



**Grant Review Committee Recommendation to the Board of Directors
2021-2022 Grants**

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Making the Nevers Possible	Southside Elementary	Johanna Burdge Traci Shaffner	Students with sensory differences frequently have a very hard time with “typical” learning environments, i.e. sitting in a desk for extended time, listening to the teacher, writing with a pencil, or reading quietly. Most students have a strong desire for certain sensory inputs. A Sensory Space opens up a whole new world for individuals with physical or cognitive impairments. Schools that work with these individuals can provide great therapeutic benefits to all of their students by offering them a multi-sensory experience, it is critical that Southside Elementary School increase their understanding and ability to provide services for those children.	\$1,000
Room Transformation Activities	Lakeview Elementary	Courtney Shaefer Rachel Linton	Our campus was thrilled to receive a grant for room transformation decorations, props and manipulatives. However, last year I had to create many resources including: task cards, videos, signs, checklist, questions and activities. I spent many hours prepping for themed review days such as, Hawaiian, Dinosaur Escape, Party Planners, and many more. Our students had elaborate and adventurous review weeks at the end of the year. Every day we had a different review theme with a fully decorated room. I have decided to move up a grade level with this group of students. I am positive they are expecting more creative review adventures. I would like to have different themes and careers for our activities this year. Although I'm sure they would not mind having a Jurassic escape day again, I would like to give them something innovative and new to experience. My goal for this grant would be to purchase teacherpayteacher classroom transformation activities. Utilizing resources from teacherpayteacher would lighten up my work load and allow more time to look at data and mentor new teachers.	\$500
Lighting Up Learning in Kindergarten	Lakeview Elementary	Kindergarten Team	Our Kindergarten team want to encourage learning through play with the Constructive Playthings Kids Interactive Flat LED Light Panel. This LED light panel will bring student learning tools to life by	\$1,700



			providing bright LED backlighting. Students will use the light panel with see-through geometric shapes, numbers, letters, spinners, building blocks, linking cubes, magnetic building tiles, geoboards, activity cards, and counters that allow light to pass through to introduce the concepts of color, matching, design, counting, spelling, and numerous STEM activities during stations in the Kindergarten classrooms.	
Making Cookies Count	Lakeview Elementary	Michelle Burkel Rebecca Littlejohn	"Making Cookies Count" will be a school wide project where students have different roles in running our campus Cookie Kitchen. From baking, to delivery, and even accounting for the profits students will engage in and learn through these real world experiences. This project should be self-sustaining and proceeds will benefit Lakeview students and families for many years to come.	\$982
Flexible Seating For Resource Classrooms	Lakeview Elementary	Heather Pierce Samantha Newell	Many of our resource students have disabilities that interfere with their ability to learn. One of these disabilities being ADHD. Students who struggle with this, especially those who are not on medication for it, have a very hard time remaining seated in a typical classroom chair. We would like to purchase some flexible seating options for our resource classrooms, to allow these students an acceptable way to facilitate their need to move around, and give them the opportunity to focus more attentively.	\$1500
iPads in the Classroom	Central Elementary	Shelia Sales	I would like to request 4 iPad Airs, 4 protective cases, and 4 headsets for iPads for my classroom. To enhance the learning of young minds through technology.	\$2,493
Sensory Path	Central Elementary	Carin McSperitt Aime'e Rozanek Stormy Komandosky Cassie Henderson	Implementing a sensory path at Central Elementary could be beneficial for all students and teachers. Sensory paths are a universal educational tool that are all-inclusive for all populations that will assist in reducing the occurrence of sensory-seeking behaviors in the classroom. We would be providing a space for students to properly get sensory input and help them unlock the gridlock occurring inside their bodies; so their brains can process information and reduce sensory-seeking behaviors which may lead to inappropriate choices in the classroom.	\$2,500
The First 5 Years	Central Elementary	CDC Team	"There is no better investment of time and money than in the life of a child. They are our future..." (Alma Powell) Mabank ISD's Child Development Center is seeking funds to purchase equipment that will benefit the children who are enrolled in the program. These items will help develop and strengthen the whole child.	\$2,000
Circuits are a SNAP	Mabank Intermediate	Jackie Walton	Our goal is to purchase Snap Circuit Classic kits to use with 5th grade students. It allows students to build a variety of circuits as we	\$2,657

			study our second unit: Force, Motion, and Energy. Knowing when both a series, and a parallel circuit will work is one of the most difficult concepts to understand in 5th grade Science. These tools allow for hands-on experience to build a working circuit.	
Enhanced Photo Journalism for Yearbook	Mabank Intermediate	Kitty Huff	Yearbook class has been so rewarding for the students as they are taught how to interact with students and teachers in order to enter classrooms with little disruption to achieve the common goal of documenting the daily activities of the students and teachers alike. They are taught from the beginning of class how to take a great picture, how to handle themselves as they orchestrate the shot they seek, applying leadership qualities they need to accomplish their goal. The students are then taught to enhance each photo through cropping, hue, color variance, etc. Then they create their page full of the pictures they have taken and we critique the end result which then allows them to create an even better page. Pages full of smiles, laughs, science experiments, instruction and activities that will provide great memories of this season in their lives for many years to come.	\$1,200
Picture This!! Science	Mabank Intermediate	Jamie Brant, Jessica Davis, Jackie Walton	As 5th grade science is the bridge between elementary and junior high, we want to inspire students through read-alouds and by providing a diverse classroom library. Students in fifth grade still enjoy time spent with their teacher reading a book. Read alouds can promote classroom discussion and bring experiences to life for all students. This set of picture books is aligned to 5th grade TEKs.	\$2,879
Read Around the World	Mabank Intermediate	Kim Storey	Children need books that reflect the curriculum we are teaching to enhance their learning. In 6th grade World Cultures we travel the globe learning about the people, places, and how we are alike/different. I want to be able to feed my students inquisitiveness by offering them the chance to go beyond the lesson. Therefore, a classroom library with books that enrich their life experiences is a must.	\$500
Kitchen as a Classroom	Mabank Jr High	Shari Stinnette	This grant would provide quality supplies for our classroom kitchen to support learning in math and independent living skills for this special population.	\$1,237
What are we made of? A deeper look at the basic unit of life	Mabank Jr High	Tammy Zylman Grace Cato	Educators across the country understand that students need extra support and resources to succeed. These resources help students excel on state and local assessments. We have limited resources to support our students in Science. In order to meet their individual needs, we must have access to the proper tools for them to build new skills and actively apply learning to a deeper understanding. A very vital resource needed are microscopes and prepared slides. The significance of having access to basic learning tools such as scientific microscopes can never be overestimated.	\$2,500
Community Gallery Showcase	Mabank High	Wendy Brantley	Bridging the art gap between the community and the school would	\$5,000



	School	Christine Robinson	enrich both parties. Students (beginner to advanced) would be encouraged to share their thoughts, perspectives, and ideas in a unique environment where business leaders and consumers could interact with students in a positive, shared experience. This is a win-win situation where art exchange benefits all involved. This uplifting art project meets SEL (socio-emotional learning) objectives that have so strongly impacted our students and offers a safe space for students to express themselves.	
Police Exploratory Teambuilding	Mabank High School	Rodman Goode	Team-building is a core function of the Mabank High School Police Explorer program. From inception seven years ago, the Police Explorer program has fostered civic pride, love of law and law enforcement, and esprit de corps in its teenage members. The past two and a half years have been difficult for adults, but especially difficult for students. This project seeks to re-introduce out-door, physical activities to the Explorer program, creating a positive bond between brother and sister Explorers, offering unique experiences, one that faculty members have already found valuable, and one that will inspire positivity and growth for the organization.	\$1,700
Technology Engagement for All	DEAP	Cindy Doze	This is a SMART TV on a rolling base, so that we can roll it in the cafeteria when we are doing intake meetings with parents & students, conducting large group character education lessons, intervention with groups of students, everyday instructional lessons with students, and professional development with staff.	\$4,390
			TOTAL	\$34,738.40