

**Texas Education Agency
2019-20 School Report Card
MABANK H S (129905001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MABANK ISD
Campus Type: High School
Total Students: 1,015
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MABANK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 94.6% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.4% | 1.2% | 12.6% |
| Hispanic | 20.9% | 20.0% | 52.8% |
| White | 72.5% | 73.5% | 27.0% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 1.2% | 1.0% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.6% | 3.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 56.3% | 62.9% | 60.2% |
| Special Education | 11.1% | 13.1% | 10.7% |
| English Learners | 1.9% | 4.7% | 20.3% |
| Mobility Rate (2018-19) | 14.2% | 15.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 17.4 | 16.8 | 16.4 |
| Foreign Languages | 21.4 | 21.4 | 18.7 |
| Mathematics | 17.2 | 18.7 | 17.8 |
| Science | 16.4 | 17.3 | 18.8 |
| Social Studies | 19.1 | 19.2 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 60.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,286 | \$9,995 | \$9,913 |
| Instruction | \$6,486 | \$5,452 | \$5,558 |
| Instructional Leadership | \$181 | \$101 | \$162 |
| School Leadership | \$497 | \$491 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 84% | 74% | 83% | 84% | 100% | 93% | - | 81% | 80% |
| | 2018 | 77% | 85% | 84% | 64% | 86% | 85% | 83% | 100% | * | 76% | 81% |
| ELA/Reading | 2019 | 75% | 84% | 75% | 54% | 70% | 77% | * | 83% | - | 63% | 71% |
| | 2018 | 74% | 81% | 74% | 54% | 77% | 74% | * | 100% | - | 68% | 68% |
| Mathematics | 2019 | 82% | 93% | 88% | 83% | 93% | 85% | * | * | - | 88% | 84% |
| | 2018 | 81% | 93% | 91% | * | 89% | 92% | * | * | - | * | 89% |
| Science | 2019 | 81% | 87% | 92% | 100% | 93% | 91% | * | * | - | 91% | 89% |
| | 2018 | 80% | 91% | 94% | * | 98% | 94% | * | * | - | 83% | 93% |
| Social Studies | 2019 | 81% | 83% | 95% | 80% | 95% | 95% | * | * | - | 100% | 92% |
| | 2018 | 78% | 81% | 95% | 83% | 98% | 95% | - | * | * | 90% | 92% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 59% | 62% | 26% | 58% | 63% | 88% | 80% | - | 64% | 55% |
| | 2018 | 48% | 56% | 58% | 32% | 57% | 59% | 33% | 100% | * | 55% | 51% |
| ELA/Reading | 2019 | 48% | 57% | 57% | 31% | 52% | 60% | * | 67% | - | 42% | 50% |
| | 2018 | 46% | 51% | 50% | 23% | 46% | 51% | * | 100% | - | 50% | 42% |
| Mathematics | 2019 | 52% | 67% | 62% | 50% | 64% | 59% | * | * | - | 75% | 59% |
| | 2018 | 50% | 65% | 58% | * | 62% | 58% | * | * | - | * | 52% |
| Science | 2019 | 54% | 57% | 61% | 14% | 55% | 64% | * | * | - | 64% | 54% |
| | 2018 | 51% | 61% | 68% | * | 65% | 69% | * | * | - | 83% | 61% |
| Social Studies | 2019 | 55% | 52% | 73% | 0% | 73% | 74% | * | * | - | 100% | 67% |
| | 2018 | 53% | 47% | 68% | 50% | 74% | 67% | - | * | * | 50% | 61% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 21% | 6% | 17% | 22% | 25% | 53% | - | 23% | 16% |
| | 2018 | 22% | 24% | 18% | 8% | 18% | 18% | 0% | 60% | * | 12% | 15% |
| ELA/Reading | 2019 | 21% | 25% | 11% | 0% | 6% | 12% | * | 50% | - | 11% | 6% |
| | 2018 | 19% | 20% | 7% | 0% | 5% | 7% | * | 33% | - | 5% | 5% |
| Mathematics | 2019 | 26% | 38% | 36% | 33% | 42% | 32% | * | * | - | 25% | 32% |
| | 2018 | 24% | 31% | 28% | * | 32% | 27% | * | * | - | * | 26% |
| Science | 2019 | 25% | 24% | 17% | 0% | 5% | 21% | * | * | - | 9% | 9% |
| | 2018 | 23% | 27% | 25% | * | 25% | 25% | * | * | - | 17% | 22% |
| Social Studies | 2019 | 33% | 28% | 40% | 0% | 39% | 41% | * | * | - | 67% | 32% |
| | 2018 | 31% | 23% | 34% | 33% | 38% | 32% | - | * | * | 30% | 28% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 76 | 73 | 64 | 77 | 72 | * | 100 | - | 80 | 70 |
| | 2018 | 69 | 71 | 62 | 33 | 69 | 61 | * | * | - | 68 | 60 |
| ELA/Reading | 2019 | 68 | 72 | 73 | * | 71 | 73 | - | * | - | * | 68 |
| | 2018 | 69 | 66 | 55 | * | 69 | 52 | * | * | - | 75 | 54 |
| Mathematics | 2019 | 70 | 79 | 74 | 58 | 83 | 70 | * | * | - | 83 | 73 |
| | 2018 | 70 | 76 | 72 | * | 70 | 74 | - | - | - | * | 68 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.2% | 0.2% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | - | 2.8% | 0.2% |
| 2017-18 | 1.9% | 0.2% | 0.2% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 99.2% | 99.2% | 100.0% | 97.5% | 99.5% | - | * | - | 100.0% | 99.3% |
| Graduates, TxCHSE, & Cont | 94.1% | 99.6% | 99.6% | 100.0% | 100.0% | 99.5% | - | * | - | 100.0% | 100.0% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 98.4% | 98.4% | 80.0% | 100.0% | 98.5% | * | * | - | 100.0% | 98.4% |
| Graduates, TxCHSE, & Cont | 94.3% | 99.2% | 99.2% | 80.0% | 100.0% | 99.5% | * | * | - | 100.0% | 98.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | 98.0% | 80.0% | 100.0% | 98.1% | * | * | - | 100.0% | 96.9% |
| Graduates, TxCHSE, & Cont | 93.9% | 98.8% | 98.8% | 80.0% | 100.0% | 99.0% | * | * | - | 100.0% | 98.4% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 98.7% | 98.7% | * | 94.3% | 99.5% | - | - | - | 100.0% | 98.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 99.1% | 99.1% | * | 94.3% | 100.0% | - | - | - | 100.0% | 99.2% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 98.7% | 98.7% | * | 94.3% | 99.5% | - | - | - | 100.0% | 98.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 99.1% | 99.1% | * | 94.3% | 100.0% | - | - | - | 100.0% | 99.2% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 95.5% | 95.5% | * | 96.7% | 94.8% | 100.0% | * | * | 100.0% | 95.2% |
| Graduates, TxCHSE, & Cont | 93.4% | 96.7% | 96.7% | * | 96.7% | 96.4% | 100.0% | * | * | 100.0% | 96.8% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 97.8% | 97.8% | 85.7% | 97.5% | 98.1% | - | * | - | 100.0% | 98.0% |
| Class of 2018 | 90.0% | 96.5% | 96.5% | 80.0% | 100.0% | 96.2% | * | * | - | 100.0% | 95.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 66.7% | 66.7% | - | * | 60.0% | - | - | - | - | 80.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 98.1% | 98.1% | 100.0% | 97.4% | 98.1% | - | * | - | 100.0% | 97.2% |
| Class of 2018 | 86.8% | 94.3% | 94.3% | * | 96.4% | 93.6% | * | * | - | 100.0% | 91.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 89.9% | 89.9% | 75.0% | 86.4% | 91.1% | - | * | - | 88.9% | 88.0% |
| 2017-18 | 65.5% | 81.1% | 81.1% | * | 79.0% | 81.4% | * | * | - | 71.4% | 83.5% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 56.3% | 56.3% | 50.0% | 59.1% | 54.6% | - | * | - | 55.6% | 45.3% |
| 2017-18 | 74.6% | 46.4% | 46.4% | * | 48.4% | 44.0% | * | * | - | 57.1% | 40.6% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | 1047 | * | 1019 | 1054 | - | * | - | * | 995 |
| 2017-18 | 1036 | 1057 | 1057 | * | 943 | 1070 | * | * | - | * | 1020 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.9 | 21.9 | - | 23.0 | 21.3 | - | - | - | * | 21.4 |
| 2017-18 | 20.6 | 20.2 | 20.2 | * | 16.6 | 20.7 | - | * | - | * | 18.5 |

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**Texas Education Agency
2019-20 School Report Card
MABANK J H (129905041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MABANK ISD
Campus Type: Middle School
Total Students: 598
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MABANK J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.3% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.7% | 1.2% | 12.6% |
| Hispanic | 15.7% | 20.0% | 52.8% |
| White | 77.1% | 73.5% | 27.0% |
| American Indian | 0.7% | 0.4% | 0.4% |
| Asian | 0.8% | 1.0% | 4.6% |
| Pacific Islander | 0.2% | 0.1% | 0.2% |
| Two or More Races | 3.8% | 3.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 58.7% | 62.9% | 60.2% |
| Special Education | 16.1% | 13.1% | 10.7% |
| English Learners | 2.7% | 4.7% | 20.3% |
| Mobility Rate (2018-19) | 13.4% | 15.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 16.0 | 16.8 | 16.4 |
| Mathematics | 21.9 | 18.7 | 17.8 |
| Science | 19.0 | 17.3 | 18.8 |
| Social Studies | 19.5 | 19.2 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 60.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,797 | \$9,995 | \$9,913 |
| Instruction | \$5,635 | \$5,452 | \$5,558 |
| Instructional Leadership | \$86 | \$101 | \$162 |
| School Leadership | \$494 | \$491 | \$589 |

**Texas Education Agency
2019-20 School Report Card
MABANK J H (129905041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 88% | 70% | 84% | 89% | 78% | 79% | - | 94% | 84% |
| | 2018 | 77% | 85% | 85% | 72% | 85% | 85% | 84% | 93% | - | 86% | 81% |
| ELA/Reading | 2019 | 75% | 84% | 90% | 63% | 87% | 92% | * | * | - | 100% | 87% |
| | 2018 | 74% | 81% | 88% | 88% | 87% | 87% | 100% | * | - | 100% | 84% |
| Mathematics | 2019 | 82% | 93% | 97% | 100% | 94% | 97% | * | * | - | 100% | 95% |
| | 2018 | 81% | 93% | 95% | 100% | 95% | 95% | 80% | * | - | 100% | 94% |
| Writing | 2019 | 68% | 80% | 77% | 60% | 75% | 77% | * | * | - | 100% | 68% |
| | 2018 | 66% | 72% | 71% | * | 68% | 73% | * | * | - | 71% | 64% |
| Science | 2019 | 81% | 87% | 90% | * | 84% | 93% | - | * | - | 100% | 87% |
| | 2018 | 80% | 91% | 90% | 80% | 94% | 90% | * | * | - | 78% | 89% |
| Social Studies | 2019 | 81% | 83% | 71% | * | 69% | 73% | - | * | - | 50% | 69% |
| | 2018 | 78% | 81% | 65% | 20% | 67% | 66% | * | * | - | 56% | 58% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 59% | 58% | 26% | 60% | 59% | 56% | 79% | - | 54% | 53% |
| | 2018 | 48% | 56% | 56% | 31% | 55% | 57% | 47% | 73% | - | 53% | 50% |
| ELA/Reading | 2019 | 48% | 57% | 61% | 38% | 61% | 62% | * | * | - | 43% | 54% |
| | 2018 | 46% | 51% | 53% | 13% | 52% | 54% | 60% | * | - | 56% | 46% |
| Mathematics | 2019 | 52% | 67% | 74% | 25% | 75% | 74% | * | * | - | 71% | 68% |
| | 2018 | 50% | 65% | 76% | 75% | 79% | 76% | 60% | * | - | 75% | 71% |
| Writing | 2019 | 38% | 45% | 46% | 40% | 52% | 43% | * | * | - | 75% | 40% |
| | 2018 | 41% | 47% | 44% | * | 36% | 47% | * | * | - | 29% | 37% |
| Science | 2019 | 54% | 57% | 62% | * | 60% | 65% | - | * | - | 50% | 57% |
| | 2018 | 51% | 61% | 67% | 20% | 58% | 70% | * | * | - | 67% | 60% |
| Social Studies | 2019 | 55% | 52% | 30% | * | 34% | 30% | - | * | - | 17% | 26% |
| | 2018 | 53% | 47% | 22% | 0% | 25% | 23% | * | * | - | 11% | 18% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 29% | 11% | 34% | 27% | 22% | 57% | - | 25% | 25% |
| | 2018 | 22% | 24% | 27% | 3% | 27% | 28% | 26% | 47% | - | 19% | 22% |
| ELA/Reading | 2019 | 21% | 25% | 32% | 13% | 34% | 32% | * | * | - | 21% | 27% |
| | 2018 | 19% | 20% | 29% | 13% | 24% | 31% | 0% | * | - | 31% | 24% |
| Mathematics | 2019 | 26% | 38% | 38% | 13% | 44% | 37% | * | * | - | 36% | 33% |
| | 2018 | 24% | 31% | 38% | 0% | 42% | 38% | 40% | * | - | 25% | 32% |
| Writing | 2019 | 14% | 13% | 16% | 20% | 18% | 15% | * | * | - | 25% | 12% |
| | 2018 | 13% | 12% | 9% | * | 13% | 8% | * | * | - | 0% | 7% |
| Science | 2019 | 25% | 24% | 31% | * | 41% | 27% | - | * | - | 33% | 29% |
| | 2018 | 23% | 27% | 38% | 0% | 35% | 40% | * | * | - | 22% | 30% |
| Social Studies | 2019 | 33% | 28% | 15% | * | 21% | 13% | - | * | - | 0% | 14% |
| | 2018 | 31% | 23% | 10% | 0% | 10% | 11% | * | * | - | 0% | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 76 | 82 | 81 | 82 | 82 | 100 | 81 | - | 84 | 82 |
| | 2018 | 69 | 71 | 85 | 88 | 84 | 85 | 70 | 100 | - | 91 | 85 |
| ELA/Reading | 2019 | 68 | 72 | 78 | 88 | 77 | 79 | * | * | - | 75 | 78 |
| | 2018 | 69 | 66 | 78 | 75 | 81 | 76 | 60 | * | - | 88 | 79 |
| Mathematics | 2019 | 70 | 79 | 86 | 75 | 88 | 85 | * | * | - | 93 | 85 |
| | 2018 | 70 | 76 | 92 | 100 | 88 | 93 | 80 | * | - | 94 | 91 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
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MABANK J H (129905041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 58% | * | 52% | 63% | * | * | - | * | 52% |
| 2018 | 38% | 45% | 53% | * | 50% | 48% | - | * | - | * | 52% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 69% | 76% | * | 71% | 74% | * | - | - | * | 71% |
| 2018 | 47% | 71% | 79% | * | 71% | 79% | - | - | - | * | 78% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 89% | 89% | * | 83% | 92% | - | * | - | 83% | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 11% | 11% | * | 17% | 8% | - | * | - | 17% | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 92% | 92% | * | 84% | 95% | - | * | - | 100% | 91% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 95% | 95% | * | 84% | 98% | * | * | - | 100% | 93% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 5% | 5% | * | 16% | 2% | * | * | - | 0% | 7% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 98% | 98% | * | 92% | 100% | * | * | - | 100% | 98% |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MABANK J H (129905041)

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**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (129905103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MABANK ISD
Campus Type: Elementary
Total Students: 656
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.1% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.9% | 1.2% | 12.6% |
| Hispanic | 19.2% | 20.0% | 52.8% |
| White | 74.9% | 73.5% | 27.0% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 0.8% | 1.0% | 4.6% |
| Pacific Islander | 0.2% | 0.1% | 0.2% |
| Two or More Races | 4.0% | 3.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 65.3% | 62.9% | 60.2% |
| Special Education | 14.8% | 13.1% | 10.7% |
| English Learners | 7.5% | 4.7% | 20.3% |
| Mobility Rate (2018-19) | 11.3% | 15.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.3 | 19.6 | 19.0 |
| Grade 1 | 18.5 | 19.1 | 18.9 |
| Grade 2 | 18.4 | 18.9 | 18.8 |
| Grade 3 | 23.6 | 21.8 | 19.0 |
| Grade 4 | 22.0 | 22.0 | 19.2 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 60.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,376 | \$9,995 | \$9,913 |
| Instruction | \$5,047 | \$5,452 | \$5,558 |
| Instructional Leadership | \$68 | \$101 | \$162 |
| School Leadership | \$465 | \$491 | \$589 |

**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (129905103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 84% | * | 76% | 86% | - | 100% | - | 85% | 80% |
| | 2018 | 77% | 85% | 80% | 58% | 66% | 84% | - | 100% | - | 84% | 71% |
| ELA/Reading | 2019 | 75% | 84% | 81% | * | 68% | 84% | - | * | - | 83% | 75% |
| | 2018 | 74% | 81% | 78% | * | 62% | 83% | - | * | - | 89% | 67% |
| Mathematics | 2019 | 82% | 93% | 89% | * | 83% | 91% | - | * | - | 83% | 87% |
| | 2018 | 81% | 93% | 89% | * | 74% | 93% | - | * | - | 89% | 85% |
| Writing | 2019 | 68% | 80% | 80% | - | 80% | 78% | - | * | - | * | 76% |
| | 2018 | 66% | 72% | 67% | * | 61% | 68% | - | * | - | 71% | 54% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 59% | 57% | * | 53% | 57% | - | 83% | - | 69% | 48% |
| | 2018 | 48% | 56% | 55% | 42% | 47% | 56% | - | 86% | - | 68% | 42% |
| ELA/Reading | 2019 | 48% | 57% | 54% | * | 50% | 54% | - | * | - | 67% | 42% |
| | 2018 | 46% | 51% | 50% | * | 41% | 53% | - | * | - | 44% | 36% |
| Mathematics | 2019 | 52% | 67% | 68% | * | 60% | 70% | - | * | - | 83% | 60% |
| | 2018 | 50% | 65% | 65% | * | 54% | 66% | - | * | - | 89% | 55% |
| Writing | 2019 | 38% | 45% | 39% | - | 40% | 38% | - | * | - | * | 34% |
| | 2018 | 41% | 47% | 45% | * | 43% | 42% | - | * | - | 71% | 31% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 31% | * | 27% | 31% | - | 50% | - | 38% | 23% |
| | 2018 | 22% | 24% | 26% | 8% | 22% | 28% | - | 14% | - | 28% | 16% |
| ELA/Reading | 2019 | 21% | 25% | 27% | * | 25% | 25% | - | * | - | 50% | 18% |
| | 2018 | 19% | 20% | 23% | * | 18% | 25% | - | * | - | 22% | 12% |
| Mathematics | 2019 | 26% | 38% | 43% | * | 33% | 46% | - | * | - | 33% | 33% |
| | 2018 | 24% | 31% | 38% | * | 33% | 39% | - | * | - | 44% | 28% |
| Writing | 2019 | 14% | 13% | 12% | - | 20% | 11% | - | * | - | * | 10% |
| | 2018 | 13% | 12% | 11% | * | 9% | 11% | - | * | - | 14% | 1% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 76 | 81 | - | 79 | 81 | - | * | - | * | 84 |
| | 2018 | 69 | 71 | 68 | 56 | 64 | 67 | - | * | - | 93 | 66 |
| ELA/Reading | 2019 | 68 | 72 | 73 | - | 68 | 73 | - | * | - | * | 76 |
| | 2018 | 69 | 66 | 60 | * | 50 | 63 | - | * | - | 86 | 58 |
| Mathematics | 2019 | 70 | 79 | 89 | - | 89 | 89 | - | * | - | * | 92 |
| | 2018 | 70 | 76 | 74 | * | 76 | 70 | - | * | - | 100 | 73 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (129905103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 44% | - | 40% | 45% | - | - | - | - | 50% |
| 2018 | 38% | 45% | 42% | * | * | 50% | - | - | - | * | 35% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 69% | 67% | - | * | * | - | - | - | - | 80% |
| 2018 | 47% | 71% | 43% | * | * | 54% | - | - | - | * | 42% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CENTRAL EL (129905103)

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**Texas Education Agency
2019-20 School Report Card
SOUTHSIDE EL (129905104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MABANK ISD
Campus Type: Elementary
Total Students: 472
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTHSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.8% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.3% | 1.2% | 12.6% |
| Hispanic | 22.2% | 20.0% | 52.8% |
| White | 72.2% | 73.5% | 27.0% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 1.1% | 1.0% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.2% | 3.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 76.8% | 62.9% | 60.2% |
| Special Education | 8.4% | 13.1% | 10.7% |
| English Learners | 6.5% | 4.7% | 20.3% |
| Mobility Rate (2018-19) | 24.1% | 15.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.7 | 19.6 | 19.0 |
| Grade 1 | 21.3 | 19.1 | 18.9 |
| Grade 2 | 19.5 | 18.9 | 18.8 |
| Grade 3 | 20.0 | 21.8 | 19.0 |
| Grade 4 | 22.5 | 22.0 | 19.2 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 60.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,359 | \$9,995 | \$9,913 |
| Instruction | \$5,017 | \$5,452 | \$5,558 |
| Instructional Leadership | \$69 | \$101 | \$162 |
| School Leadership | \$503 | \$491 | \$589 |

**Texas Education Agency
2019-20 School Report Card
SOUTHSIDE EL (129905104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 92% | * | 100% | 90% | * | * | - | 88% | 91% |
| | 2018 | 77% | 85% | 92% | 67% | 100% | 91% | * | - | - | 92% | 90% |
| ELA/Reading | 2019 | 75% | 84% | 94% | * | 100% | 92% | * | * | - | 100% | 93% |
| | 2018 | 74% | 81% | 95% | * | 100% | 95% | * | - | - | 100% | 94% |
| Mathematics | 2019 | 82% | 93% | 94% | * | 100% | 92% | * | * | - | 100% | 93% |
| | 2018 | 81% | 93% | 95% | * | 100% | 93% | * | - | - | 100% | 93% |
| Writing | 2019 | 68% | 80% | 85% | - | 100% | 85% | * | - | - | * | 85% |
| | 2018 | 66% | 72% | 82% | * | 100% | 80% | - | - | - | * | 77% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 59% | 59% | * | 62% | 58% | * | * | - | 63% | 57% |
| | 2018 | 48% | 56% | 67% | 33% | 75% | 67% | * | - | - | 50% | 65% |
| ELA/Reading | 2019 | 48% | 57% | 55% | * | 50% | 56% | * | * | - | 67% | 53% |
| | 2018 | 46% | 51% | 65% | * | 68% | 66% | * | - | - | 40% | 64% |
| Mathematics | 2019 | 52% | 67% | 71% | * | 86% | 68% | * | * | - | 83% | 69% |
| | 2018 | 50% | 65% | 71% | * | 86% | 70% | * | - | - | 60% | 70% |
| Writing | 2019 | 38% | 45% | 43% | - | 33% | 46% | * | - | - | * | 42% |
| | 2018 | 41% | 47% | 62% | * | 69% | 61% | - | - | - | * | 59% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 30% | * | 25% | 32% | * | * | - | 6% | 27% |
| | 2018 | 22% | 24% | 31% | 17% | 26% | 32% | * | - | - | 17% | 28% |
| ELA/Reading | 2019 | 21% | 25% | 31% | * | 23% | 33% | * | * | - | 0% | 28% |
| | 2018 | 19% | 20% | 30% | * | 32% | 30% | * | - | - | 0% | 27% |
| Mathematics | 2019 | 26% | 38% | 40% | * | 36% | 42% | * | * | - | 17% | 38% |
| | 2018 | 24% | 31% | 38% | * | 27% | 41% | * | - | - | 20% | 34% |
| Writing | 2019 | 14% | 13% | 10% | - | 0% | 12% | * | - | - | * | 7% |
| | 2018 | 13% | 12% | 18% | * | 15% | 18% | - | - | - | * | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 76 | 76 | - | 89 | 73 | * | - | - | 88 | 75 |
| | 2018 | 69 | 71 | 79 | * | 75 | 80 | - | - | - | * | 83 |
| ELA/Reading | 2019 | 68 | 72 | 71 | - | 83 | 68 | * | - | - | * | 69 |
| | 2018 | 69 | 66 | 83 | * | 81 | 82 | - | - | - | * | 87 |
| Mathematics | 2019 | 70 | 79 | 81 | - | 94 | 78 | * | - | - | * | 81 |
| | 2018 | 70 | 76 | 76 | * | 69 | 78 | - | - | - | * | 79 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SOUTHSIDE EL (129905104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 50% | - | - | 40% | - | - | - | * | 40% |
| 2018 | 38% | 45% | 67% | * | * | * | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 69% | 20% | - | - | 20% | - | - | - | - | * |
| 2018 | 47% | 71% | * | - | - | * | - | - | - | - | * |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SOUTHSIDE EL (129905104)

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**Texas Education Agency
2019-20 School Report Card
LAKEVIEW EL (129905105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MABANK ISD
Campus Type: Elementary
Total Students: 372
Grade Span: KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAKEVIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.1% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.3% | 1.2% | 12.6% |
| Hispanic | 22.0% | 20.0% | 52.8% |
| White | 69.9% | 73.5% | 27.0% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 2.4% | 1.0% | 4.6% |
| Pacific Islander | 0.3% | 0.1% | 0.2% |
| Two or More Races | 4.8% | 3.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 70.2% | 62.9% | 60.2% |
| Special Education | 12.1% | 13.1% | 10.7% |
| English Learners | 7.3% | 4.7% | 20.3% |
| Mobility Rate (2018-19) | 18.4% | 15.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.8 | 19.6 | 19.0 |
| Grade 1 | 18.4 | 19.1 | 18.9 |
| Grade 2 | 19.0 | 18.9 | 18.8 |
| Grade 3 | 21.7 | 21.8 | 19.0 |
| Grade 4 | 21.5 | 22.0 | 19.2 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 60.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,299 | \$9,995 | \$9,913 |
| Instruction | \$4,727 | \$5,452 | \$5,558 |
| Instructional Leadership | \$68 | \$101 | \$162 |
| School Leadership | \$658 | \$491 | \$589 |

**Texas Education Agency
2019-20 School Report Card
LAKEVIEW EL (129905105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 94% | * | 91% | 95% | - | * | - | 100% | 93% |
| | 2018 | 77% | 85% | 88% | * | 87% | 87% | * | - | - | 93% | 83% |
| ELA/Reading | 2019 | 75% | 84% | 93% | * | 89% | 94% | - | * | - | * | 93% |
| | 2018 | 74% | 81% | 88% | * | 93% | 87% | * | - | - | 83% | 84% |
| Mathematics | 2019 | 82% | 93% | 97% | * | 93% | 98% | - | * | - | * | 95% |
| | 2018 | 81% | 93% | 96% | * | 97% | 96% | * | - | - | 100% | 95% |
| Writing | 2019 | 68% | 80% | 92% | - | 92% | 91% | - | - | - | * | 88% |
| | 2018 | 66% | 72% | 69% | * | 59% | 69% | * | - | - | * | 56% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 59% | 65% | * | 64% | 66% | - | * | - | 73% | 63% |
| | 2018 | 48% | 56% | 63% | * | 56% | 65% | * | - | - | 47% | 53% |
| ELA/Reading | 2019 | 48% | 57% | 60% | * | 46% | 65% | - | * | - | * | 55% |
| | 2018 | 46% | 51% | 59% | * | 48% | 63% | * | - | - | 33% | 51% |
| Mathematics | 2019 | 52% | 67% | 78% | * | 75% | 78% | - | * | - | * | 76% |
| | 2018 | 50% | 65% | 75% | * | 76% | 75% | * | - | - | 67% | 67% |
| Writing | 2019 | 38% | 45% | 51% | - | 77% | 45% | - | - | - | * | 53% |
| | 2018 | 41% | 47% | 46% | * | 35% | 49% | * | - | - | * | 30% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 35% | * | 32% | 36% | - | * | - | 36% | 31% |
| | 2018 | 22% | 24% | 34% | * | 32% | 35% | * | - | - | 33% | 28% |
| ELA/Reading | 2019 | 21% | 25% | 30% | * | 18% | 34% | - | * | - | * | 24% |
| | 2018 | 19% | 20% | 39% | * | 34% | 40% | * | - | - | 33% | 31% |
| Mathematics | 2019 | 26% | 38% | 54% | * | 61% | 51% | - | * | - | * | 50% |
| | 2018 | 24% | 31% | 38% | * | 31% | 39% | * | - | - | 50% | 31% |
| Writing | 2019 | 14% | 13% | 10% | - | 0% | 13% | - | - | - | * | 8% |
| | 2018 | 13% | 12% | 19% | * | 29% | 17% | * | - | - | * | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 76 | 89 | - | 88 | 89 | - | - | - | 92 | 89 |
| | 2018 | 69 | 71 | 87 | * | 79 | 88 | * | - | - | 83 | 84 |
| ELA/Reading | 2019 | 68 | 72 | 83 | - | 77 | 85 | - | - | - | * | 83 |
| | 2018 | 69 | 66 | 79 | * | 69 | 81 | * | - | - | * | 77 |
| Mathematics | 2019 | 70 | 79 | 95 | - | 100 | 93 | - | - | - | * | 95 |
| | 2018 | 70 | 76 | 94 | * | 88 | 96 | * | - | - | * | 91 |

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**Texas Education Agency
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LAKEVIEW EL (129905105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 100% | - | * | 100% | - | - | - | - | 100% |
| 2018 | 38% | 45% | 73% | - | * | 77% | - | - | - | - | 64% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 69% | * | - | * | * | - | - | - | - | * |
| 2018 | 47% | 71% | 86% | - | - | 86% | - | - | - | - | * |

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MABANK INT (129905106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MABANK ISD
Campus Type: Middle School
Total Students: 566
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MABANK INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.9% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.4% | 1.2% | 12.6% |
| Hispanic | 20.8% | 20.0% | 52.8% |
| White | 73.5% | 73.5% | 27.0% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 0.2% | 1.0% | 4.6% |
| Pacific Islander | 0.2% | 0.1% | 0.2% |
| Two or More Races | 3.4% | 3.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 59.9% | 62.9% | 60.2% |
| Special Education | 16.1% | 13.1% | 10.7% |
| English Learners | 5.7% | 4.7% | 20.3% |
| Mobility Rate (2018-19) | 13.1% | 15.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 5 | 17.6 | 17.6 | 20.9 |
| Grade 6 | 17.1 | 17.1 | 20.4 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 60.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,229 | \$9,995 | \$9,913 |
| Instruction | \$3,987 | \$5,452 | \$5,558 |
| Instructional Leadership | \$57 | \$101 | \$162 |
| School Leadership | \$397 | \$491 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 87% | 89% | 83% | 87% | 100% | 60% | * | 92% | 83% |
| | 2018 | 77% | 85% | 86% | 73% | 85% | 86% | 71% | 100% | - | 85% | 82% |
| ELA/Reading | 2019 | 75% | 84% | 85% | 91% | 79% | 86% | * | * | * | 90% | 81% |
| | 2018 | 74% | 81% | 79% | 80% | 77% | 79% | * | 100% | - | 82% | 72% |
| Mathematics | 2019 | 82% | 93% | 92% | 91% | 93% | 92% | * | * | * | 100% | 90% |
| | 2018 | 81% | 93% | 92% | 80% | 91% | 93% | * | 100% | - | 82% | 90% |
| Science | 2019 | 81% | 87% | 79% | 83% | 73% | 81% | * | - | - | 82% | 72% |
| | 2018 | 80% | 91% | 87% | 50% | 90% | 87% | * | * | - | 100% | 87% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 59% | 55% | 43% | 51% | 56% | 100% | 20% | * | 67% | 47% |
| | 2018 | 48% | 56% | 49% | 27% | 41% | 51% | 29% | 53% | - | 55% | 42% |
| ELA/Reading | 2019 | 48% | 57% | 53% | 45% | 52% | 52% | * | * | * | 75% | 44% |
| | 2018 | 46% | 51% | 45% | 30% | 36% | 47% | * | 43% | - | 50% | 38% |
| Mathematics | 2019 | 52% | 67% | 60% | 55% | 54% | 62% | * | * | * | 70% | 51% |
| | 2018 | 50% | 65% | 54% | 30% | 48% | 55% | * | 71% | - | 59% | 47% |
| Science | 2019 | 54% | 57% | 50% | 17% | 46% | 52% | * | - | - | 45% | 43% |
| | 2018 | 51% | 61% | 48% | 17% | 36% | 51% | * | * | - | 55% | 40% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 29% | 11% | 28% | 29% | 83% | 20% | * | 35% | 21% |
| | 2018 | 22% | 24% | 20% | 4% | 16% | 21% | 29% | 35% | - | 22% | 15% |
| ELA/Reading | 2019 | 21% | 25% | 29% | 18% | 26% | 30% | * | * | * | 40% | 23% |
| | 2018 | 19% | 20% | 20% | 0% | 17% | 22% | * | 14% | - | 23% | 15% |
| Mathematics | 2019 | 26% | 38% | 32% | 9% | 32% | 32% | * | * | * | 35% | 22% |
| | 2018 | 24% | 31% | 21% | 10% | 16% | 21% | * | 57% | - | 27% | 16% |
| Science | 2019 | 25% | 24% | 24% | 0% | 25% | 24% | * | - | - | 27% | 18% |
| | 2018 | 23% | 27% | 20% | 0% | 15% | 21% | * | * | - | 9% | 13% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 76 | 69 | 66 | 71 | 67 | * | 60 | - | 81 | 63 |
| | 2018 | 69 | 71 | 58 | 50 | 59 | 59 | 50 | 54 | - | 55 | 56 |
| ELA/Reading | 2019 | 68 | 72 | 66 | 68 | 70 | 64 | * | * | - | 83 | 62 |
| | 2018 | 69 | 66 | 57 | 39 | 59 | 58 | * | 17 | - | 50 | 53 |
| Mathematics | 2019 | 70 | 79 | 71 | 64 | 72 | 71 | * | * | - | 80 | 64 |
| | 2018 | 70 | 76 | 60 | 61 | 59 | 60 | * | 92 | - | 60 | 59 |

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MABANK INT (129905106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 43% | * | 40% | 44% | - | - | - | * | 43% |
| 2018 | 38% | 45% | 31% | * | 38% | 29% | - | * | - | * | 26% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 69% | 67% | - | 63% | 64% | - | - | - | * | 69% |
| 2018 | 47% | 71% | 73% | * | 88% | 69% | * | * | - | * | 71% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 84% | 84% | 100% | 79% | 85% | * | - | - | 70% | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 16% | 16% | 0% | 21% | 15% | * | - | - | 30% | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 91% | 91% | 100% | 89% | 92% | * | - | - | 80% | 88% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 92% | 92% | 100% | 91% | 92% | * | - | - | 90% | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 8% | 8% | 0% | 9% | 8% | * | - | - | 10% | 11% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 97% | 97% | 100% | 96% | 97% | * | - | - | 100% | 96% |

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