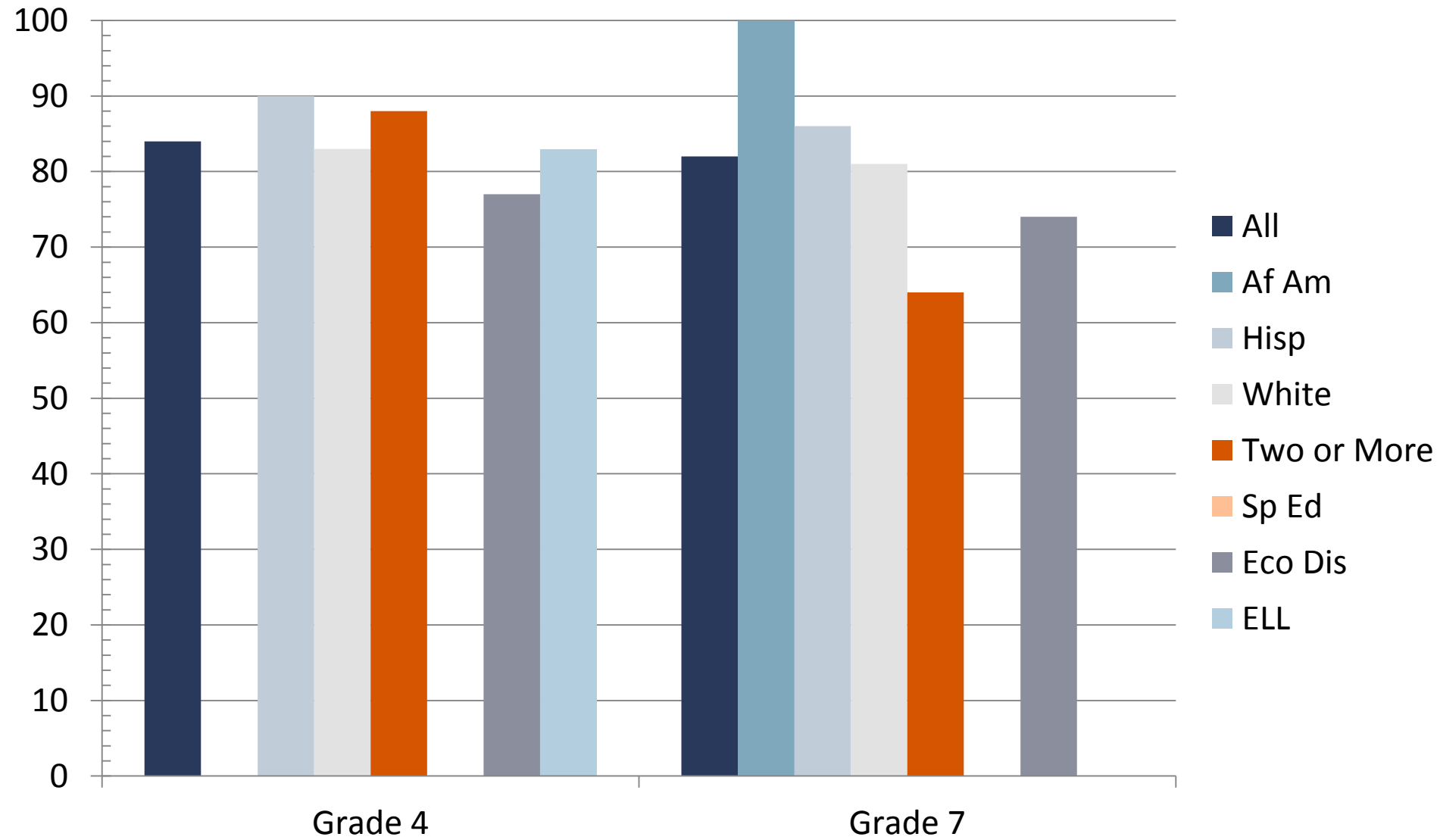
2015 STAAR End-of-Course: U.S. History

Percent at Phase-in Satisfactory Standard or Above

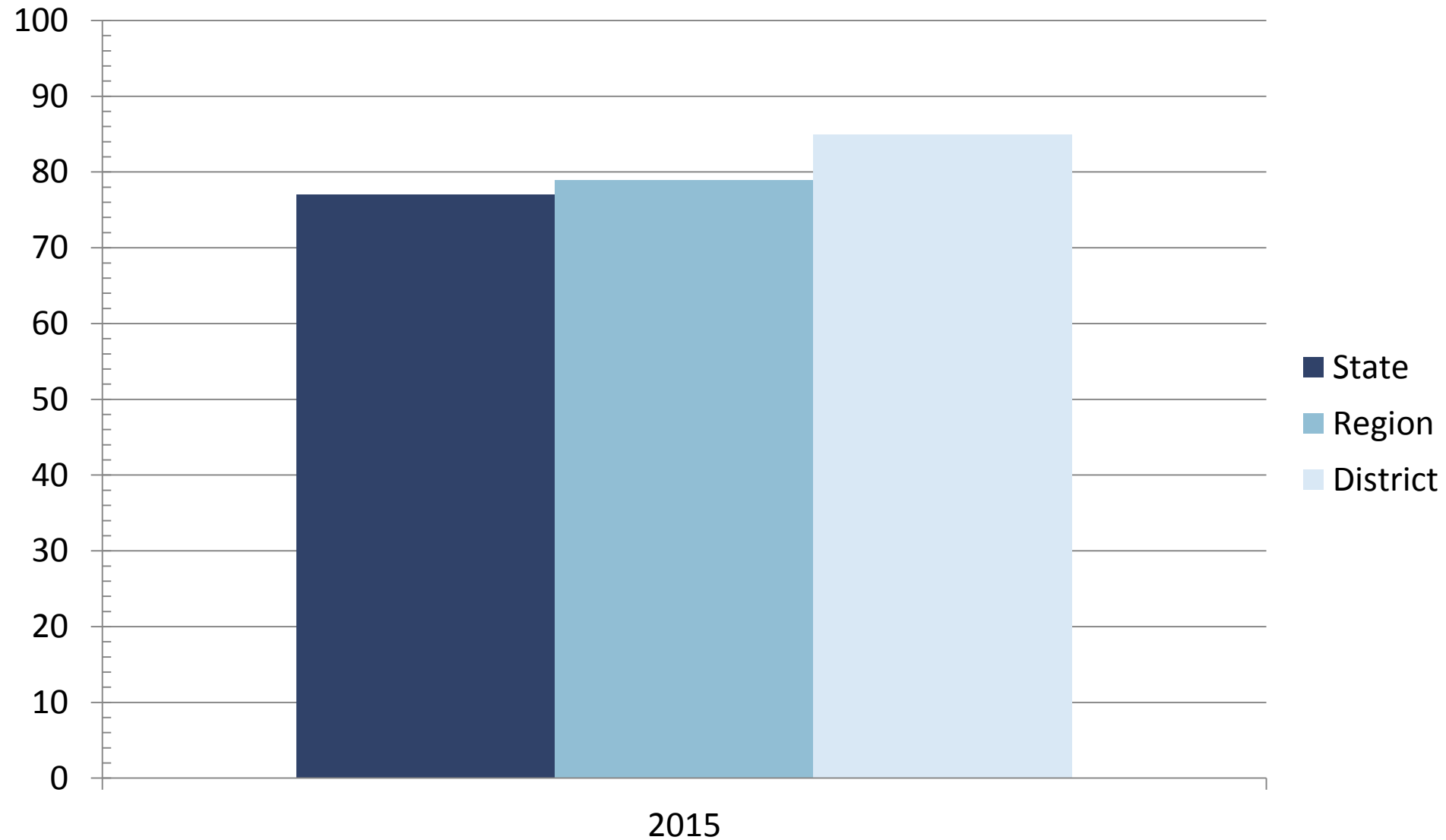


2015 STAAR 3-8 Writing Performance

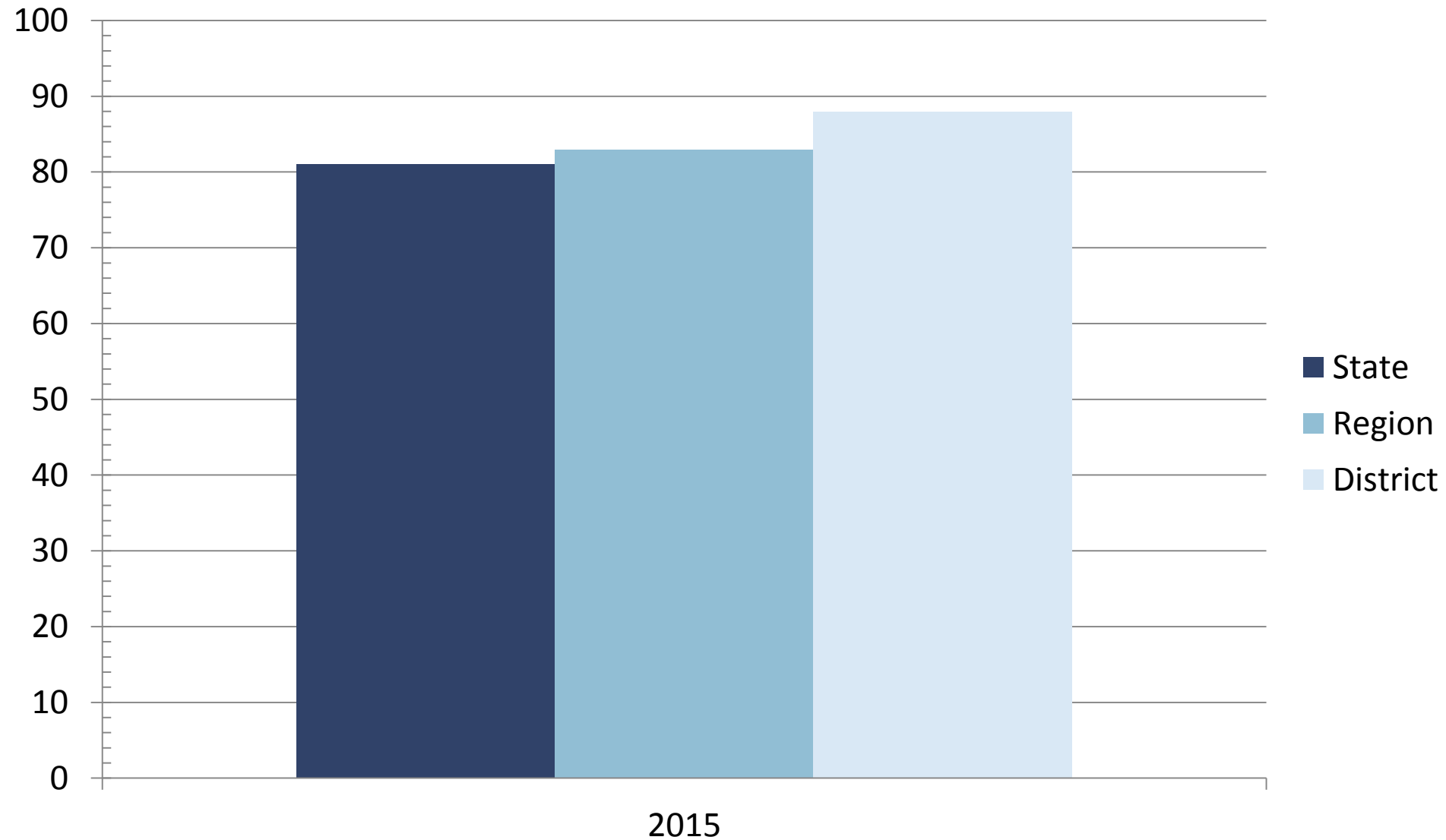
Percent at Phase-in Satisfactory Standard or Above



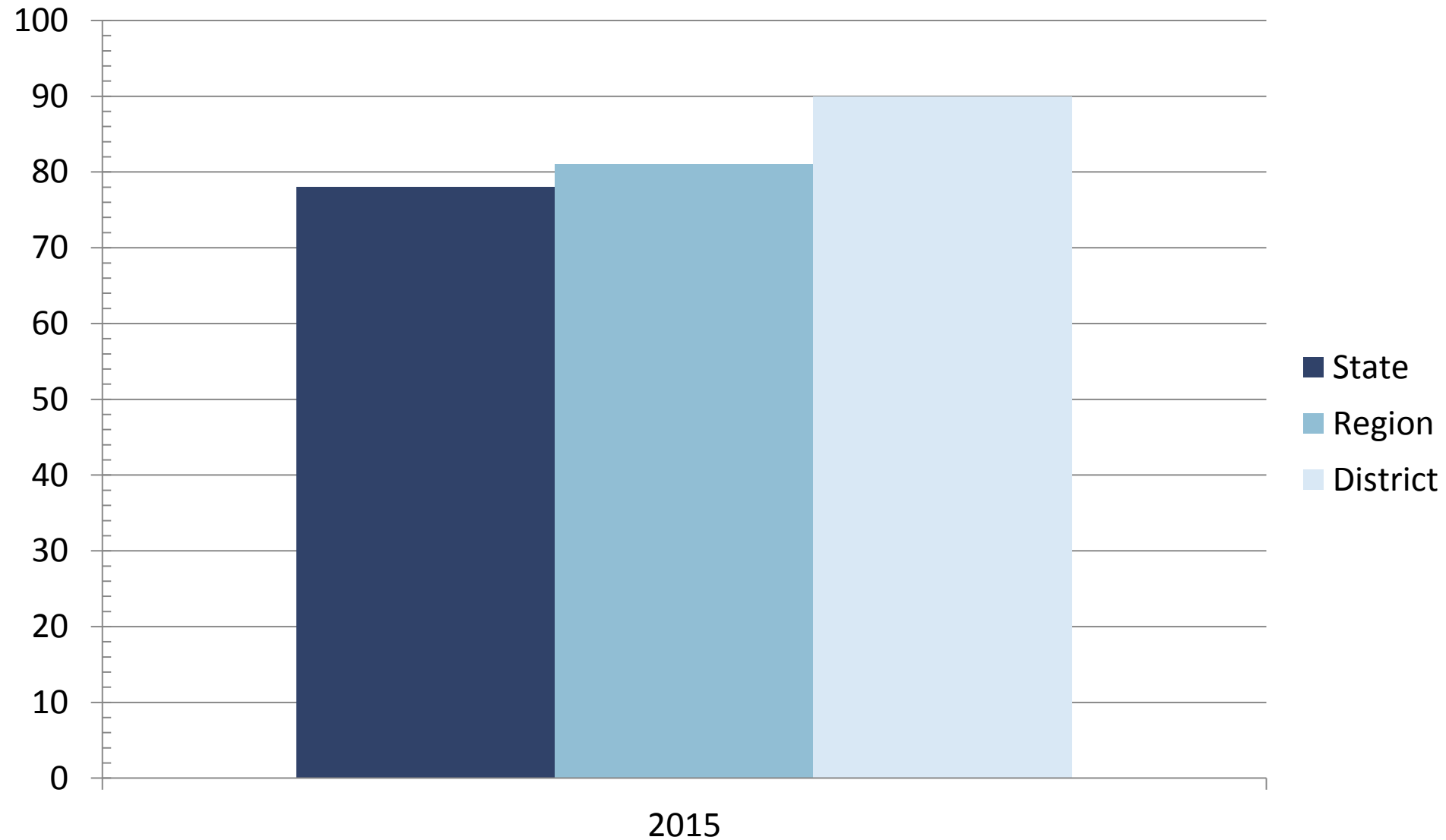
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, All Subjects



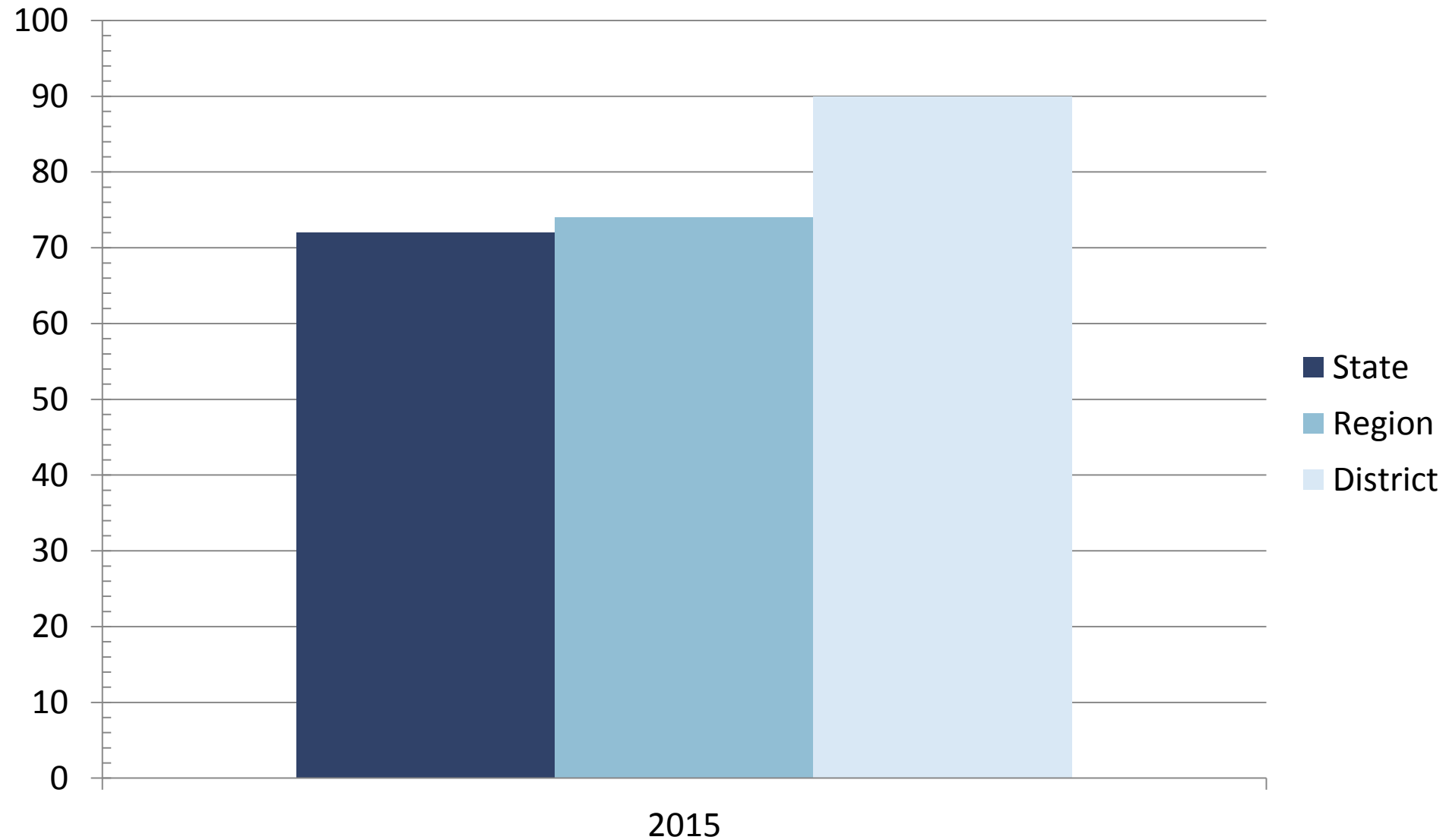
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Reading



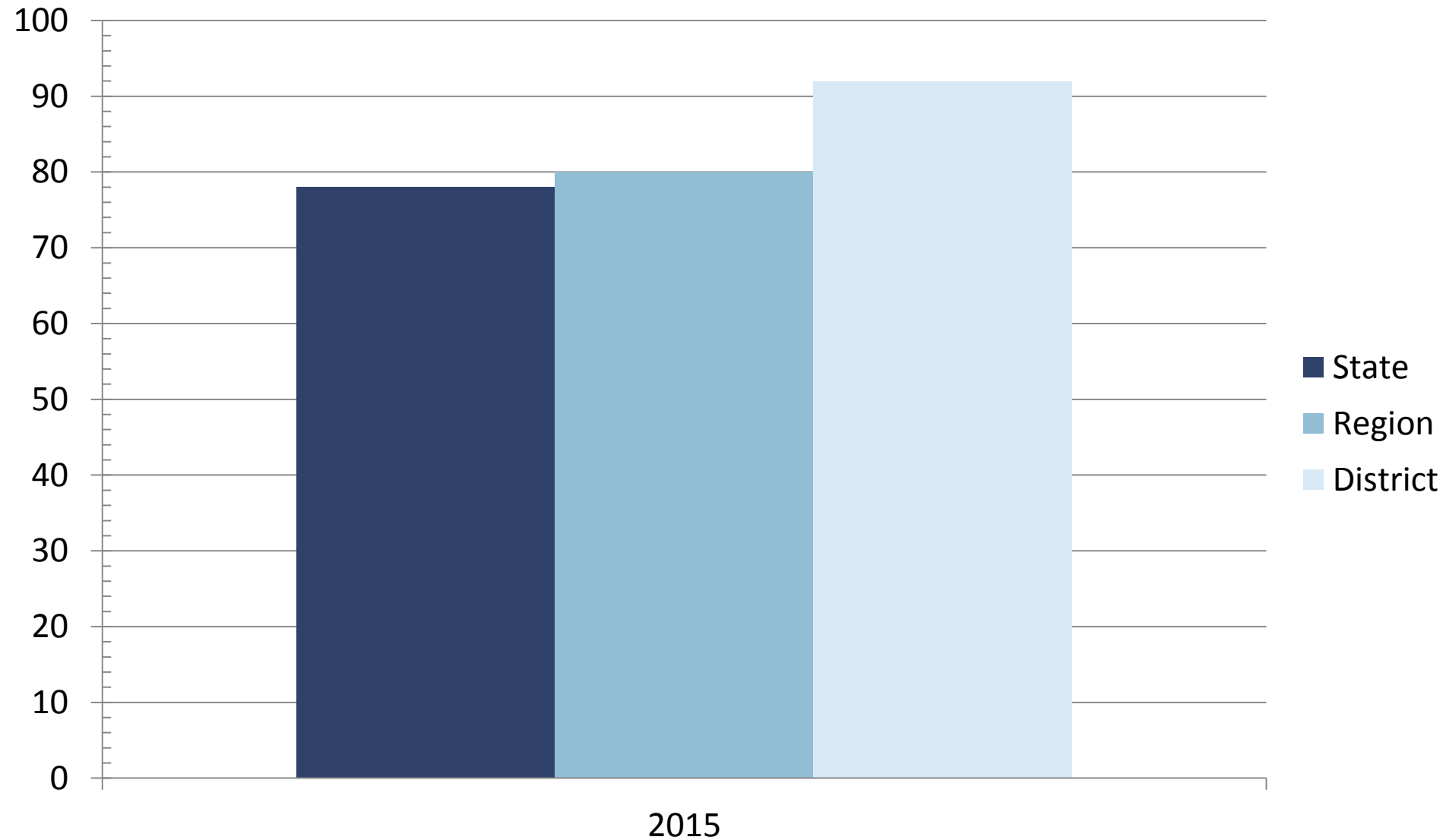
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Mathematics



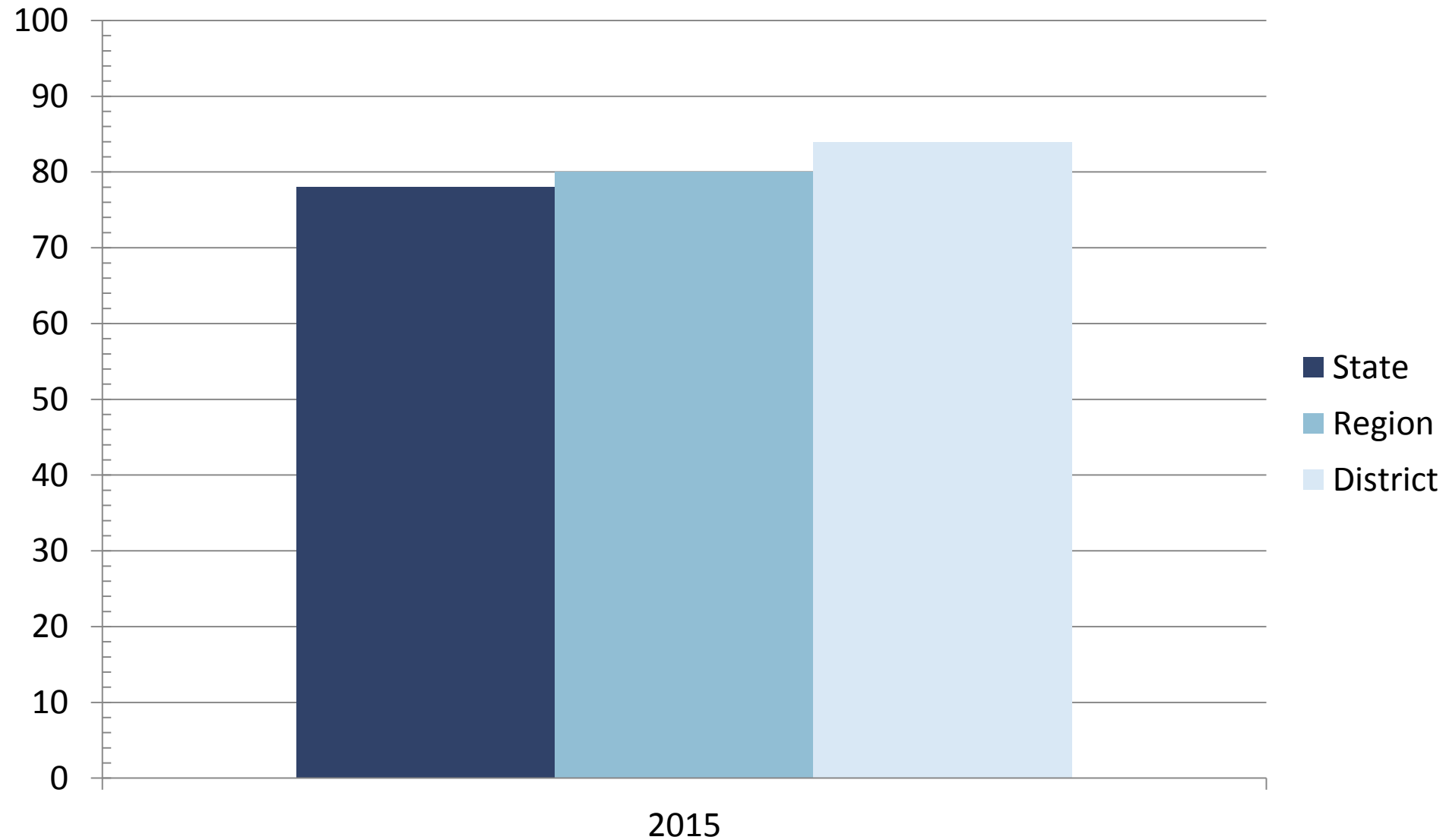
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Writing



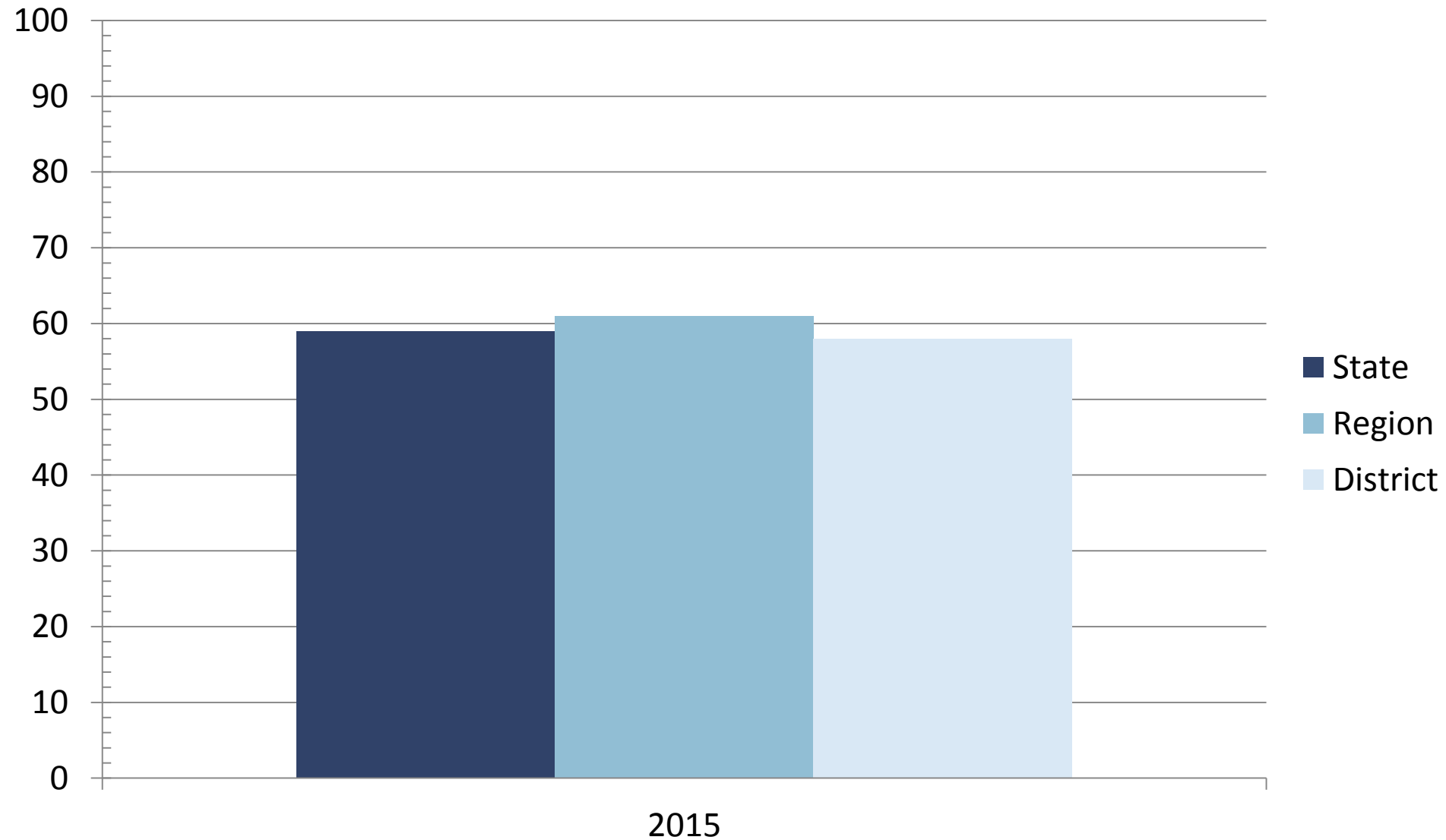
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Science



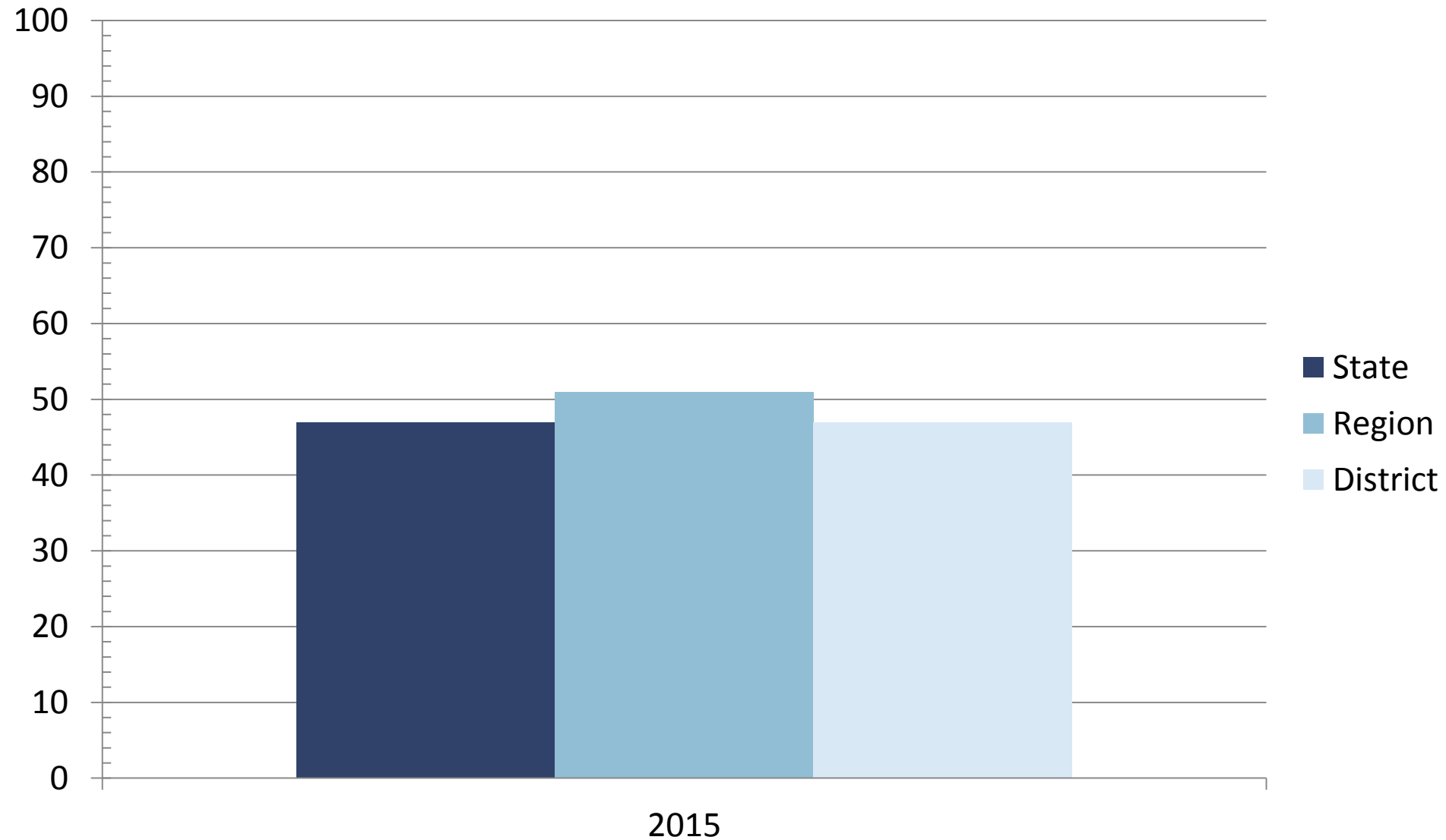
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Social Studies



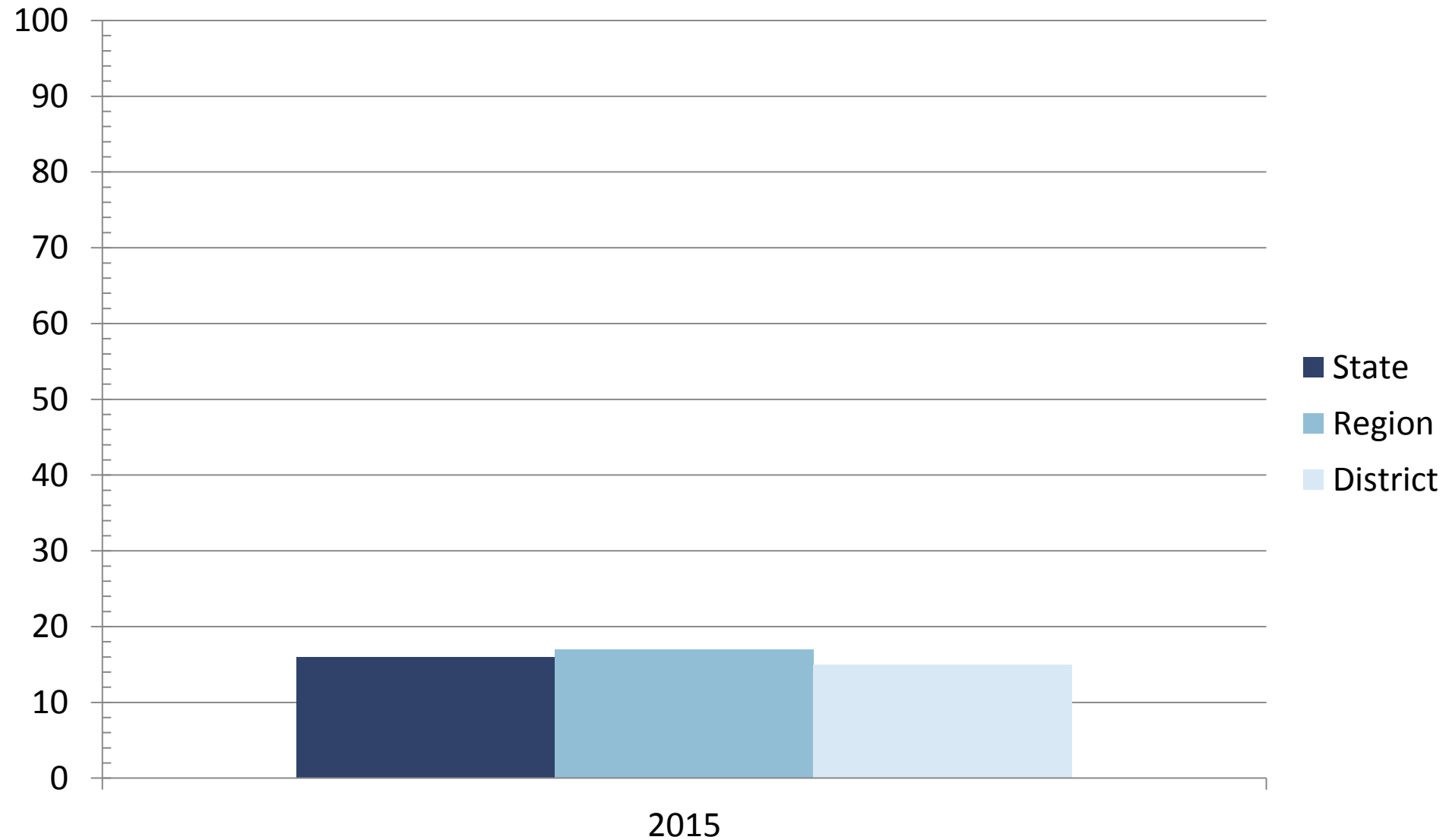
STAAR Percent Met or Exceeded Progress All Grades, Reading



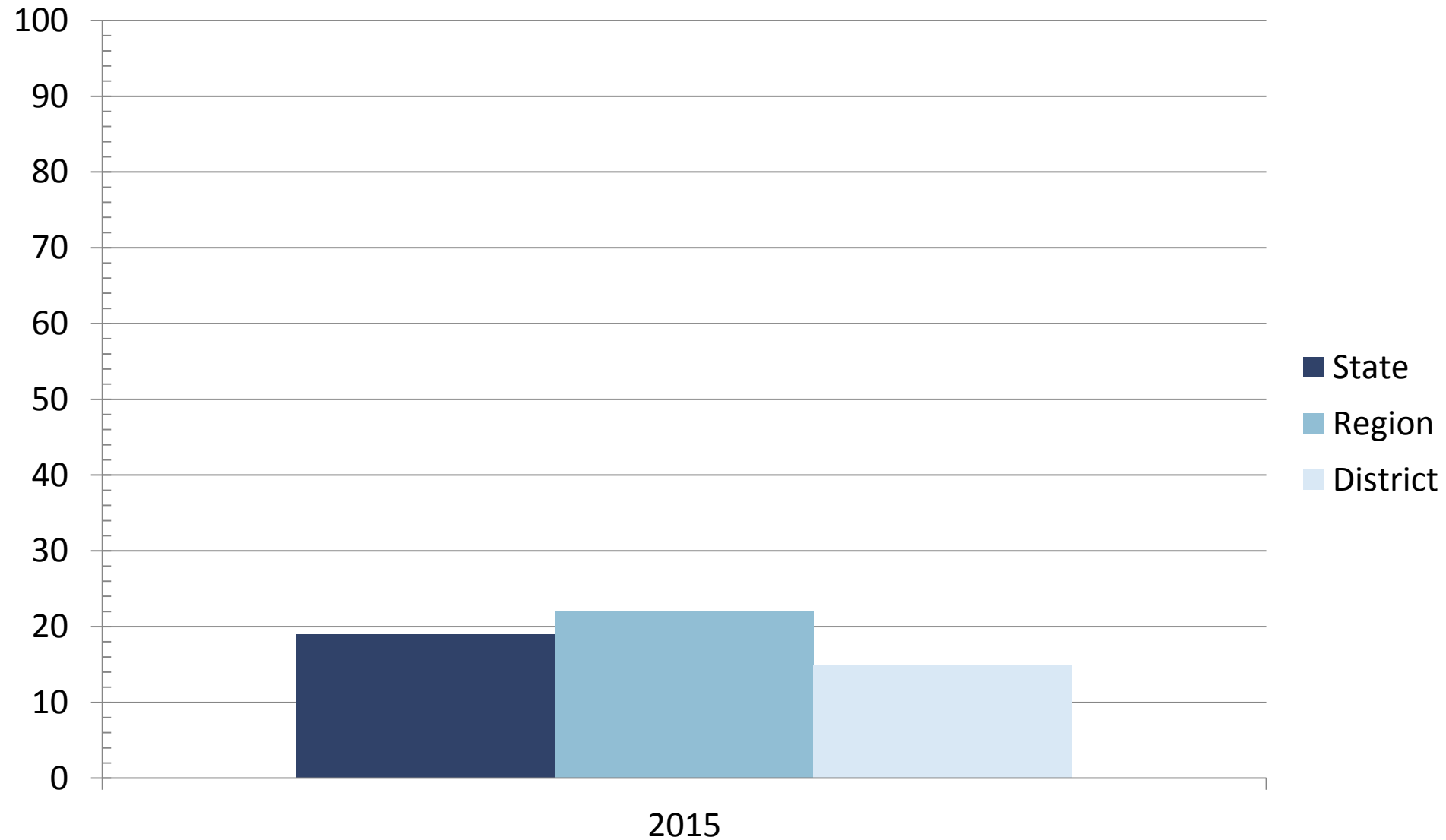
STAAR Percent Met or Exceeded Progress All Grades, Mathematics



STAAR Percent Exceeded Progress All Grades, Reading

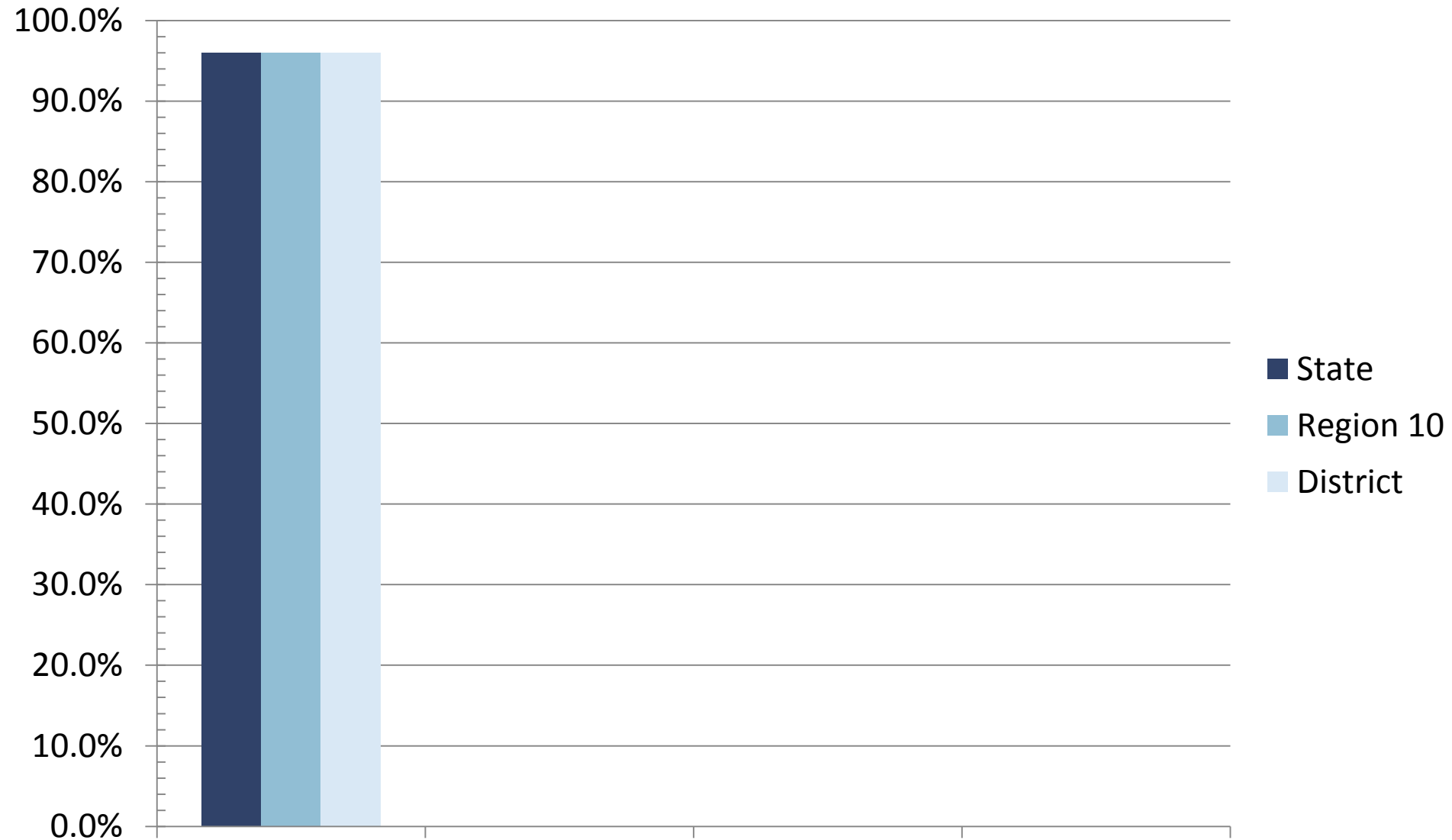


STAAR Percent Exceeded Progress All Grades, Mathematics



2015 Attendance

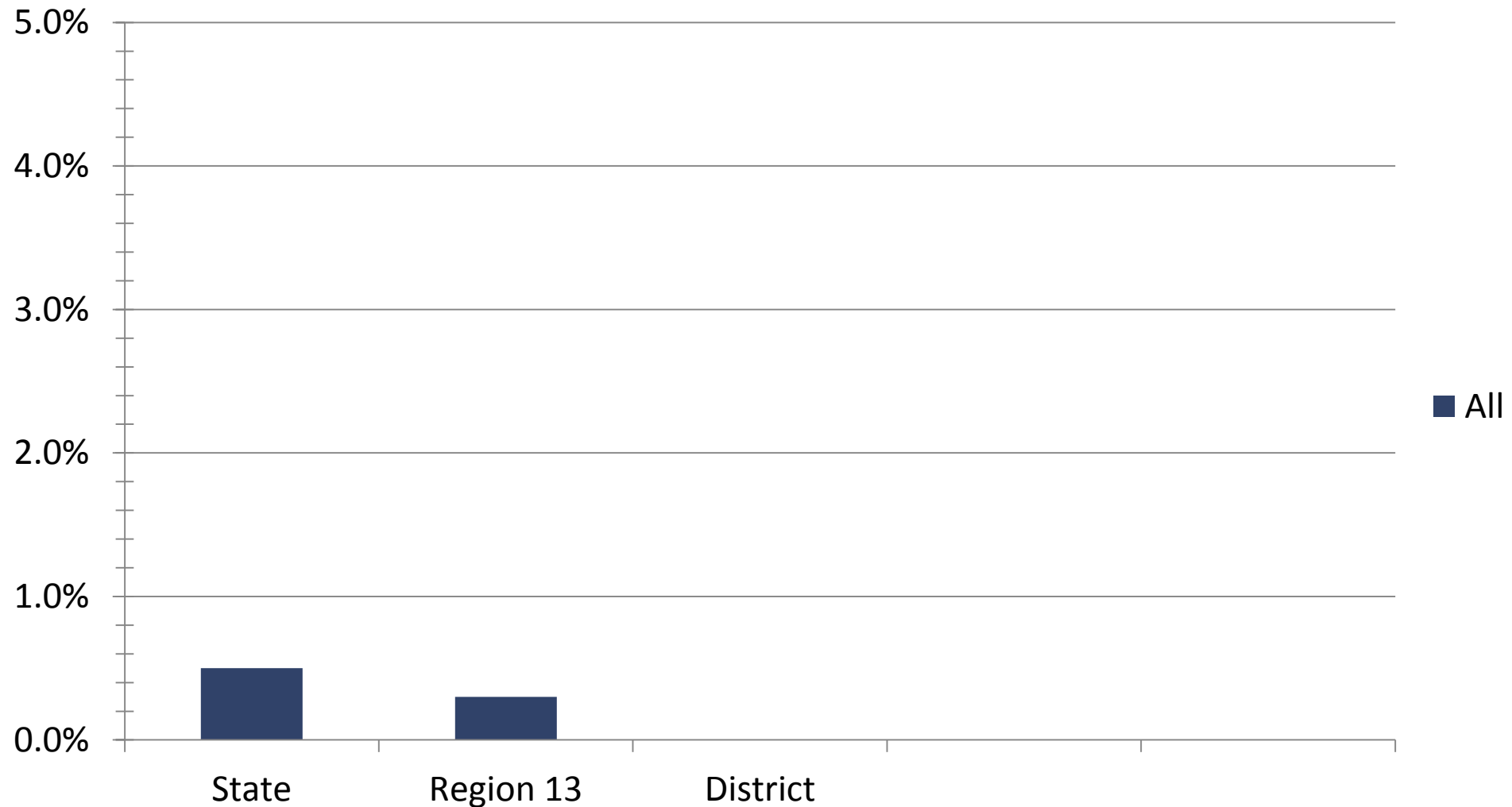
2013-2014 School Year



2015 Annual Dropout Rate (Grades 7-8)

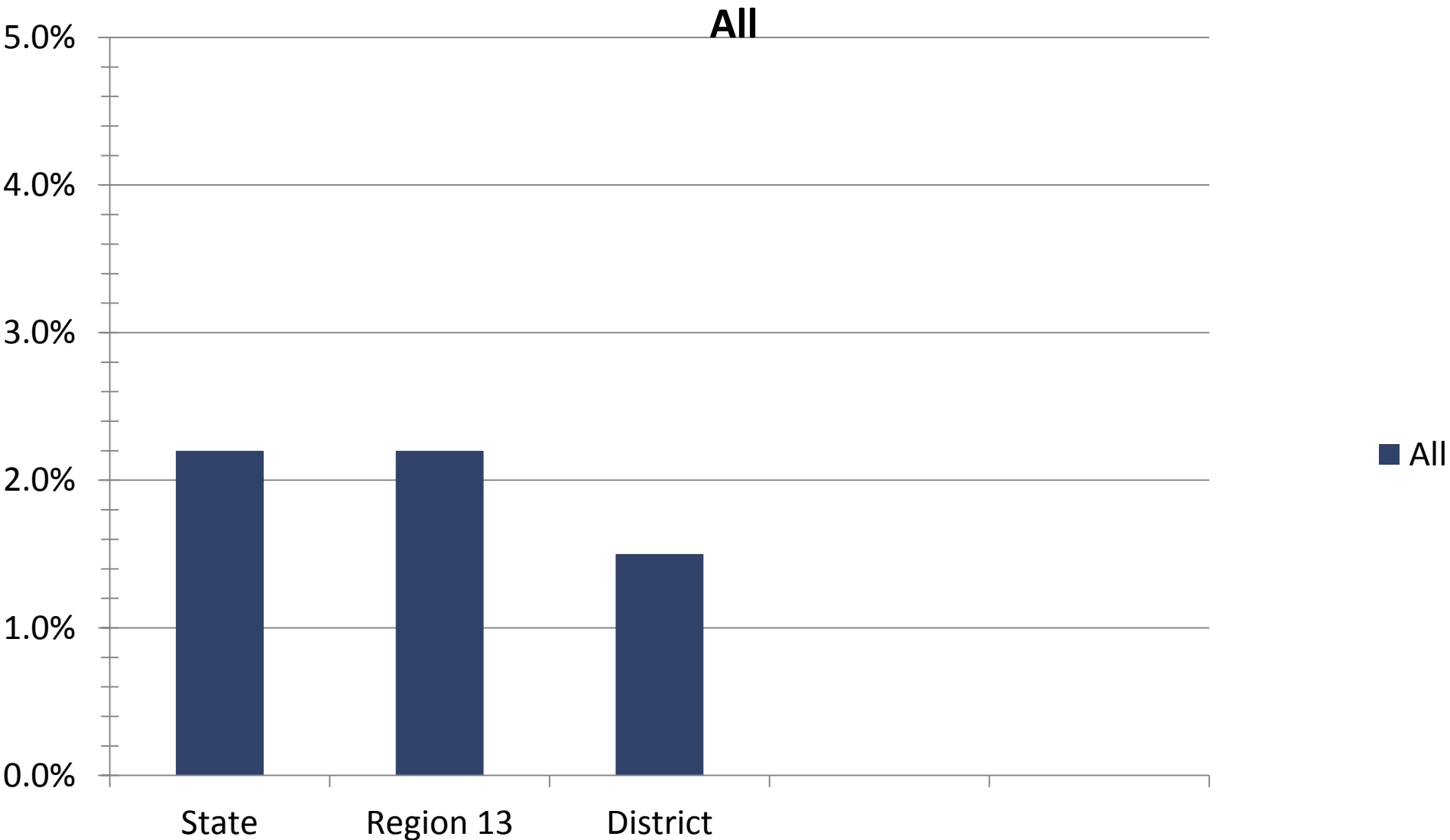
2013-2014 School Year

All



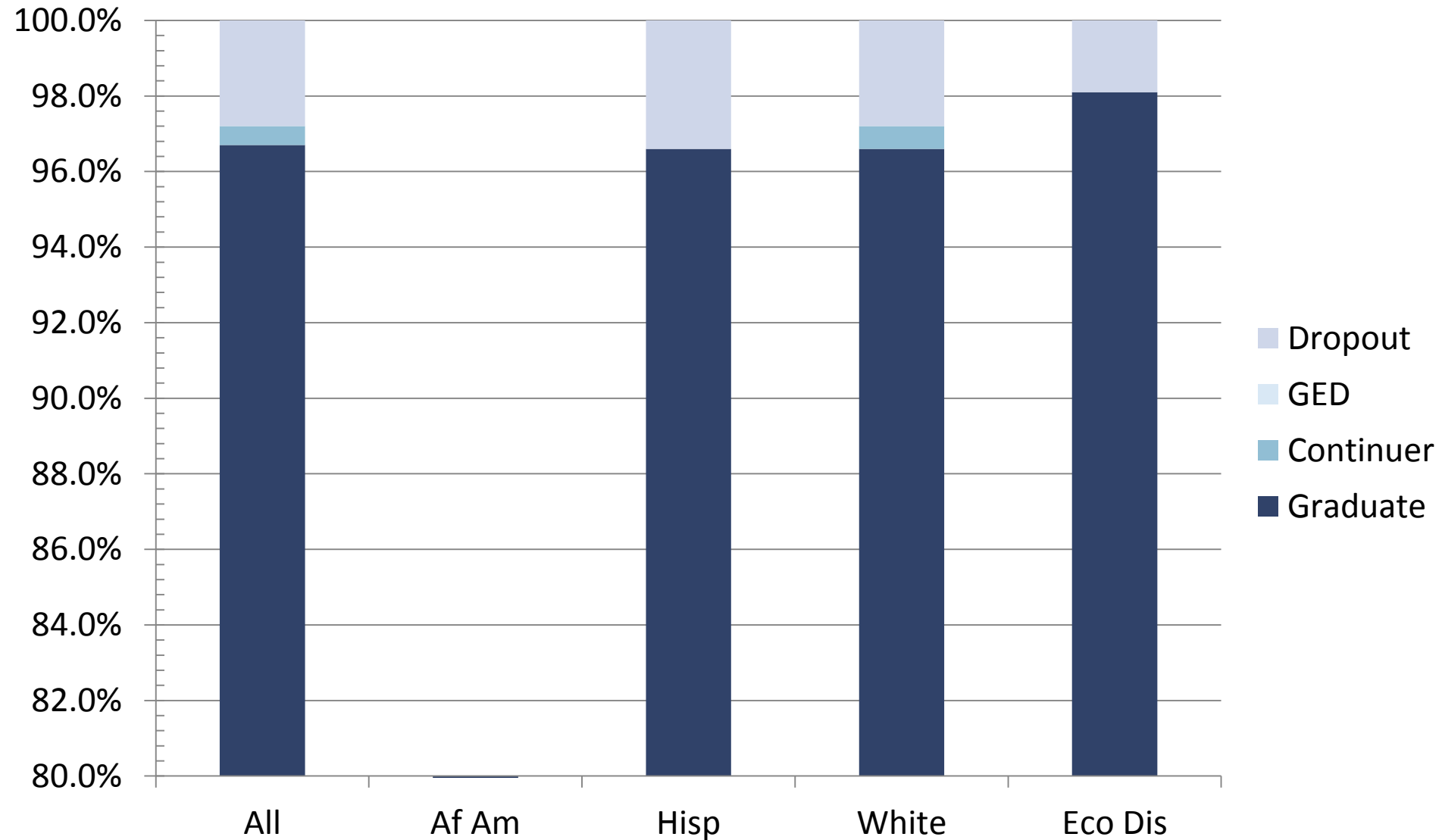
2015 Annual Dropout Rate (Grades 9-12)

2013-2014 School Year



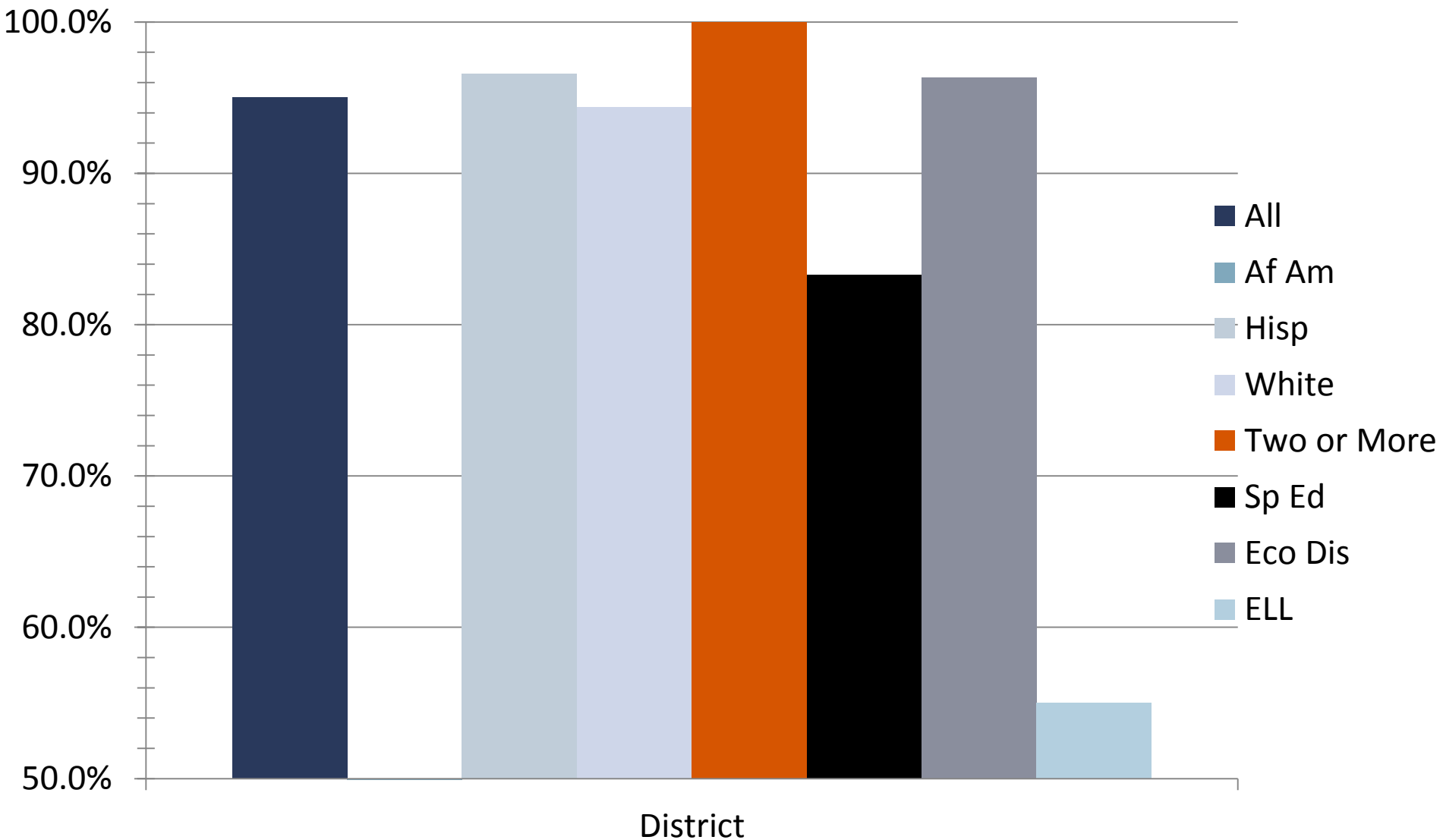
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2014 Cohort



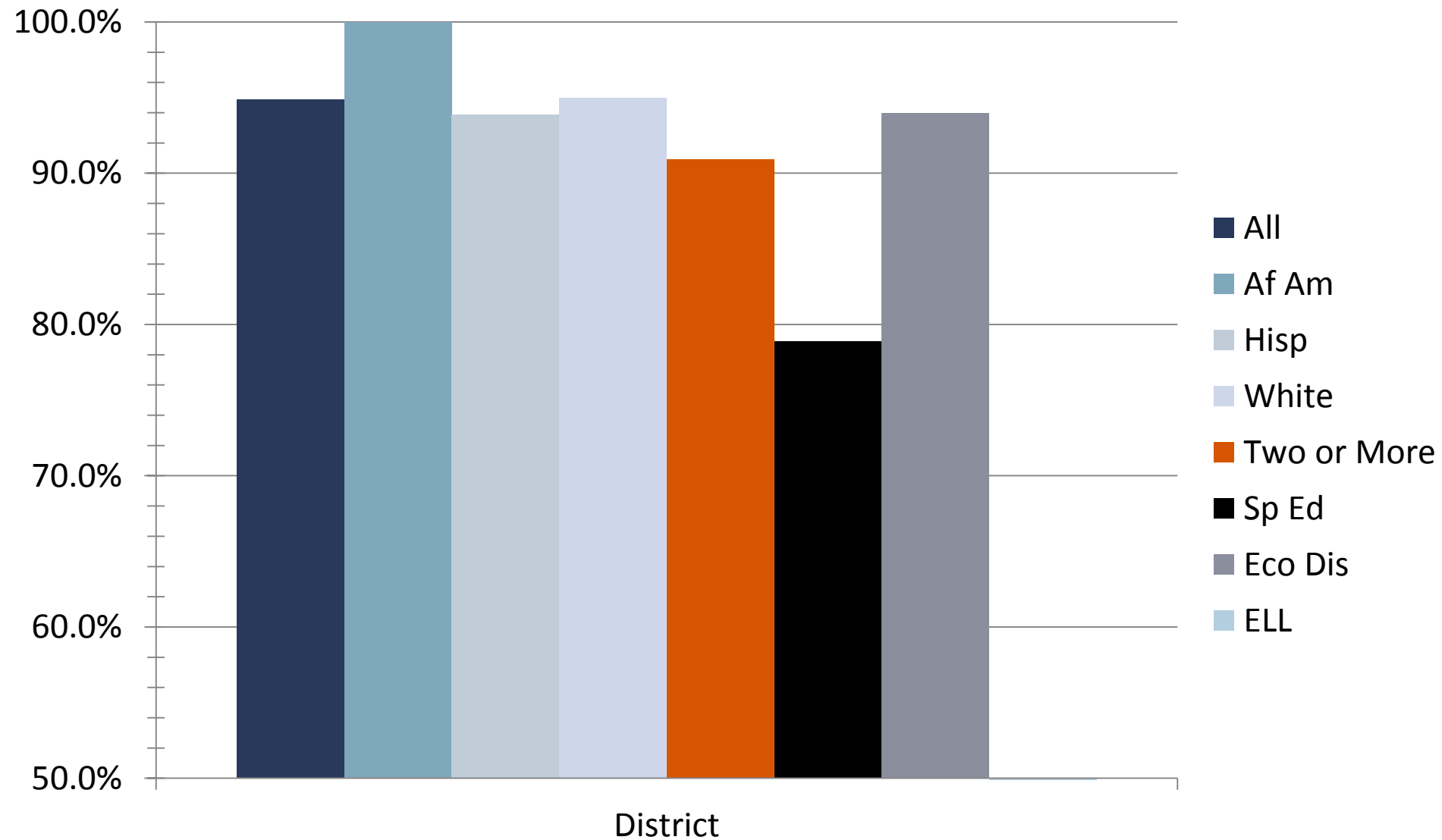
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2014 Cohort



5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

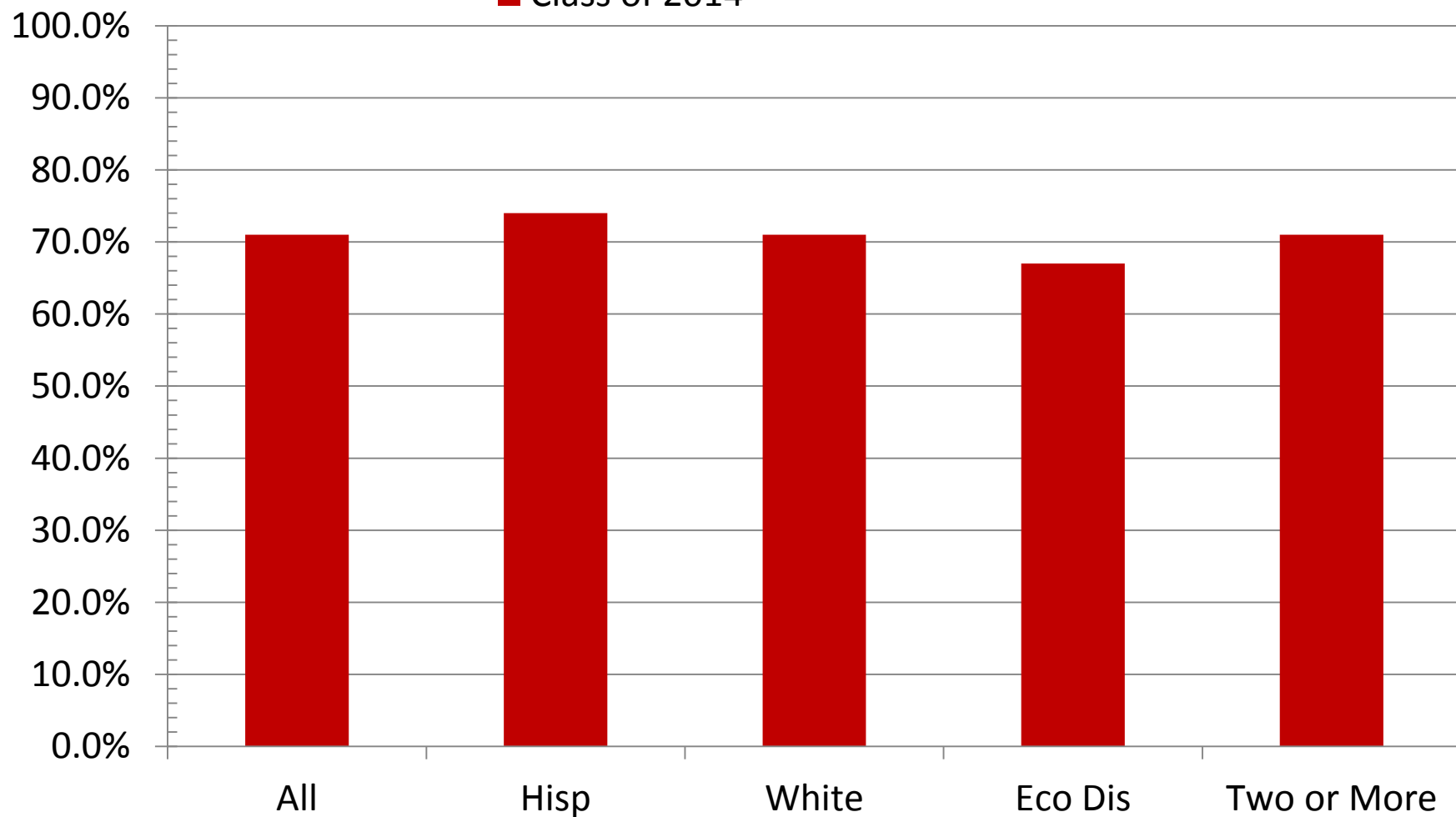
Class of 2013 Cohort



Class of 2014 College Ready Graduates

English Language Arts

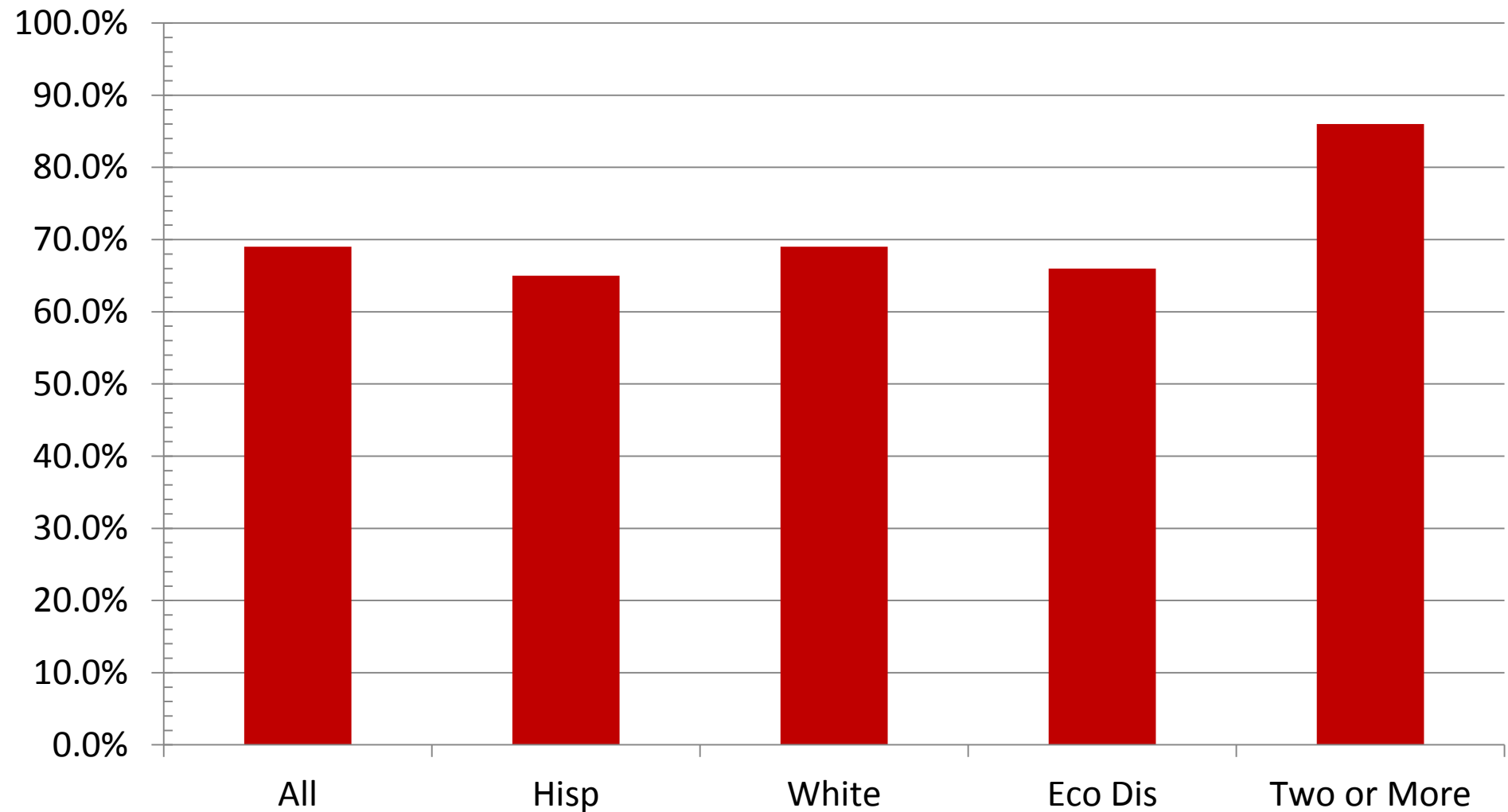
■ Class of 2014



Class of 2014 College Ready Graduates

Mathematics

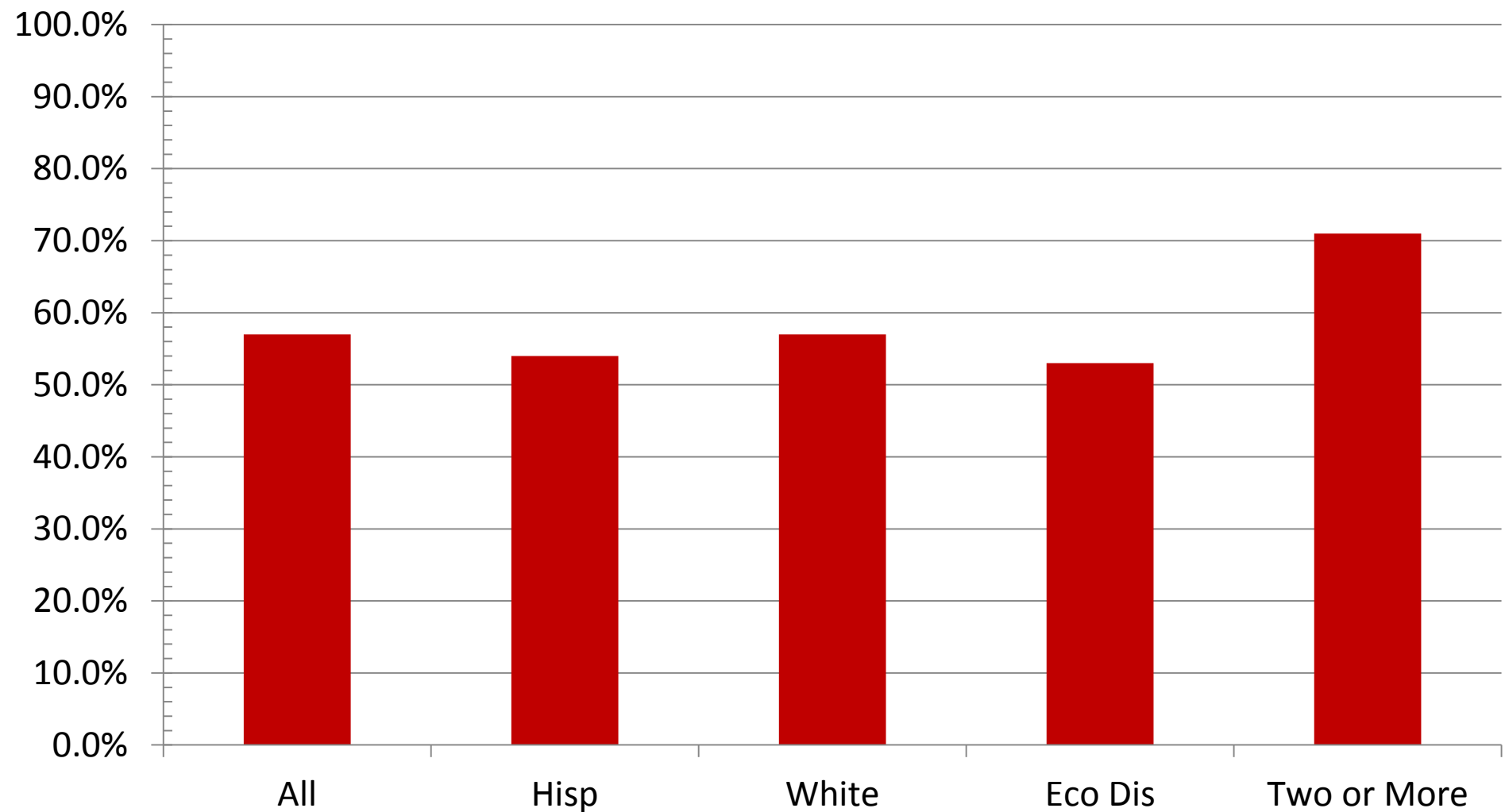
■ Class of 2014



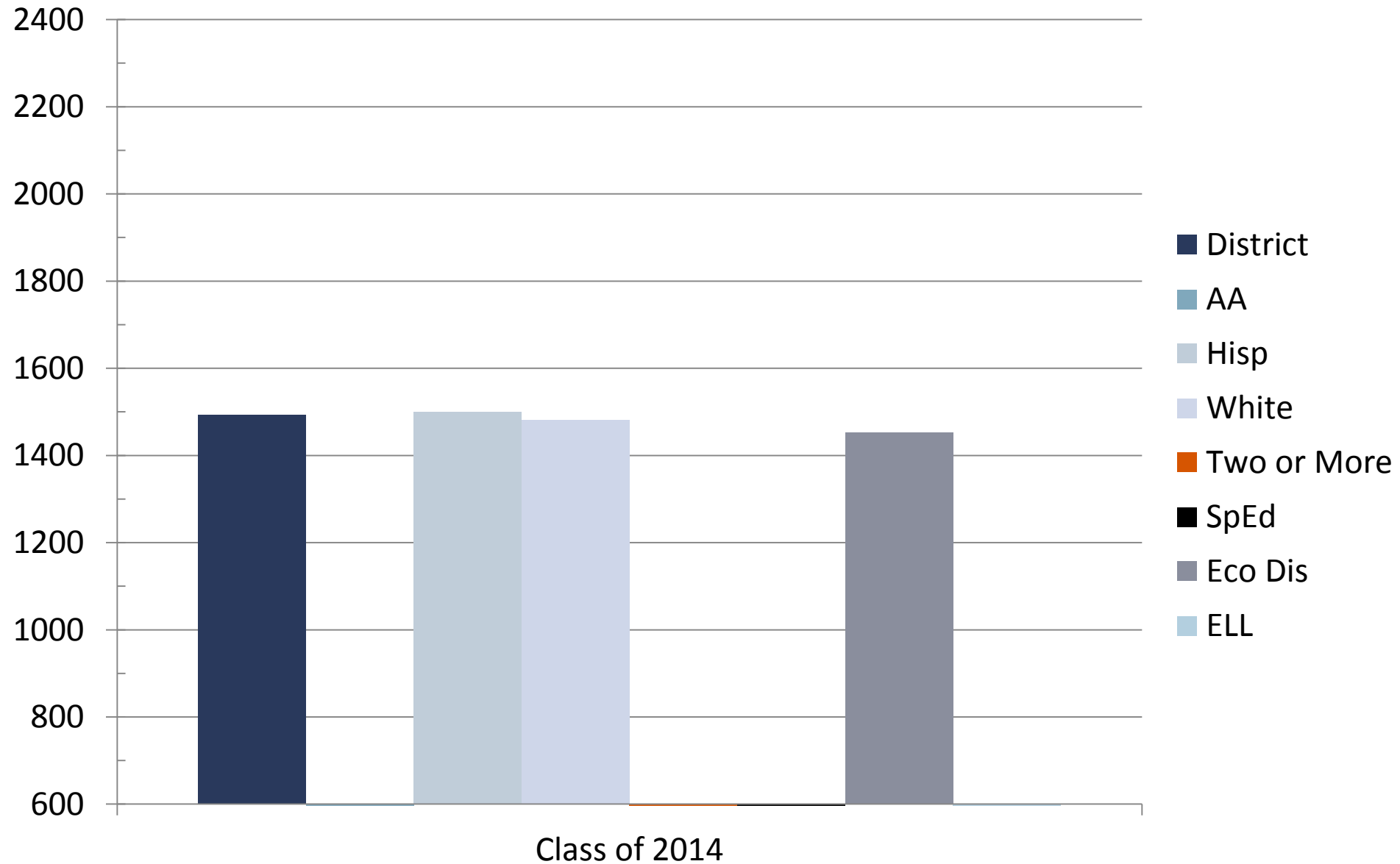
Class of 2014 College Ready Graduates

Both Subjects

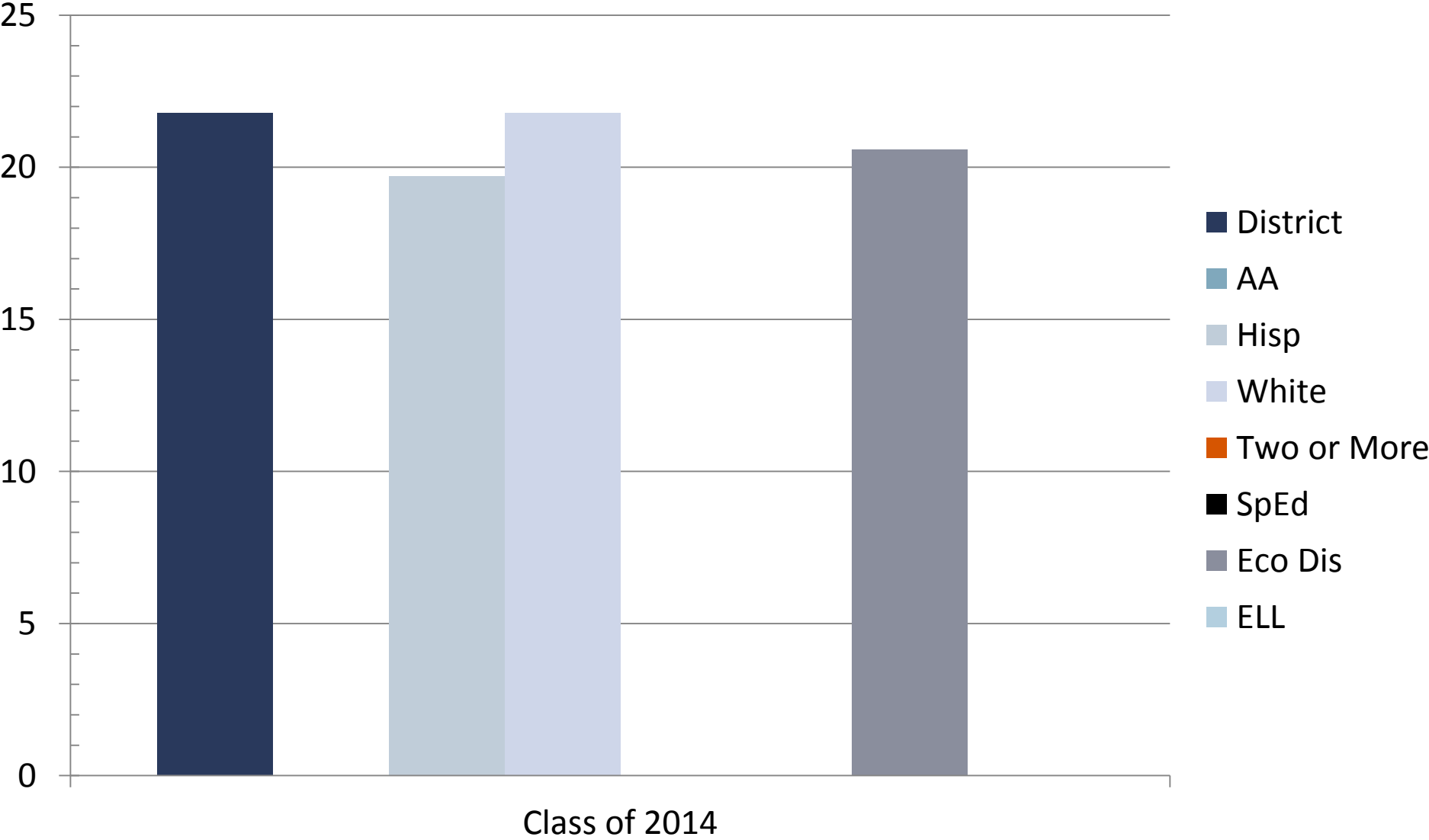
■ Class of 2014



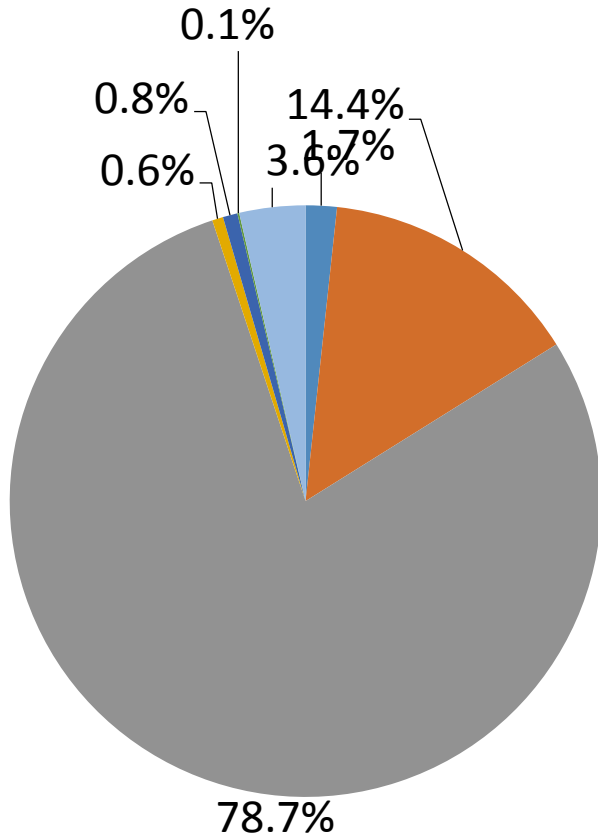
Average SAT Score, All Subjects



Average ACT Score, All Subjects

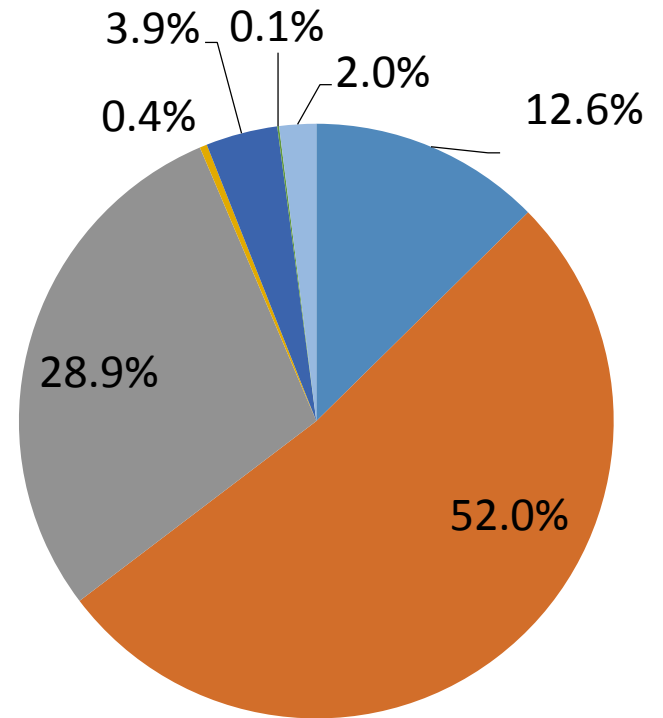


2014 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

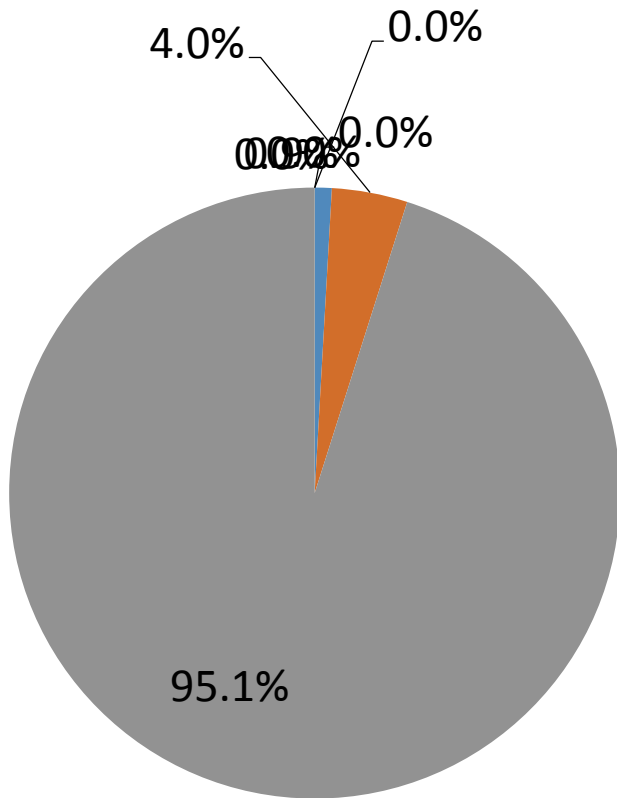


State

2015 Student Demographics

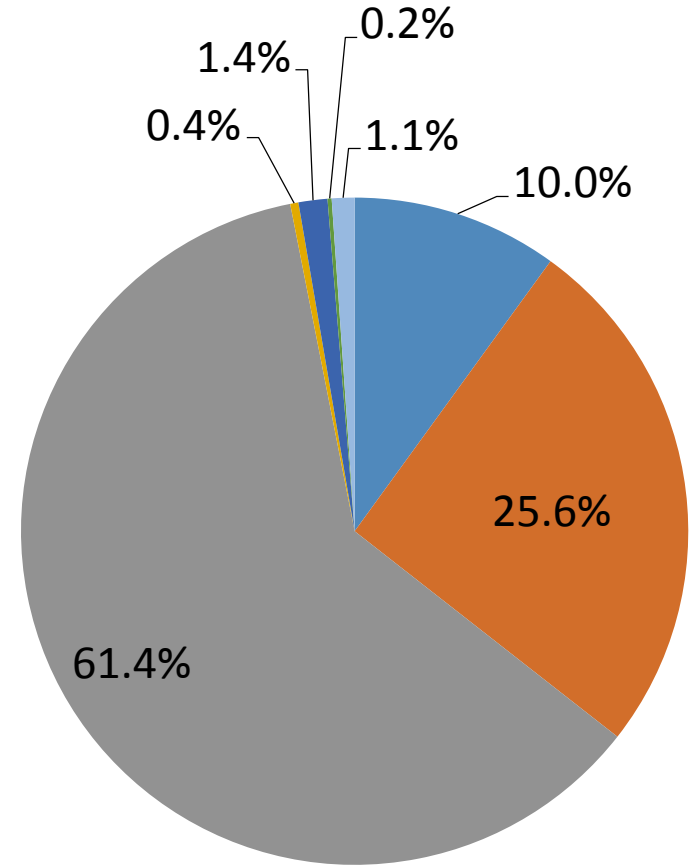
	District	State
Economically Disadvantaged	59.9%	58.8%
English Language Learners	2.2%	18.2%
Students w/Disciplinary Placements (2013-2014)	2.2%	1.5%
At-Risk	42.6%	51.2%

2015 Teacher Ethnic Distribution



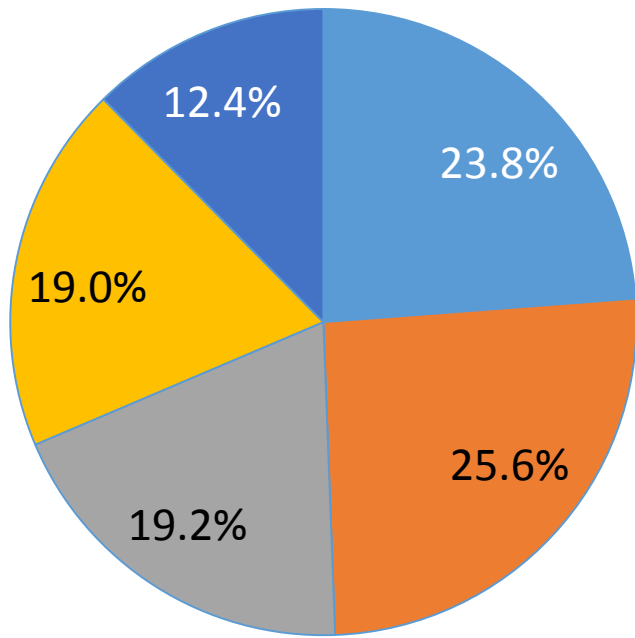
District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



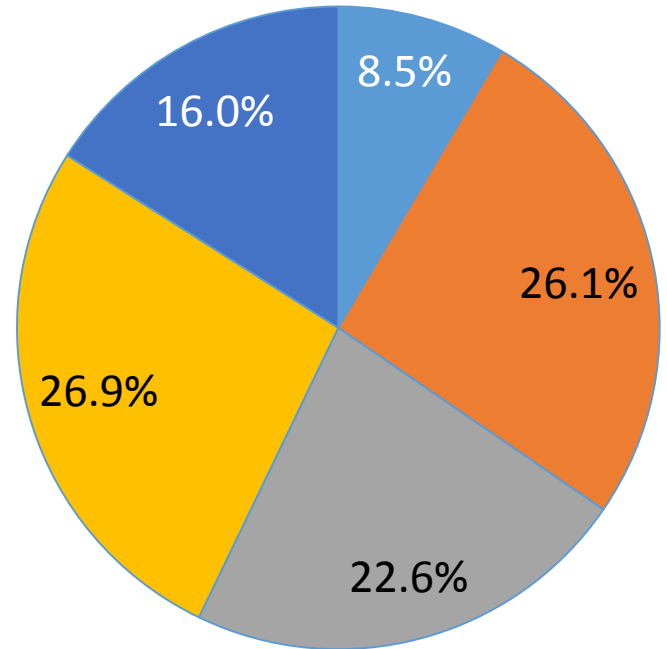
State

2015 Teacher's Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

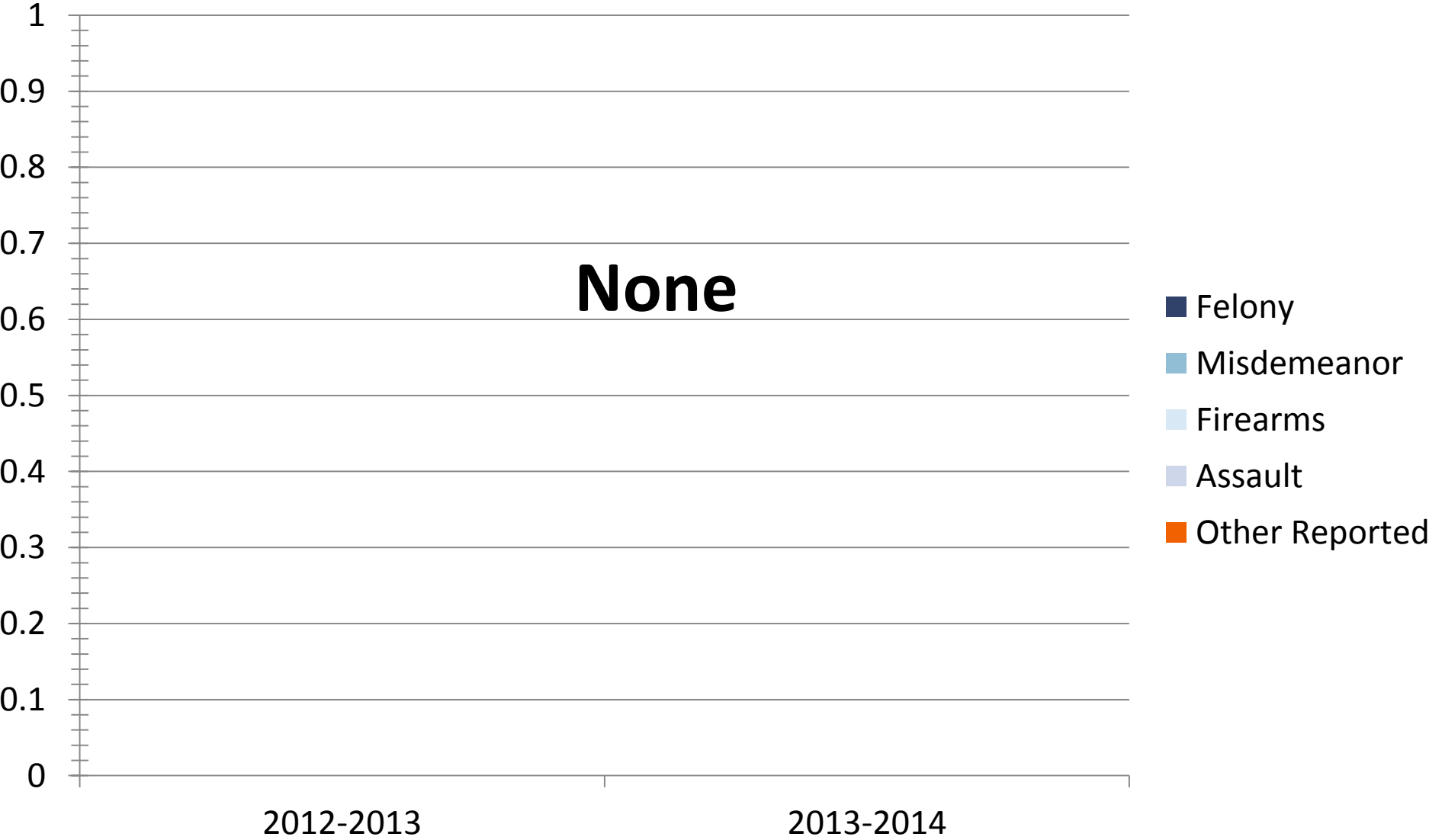
2015 Enrollment by Program

	District	State
Bilingual/ESL	2.2%	17.8%
Career & Technical Education	28.1%	23.2%
Gifted & Talented Education	8%	7.6%
Special Education	9.8%	8.5%

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

2015 Violent and Criminal Incidents



High School Graduates from FY2013 Enrolled in Texas Public or Independent Higher Education in FY 2014

Mabank ISD	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	40	7	6	9	10	8	0
Two-Year Public Colleges	70	24	7	11	13	9	6
Independent Colleges & Universities	5						
Not Trackable	5						
Not Found	116						
Total High School Graduates	236						

2013-2014 Actual Financial data

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2014.sas&_who_box=&_who_list=129905

MISD DIP Goals and Objectives

Mabank Independent School District
District Improvement Plan
2013-2015 Goals/Performance Objectives/Strategies
Accountability Rating: Met Standard

Board Approval Date: August 25, 2014

For more information, please contact:

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Curriculum and Instruction
dcmojica@mabankisd.net
903-880-1307