

**Texas Education Agency
2020-21 School Report Card
CENTRAL EL (129905103)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: MABANK ISD
Campus Type: Elementary
Total Students: 589
Grade Span: PK - 04

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 99.1% | 98.7% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.7% | 1.5% | 12.7% |
| Hispanic | 17.1% | 20.3% | 52.9% |
| White | 76.5% | 72.8% | 26.5% |
| American Indian | 0.2% | 0.5% | 0.3% |
| Asian | 0.5% | 0.9% | 4.7% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 4.1% | 3.8% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 64.0% | 63.7% | 60.3% |
| Special Education | 10.5% | 13.6% | 11.1% |
| Emergent Bilingual/EL | 5.4% | 5.4% | 20.7% |
| Mobility Rate (2019-20) | 9.8% | 11.5% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.8 | 19.6 | 17.7 |
| Grade 1 | 20.6 | 21.2 | 18.0 |
| Grade 2 | 17.8 | 19.7 | 18.0 |
| Grade 3 | 18.0 | 19.1 | 18.2 |
| Grade 4 | 24.5 | 20.1 | 18.3 |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 63.0% | 63.8% |
| Instructional Staff Percent | n/a | 72.6% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,683 | \$9,734 | \$10,406 |
| Instruction | \$5,453 | \$5,494 | \$5,929 |
| Instructional Leadership | \$71 | \$77 | \$173 |
| School Leadership | \$376 | \$492 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 74% | 68% | * | 57% | 70% | * | * | - | 73% | 63% |
| | 2019 | 78% | 87% | 84% | * | 76% | 86% | - | 100% | - | 85% | 80% |
| ELA/Reading | 2021 | 68% | 71% | 73% | * | 65% | 74% | * | * | - | 70% | 68% |
| | 2019 | 75% | 84% | 81% | * | 68% | 84% | - | * | - | 83% | 75% |
| Mathematics | 2021 | 66% | 77% | 75% | * | 59% | 79% | * | * | - | 82% | 72% |
| | 2019 | 82% | 93% | 89% | * | 83% | 91% | - | * | - | 83% | 87% |
| Writing | 2021 | 58% | 65% | 43% | - | 41% | 42% | - | - | - | 60% | 36% |
| | 2019 | 68% | 80% | 80% | - | 80% | 78% | - | * | - | * | 76% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 47% | 39% | * | 29% | 41% | * | * | - | 50% | 32% |
| | 2019 | 50% | 59% | 57% | * | 53% | 57% | - | 83% | - | 69% | 48% |
| ELA/Reading | 2021 | 45% | 46% | 42% | * | 32% | 44% | * | * | - | 50% | 33% |
| | 2019 | 48% | 57% | 54% | * | 50% | 54% | - | * | - | 67% | 42% |
| Mathematics | 2021 | 37% | 49% | 48% | * | 38% | 51% | * | * | - | 55% | 43% |
| | 2019 | 52% | 67% | 68% | * | 60% | 70% | - | * | - | 83% | 60% |
| Writing | 2021 | 30% | 32% | 15% | - | 9% | 15% | - | - | - | 40% | 7% |
| | 2019 | 38% | 45% | 39% | - | 40% | 38% | - | * | - | * | 34% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 21% | 22% | * | 15% | 22% | * | * | - | 38% | 16% |
| | 2019 | 24% | 28% | 31% | * | 27% | 31% | - | 50% | - | 38% | 23% |
| ELA/Reading | 2021 | 18% | 18% | 21% | * | 11% | 23% | * | * | - | 40% | 14% |
| | 2019 | 21% | 25% | 27% | * | 25% | 25% | - | * | - | 50% | 18% |
| Mathematics | 2021 | 18% | 25% | 30% | * | 24% | 30% | * | * | - | 45% | 23% |
| | 2019 | 26% | 38% | 43% | * | 33% | 46% | - | * | - | 33% | 33% |
| Writing | 2021 | 9% | 8% | 4% | - | 5% | 3% | - | - | - | 20% | 4% |
| | 2019 | 14% | 13% | 12% | - | 20% | 11% | - | * | - | * | 10% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 98% | 99% | 100% | 97% | 100% | * | * | - | 96% | 100% |
| | 2019 | 99% | 100% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% |
| ELA/Reading | 2021 | 89% | 99% | 99% | * | 97% | 100% | * | * | - | 91% | 100% |
| | 2019 | 99% | 100% | 100% | * | 100% | 100% | - | * | - | 100% | 100% |
| Mathematics | 2021 | 88% | 97% | 100% | * | 97% | 100% | * | * | - | 100% | 100% |
| | 2019 | 100% | 100% | 100% | * | 100% | 100% | - | * | - | 100% | 100% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.