

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### CENTRAL EL (129905103) - MABANK ISD

### Accountability Rating

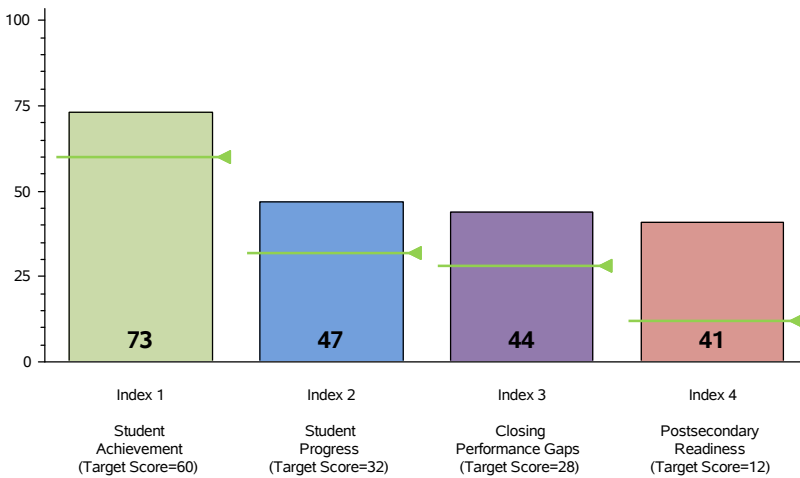
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation

<b>Academic Achievement in ELA/Reading</b>
<b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Mathematics</b>
<b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Science</b>
<b>NOT ELIGIBLE</b>
<b>Academic Achievement in Social Studies</b>
<b>NOT ELIGIBLE</b>
<b>Top 25 Percent Student Progress</b>
<b>NO DISTINCTION EARNED</b>
<b>Top 25 Percent Closing Performance Gaps</b>
<b>NO DISTINCTION EARNED</b>
<b>Postsecondary Readiness</b>
<b>NO DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	625 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	61.3
Percent English Language Learners	5.4
Mobility Rate	16.6
Percent Served by Special Education	9.8
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	383	523	73
2 - Student Progress	186	400	47
3 - Closing Performance Gaps	435	1,000	44
4 - Postsecondary Readiness			
STAAR Score	41.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 11 = 82%
Participation Rates	6 out of 8 = 75%
Graduation Rates	N/A
<b>Total</b>	<b>15 out of 19 = 79%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**CENTRAL EL (129905103) - MABANK ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	24.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	27.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	25.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**CENTRAL EL (129905103) - MABANK ISD**  
 Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	32.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>1 of 4</b>

Distinction Campus Outcome: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**CENTRAL EL (129905103) - MABANK ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**CENTRAL EL (129905103) - MABANK ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**CENTRAL EL (129905103) - MABANK ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 2 Score
1 CALDER ROAD EL (084901109)	DICKINSON ISD	61
2 HOOKS EL (019902102)	HOOKS ISD	58
3 LAKEVIEW EL (129905105)	MABANK ISD	56
4 MOSS EL (114901111)	BIG SPRING ISD	56
5 PINE FOREST EL (181907101)	VIDOR ISD	54
6 CALALLEN EAST EL (178903104)	CALALLEN ISD	53
7 WATERS EL (152901183)	LUBBOCK ISD	52
8 BURNET EL (068901104)	ECTOR COUNTY ISD	51
9 LANGHAM EL (123905104)	NEDERLAND ISD	51
10 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	51
11 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	50
12 CROSS TIMBERS EL (220915108)	AZLE ISD	49
13 ALPINE EL (022901101)	ALPINE ISD	48
14 COLEMAN EL (042901102)	COLEMAN ISD	48
15 ROOSEVELT-WILSON EL (084906105)	TEXAS CITY ISD	48
<b>CENTRAL EL (129905103)</b>	<b>MABANK ISD</b>	<b>47</b>
16 NORTHSIDE EL (084906104)	TEXAS CITY ISD	47
17 ALKEK EL (010902101)	BANDERA ISD	46
18 GOSHEN CREEK EL (184902109)	SPRINGTOWN ISD	46
19 VIDOR EL (181907102)	VIDOR ISD	46
20 COLEMAN EL (126903102)	CLEBURNE ISD	45
21 J K HILEMAN EL (034907101)	QUEEN CITY ISD	45
22 SOUTH BELT EL (101917138)	PASADENA ISD	44
23 DEKALB EL (019901102)	DEKALB ISD	42
24 HUGHES SPRINGS EL (034903101)	HUGHES SPRINGS ISD	42
25 WINNSBORO EL (250907103)	WINNSBORO ISD	42
26 OAK FOREST EL (181907103)	VIDOR ISD	41
27 FAIRVIEW EL (091906105)	SHERMAN ISD	40
28 WOODSTONE EL (015910124)	NORTH EAST ISD	40
29 HUGHES ROAD EL (084901106)	DICKINSON ISD	39
30 SIDNEY H POYNTER (220912110)	CROWLEY ISD	38
31 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	37
32 MARY JO SHEPPARD EL (220908118)	MANSFIELD ISD	37
33 HARDIN EL (146904102)	HARDIN ISD	36
34 CENTRAL EL (003907102)	CENTRAL ISD	33
35 HYDE PARK EL (091903104)	DENISON ISD	33
36 ROSE GARDEN EL (094902102)	SCHERTZ-CIBOLO-U CITY ISD	33
37 EMILE EL (011901101)	BASTROP ISD	31
38 PLEASANTON EL (007905103)	PLEASANTON ISD	29
39 JEFFERSON EL (155901102)	JEFFERSON ISD	28
40 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	22

Top 25% in Student Progress Target = Index 2 Score of 51

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**CENTRAL EL (129905103) - MABANK ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 3 Score
1 LANGHAM EL (123905104)	NEDERLAND ISD	60
2 CROSS TIMBERS EL (220915108)	AZLE ISD	56
3 LAKEVIEW EL (129905105)	MABANK ISD	55
4 CALALLEN EAST EL (178903104)	CALALLEN ISD	54
5 HOOKS EL (019902102)	HOOKS ISD	53
6 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	52
7 SOUTH BELT EL (101917138)	PASADENA ISD	50
8 CALDER ROAD EL (084901109)	DICKINSON ISD	49
9 MARY JO SHEPPARD EL (220908118)	MANSFIELD ISD	49
10 GOSHEN CREEK EL (184902109)	SPRINGTOWN ISD	48
11 J K HILEMAN EL (034907101)	QUEEN CITY ISD	48
12 FAIRVIEW EL (091906105)	SHERMAN ISD	45
13 ROOSEVELT-WILSON EL (084906105)	TEXAS CITY ISD	45
14 WINNSBORO EL (250907103)	WINNSBORO ISD	45
<b>CENTRAL EL (129905103)</b>	<b>MABANK ISD</b>	<b>44</b>
15 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	44
16 ALPINE EL (022901101)	ALPINE ISD	43
17 HYDE PARK EL (091903104)	DENISON ISD	43
18 JEFFERSON EL (155901102)	JEFFERSON ISD	43
19 NORTHSIDE EL (084906104)	TEXAS CITY ISD	41
20 CENTRAL EL (003907102)	CENTRAL ISD	40
21 EMILE EL (011901101)	BASTROP ISD	40
22 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	40
23 ALKEK EL (010902101)	BANDERA ISD	39
24 WOODSTONE EL (015910124)	NORTH EAST ISD	39
25 COLEMAN EL (126903102)	CLEBURNE ISD	38
26 HUGHES ROAD EL (084901106)	DICKINSON ISD	38
27 WATERS EL (152901183)	LUBBOCK ISD	38
28 HUGHES SPRINGS EL (034903101)	HUGHES SPRINGS ISD	37
29 MOSS EL (114901111)	BIG SPRING ISD	37
30 ROSE GARDEN EL (094902102)	SCHERTZ-CIBOLO-U CITY ISD	37
31 COLEMAN EL (042901102)	COLEMAN ISD	36
32 HARDIN EL (146904102)	HARDIN ISD	35
33 PINE FOREST EL (181907101)	VIDOR ISD	35
34 BURNET EL (068901104)	ECTOR COUNTY ISD	34
35 DEKALB EL (019901102)	DEKALB ISD	34
36 SIDNEY H POYNTER (220912110)	CROWLEY ISD	34
37 VIDOR EL (181907102)	VIDOR ISD	34
38 OAK FOREST EL (181907103)	VIDOR ISD	31
39 PLEASANTON EL (007905103)	PLEASANTON ISD	28
40 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**CENTRAL EL (129905103) - MABANK ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	41.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**CENTRAL EL (129905103) - MABANK ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,259.0	65,414.0	96.7	96.4	Q1
Greater Than Expected Student Growth in ELA/Reading	24	101	24	25	Q2
Greater Than Expected Student Growth in Mathematics	32	101	32	36	Q2
Grade 3 Reading Performance (Masters Grade Level)	29	109	27	34	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	30	111	27	28	Q2
Grade 4 Reading Performance (Masters Grade Level)	25	101	25	27	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	29	101	29	33	Q2
Grade 4 Writing Performance (Masters Grade Level)	9	101	9	10	Q2
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	87	212	41.0	45.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
 CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y			n/a	4	4	100
Mathematics	Y		Y	Y					Y			n/a	4	4	100
Writing	N			Y					N			n/a	1	3	33
Science												n/a	0	0	
Social Studies												n/a	0	0	
<b>Total</b>													<b>9</b>	<b>11</b>	<b>82</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N			n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		N	Y					Y		n/a		3	4	75
Mathematics	Y		N	Y					Y		n/a		3	4	75
<b>Total</b>													<b>6</b>	<b>8</b>	<b>75</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met											n/a		0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

<b>District: Met Federal Limits on Alternative Assessments</b>															
<b>Reading</b>															
Alternate 1%		n/a													
Number Proficient		n/a													
Total Federal Cap Limit		n/a													
<b>Mathematics</b>															
Alternate 1%		n/a													
Number Proficient		n/a													
Total Federal Cap Limit		n/a													
<b>Total</b>															

**Overall Total** **15**    **19**    **79**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
 CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	151	7	18	118	-	*	-	**	67	7	*	n/a
Total Tests	210	9	29	161	-	*	-	**	105	22	*	*
% at Approaches Grade Level Standard	72%	78%	62%	73%	-	*	-	67%	64%	32%	*	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	172	**	24	133	-	*	-	7	75	9	5	n/a
Total Tests	212	**	29	163	-	*	-	9	107	22	8	*
% at Approaches Grade Level Standard	81%	67%	83%	82%	-	*	-	78%	70%	41%	63%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	60	*	*	51	-	*	-	*	24	*	*	n/a
Total Tests	101	*	*	81	-	*	-	*	48	*	*	*
% at Approaches Grade Level Standard	59%	*	*	63%	-	*	-	*	50%	*	*	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	221	10	31	167	-	*	*	10	114	23	n/a	7
Total Students	225	10	33	169	-	*	*	10	118	23	n/a	7
Participation Rate	98%	100%	94%	99%	-	*	*	100%	97%	100%	n/a	100%
<b>Mathematics: 2016-2016 Assessments</b>												
Number Participating	223	10	31	169	-	*	*	10	116	23	n/a	7
Total Students	225	10	33	169	-	*	*	10	118	23	n/a	7
Participation Rate	99%	100%	94%	100%	-	*	*	100%	98%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
 CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.